



BMIS SERVICE ASA BOOKLET





“Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has.”

Margaret Mead

COMMUNITY PARTNERS

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1. Madzi Club
2. Community Painting
3. Community Reading
4. Computer Coaching
5. Young Entrepreneurs
6. Girl Up (Y9-13)
7. Eco-Warriors (Green Team x Upcycling)
8. Health Awareness Club x Operation Smile
9. Interact Club x Red Cross
10. Scientific Experimentation
11. Lilongwe Wildlife Centre
12. Ndi Moyo
13. Orphanage
14. Stage & Set Construction
15. Student Newsletter
16. BMIS TV





SUSTAINABLE DEVELOPMENT GOALS

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The Sustainable Development Goals (SDGs) are a collection of 17 global goals set by the United Nations in 2015. Each Service ASA has identified which of the goals they are working towards through their activity.

We hope they help you make links between ASAs, choose something you are passionate about and encourage ASAs to collaborate with each other



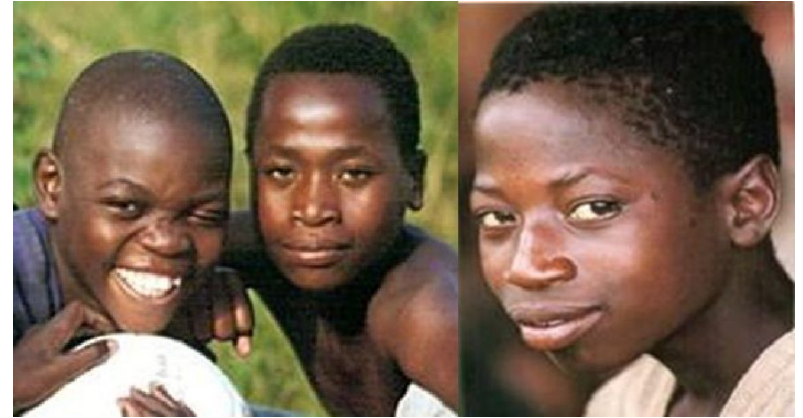
1. Madzi Club

Wednesday 2-3

S11/off-site
Garner Jacobs Y12

Mrs Drummond/ LLW Waterboard

Y7-13 Only. Maximum 10 students.



Description

The Madzi Club works in partnership with the Lilongwe Water Board to look at practical solutions to prevent siltation of Kamuzu Dam. With an increase in deforestation resulting in the loss of topsoil, the club will plan and implement a reforestation programme. This idea won the 2019 African International Schools Award for the best project.

Impact Statement

This Club addresses the Global issue of deforestation and climate change by acting locally with communities to plant bamboo. The bamboo can be harvested annually to create a sustainable option for charcoal and used in construction.



2. Community Painting

Thursday 2-3

Secondary Art Room

Ms. Leaper
Mr. Wellington

Y5-13 Only.



Description

Community Painting is a project aimed to further develop children's skills when it comes to their passion for painting. The underlying goal is to provide equal opportunities to local talented children from disadvantaged backgrounds, to be able to access materials, knowledge and learn techniques of painting on canvas. Thus, participants to this project are mixed between BMIS students and students from a local school.

Impact Statement

Due to lack of resources, lessons with an artistic focus are not reinforced in local schools in Malawi. Thus, children who would benefit from such lessons are being denied the opportunity. Our club provides a chance for students and teachers at BMIS to assist other children in this area.



3. Community Reading

Thursday 2-3

Off campus: Jane Adams School
Nuo Chen Y13
Elsje Jacobs Y12
Afreen Jussab Y13
Ibza Mohammed Y13

Ms. Van De Weerd



Y7-13 Only. Maximum 12 students.

Description

BMS participants of this club will get the chance to make weekly visits to Jane Adams Community School to help improve primary students' reading skills and expose them to a great variety of book types.

Impact Statement

Every student can be a strong reader. Our aim is for every student from the community that joins our club grows in confidence as a

reader.



4. Computer Coaching

Thursday 2-3

Computer Lab

Ryan Mtambilika Y 12
Vimbainashe Nhamo Y 12

Mr McAinsh

Y7-13 Only. Maximum 16 students



Description

Computer coaching allows students from the MYP and DP to collaborate and

teach local students from Jane Adams Community School the basics of a computer. The student themselves must devise a plan which must achieve their personal goal and the activity is available to participate in throughout the entire academic year.

Impact Statement

To provide each and every community participant a basic understanding of the basics of a computer.



5. Young Entrepreneurs

Wednesday 2-3

Rustam Sartayev Y12
David Brammer Y12
Evan Watson Y12
Linus Schultz Y12

Mr. Kovacs

Y7-13 Only. Maximum 12 students.



Description

This club aims to address local issues identified in our community. Students will identify a specific need and create practical solutions to identified problems. Using the service learning cycle they will research the best course of action and assess the viability for the use by the wider community.

Impact Statement

To address global issues of sustainable technologies by creating solutions. This includes issues such as reducing the amount of fuel used in local cooking. Students will create prototypes to test and assess the viability to expand their idea to a wide audience.





6. Girl Up

Tuesday 2-3

S7

Edith Banda Y12
Chisomo Khondowe Y12
Takondwa Mazengera Y11
Faith Mboosi 11

Ms Mendoza

Y9-13 Only. Maximum 20 students.



Uniting Girls to Change the World

Description

Girls are powerful. When they're educated, healthy, and safe, they transform their communities. When girls stand up for girls in need, they empower each other and transform our world. As the United Nations Foundation's adolescent girl campaign, Girl Up engages girls to take action. Join a community of nearly half a million passionate advocates raising awareness and funds, whose efforts help the hardest to reach girls living in places where it is hardest to be a girl. Girl up arranges activities that help to empower girls (for example self defense classes and workshops with guest speakers). Girl up is now also open to boys. Girl up is fun.

Impact Statement

Through education, advocacy and service, Girl Up Club wishes to develop the leadership skills necessary to make a positive difference in the lives of girls everywhere.





7. Eco-Warriors (Green Team X Upcycling)

Tuesday 2-3

Sion Kang Y12
Hussein Jagot Y12
Maya Sangala Y12
Georgo Giannakis Y12
Joel Nitz Y13

Mr. Williams

Y7-13 Only. Maximum 15 students.

Description

Students will work with members of ICCM to plan and implement a recycling system within BMIS. They will also be involved in other activities aiming to raise environmental awareness in the community.

Impact Statement

We aim to have designed an efficient recycling system within BMIS by December 2018.

We aim to implement, evaluate and improve upon this system in 2019.



8. Health Awareness Club(Operation Smile)

Thursday 2-3

Marcus Mofjeld Y13
Anna Deborde Y12
Aashi Magecha Y12
Dimma Hadid Y12

Ms Stevenson/ Operation Smile

Y7-13 Only. Maximum 20 students.



Description

To provide information about current Health and Mental Health challenges faced (stress, anger, anxiety, general hygiene, healthy eating, depression, exercise, organization skills) within children and adolescents at BMIS, to help them gain more understanding and provide guidance to accessing support with their general well being;

*To support the larger community where possible with certain topics such as Malaria, Giving Blood, Cancer, baby machines to check iron levels. (Collaborating with Operation Smile)

Impact Statement

To share knowledge and understanding of a variety of health based issues and promote health awareness in the wider community. Students will be involved in planning and implementing an event to raise awareness of Operation Smile.





9. Interact (Red Cross)

Wednesday 3-4

S10
Raheemah Nathvani Y12
Faith Mboози Y11

Mr Nettleton, Mrs Mdeza, Red Cross



Y7-13 Only.

Maximum 12

students

Description

Interact club brings together students to develop leadership skills while discovering the power of Service Above Self. Assist with the prevention of soil erosion and flooding within the area of Mtandire as well as any other issues that may arise that we deem worthy of supporting. We consist of innovative students that have a strong drive to support and help develop their communities.

Impact Statement

To alleviate human suffering and improve the quality of life of vulnerable people through, relief, development activities and creating an awareness about the principles of the Red Cross. Interact is a student led group that carries out two service projects a year: one that helps their school or community and one that promotes International understanding. It is a club that works to better our community through our desire for change.



10. Scientific Research & Invention

Wednesday 2-3

SB1, SP1

Mr Jellinek, Ms. Flowers

Y5-7 Only. (6

Mentors from

Y11-13)

Description

Year 11-13 students at BMS have had the opportunity to explore many aspects of Science. This is their opportunity to impart many of the skills they have learned to younger students, who have not yet had as much exposure to what can be learned about the world through the lens of Science.

Impact Statement

The older students will be acting as mentors, guiding and assisting the younger students in developing their understanding of the scientific method. In turn, the research and inventions being developed by the students will be aimed at improving living conditions for people in Malawi.



11. Lilongwe Wildlife Centre

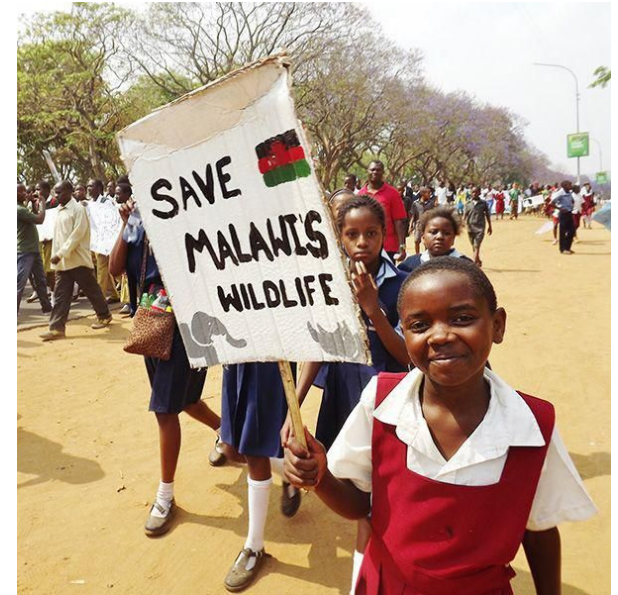
Tuesday 2-3.30

Lilongwe Wildlife Centre

Mrs Pollard

Yr 8-13

Maximum 10 students



Description

Lilongwe wildlife club will work with members of the Lilongwe wildlife to create awareness and intervention strategies for the poaching of animals in Malawian wildlife reserves. Students will be involved in making some enrichment items for the animals and learning more about their animal care.

Impact Statement

To create awareness and education to save the wildlife animals of Malawi.
To enhance awareness towards wildlife conservation.





12. Ndi Moyo

Thursday 2-3

4 SGE/ Mangochi

Mrs Deoliveira, Mrs Garside

Y3-6 Only. Maximum 10 students.



Description

Create products and materials to raise funds for patients of the Ndi Moyo Hospice. The ethos behind hospice care are to have a holistic approach to meet the needs of a terminally ill patient. Children of terminally ill parents are provided education through the proceeds of this activity.

Impact Statement

To improve living conditions of patients and create awareness of information in the Ndi Moyo Hospice.



13. Orphanage

Wednesday 2-3.30

Michelo Mboози Y13

Jessica Monk Y13

Ms Hall-Patch

Y5-13 Only

Maximum 20 students



Description

Students will travel to the Sisters of Joy orphanage to interact with the children. Students will create and implement, stimulating educational games to improve the emotional and social welfare of the children.

Impact Statement

To develop meaningful relationships with children at the orphanage to improve their social, and emotional well being.



14. Stage and Set Construction

Thursday 3-4

Ms Woods
Mr Cosgroves

Y7-13 Only. Maximum 30 students.



Description

In this activity, the students will create the set, props, costume and makeup for a Drama Club Production (details to be confirmed). Students will work on these projects during the ASA time, and they must commit to some Saturdays' as well as working as backstage crew or lighting during the technical rehearsal, dress rehearsal and the two nights of the show as needed. The dress rehearsal will be attended by local Malawian school children, and it will be followed by a question and answer session with the cast/crew.

Impact Statement

To provide more opportunities for theatre in Lilongwe. Students will design and construct all aspects of a drama production and follow it through to the close of the production.





15. Student Newsletter

Wednesday 3-4

S20
Mehnaz Akbani Y 12

Y9-13 Only. Maximum 5 students.



Description

The BMIS newsletter is an opportunity to contribute to the production of a monthly site which will include student events, spotlighting outstanding student work, book reviews and interviews with school figures. Students will be involved in planning, designing, photographing, interviewing and contributing to the Newsletter. If you are interested in photography, journalism or web design this is the activity for you.

Impact Statement

To create a student run informative platform in order to encourage students to participate and become involved in school activities: encouraging school spirit.



16. BMIS TV

Wednesday 2-3

Ms. Tobin

Y6-10 Only. Maximum 10 students

Description

Digital newsroom at BMIS TV! Working in many different roles on and off camera to produce video news stories and podcasts about events that happen around the school. You will learn all the skills required to shoot and edit video and record and edit audio. Our stories will be shared on the BMIS YouTube channel and other social media.



Impact Statement

To create a student run informative platform to encourage students to participate and become involved in school activities: Encouraging school spirit.

