

## Year 6 Units of Inquiry 2021-22

Timeline	May - June 4 Weeks	Nov - Jan 7 Weeks	Apr - May 5 weeks	Sept - Nov 6 Weeks	Aug - Sept 6 Weeks	Jan - March 9 Weeks
	<b>Who we are</b>  An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	<b>Where we are in Place and Time</b>  An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>How we express ourselves</b>  An inquiry into the way in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the world works</b>  An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<b>How we organise ourselves</b>  An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; economic activities and their impact on humankind and the environment.	<b>Sharing the Planet</b>  An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	The students and teachers will co-construct the Central Idea.	The students and teachers will co-construct the Central Idea	People express ideas, thoughts and feelings through musical language.	The Earth's position in the solar system is unique and is a dynamic part of a complex, interrelated system.	Government systems influence the lives of citizens.	This unit will be replaced by the PYP Exhibition.
Concepts	Form, Change, Responsibility	Causation, Change, Perspective	Function, Reflection, Connection	Causation, Connection,	Function, Perspective, Responsibility	
Related Concepts	Growth, systems, Identity	Migration, Impact, Geography	Poetry, Culture	Solar System, Space, Interrelated,	Governance, Citizenship Human rights,	
Lines of Inquiry	<ul style="list-style-type: none"> <li>Physical, mental and emotional changes during puberty</li> <li>The transition to secondary education</li> <li>How our identities make us who we are</li> </ul>	<ul style="list-style-type: none"> <li>Reasons for migration</li> <li>Consequences of migration</li> <li>The impact of migration from different perspectives</li> </ul>	<ul style="list-style-type: none"> <li>How song lyrics are created</li> <li>Communicating with different audiences</li> <li>How our experiences connect with poems and songs</li> </ul>	<ul style="list-style-type: none"> <li>The Solar System as an interrelated system</li> <li>Earth's position in the Solar System</li> <li>Scientific discoveries connected to space exploration</li> </ul>	<ul style="list-style-type: none"> <li>How government systems function</li> <li>How decision-making practices reflect human rights</li> <li>Impact of government decisions on local issues</li> </ul>	
Subject Focus	Science, PSPE	Social Studies,	Language, The Arts.	Science, Maths	Social Studies, PSE, Language	