

Year 5 Units of Inquiry 2021-22

Timeline	Oct - Nov 7 weeks	Dec - Feb 7 weeks	Aug - Sept 7 weeks	Apr - May 6 weeks	Year long Unit Fridays, plus 2 or 3 weeks at end of the year	Feb - March 7 weeks
	Who we are An inquiry into the nature of the self; beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the way in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them ; access to equal opportunities ; peace and conflict resolution.
Central Idea	Changemakers, heroes and rebels emerge when humans defend their rights.	Civilizations throughout history are connected through place and time.	Digital media impacts the way in which people access information, express themselves and connect to each other.	Energy changes into various forms which allows people to use it in different ways.	Inventions and innovations have an impact on society.	Global goals help to create a fair, equitable and sustainable future for all.
Concepts	Causation, Responsibility, Perspective	Form, Connection, Change	Form, Responsibility, Causation	Function, Responsibility, Change	Change, Connection, Perspective	Form, Causation, Responsibility
Related Concepts	Conformity, Identity, Rights	Civilisations, Chronology, Representation	Citizenship, Media, Ethics	Prediction, Transformation, Forces	Invention, Technology, Progress	Conflict, Cooperation, Equity
Lines of Inquiry	<ul style="list-style-type: none"> ● How rights and responsibilities impact communities ● Humans who defend our rights ● Changemakers, heroes and rebels that connect to us 	<ul style="list-style-type: none"> ● Time and place of ancient civilizations ● Features and relationships in ancient civilizations ● Legacies of ancient civilizations 	<ul style="list-style-type: none"> ● Different forms of digital expression ● Responsibilities of a digital citizen ● How technology allows us to express ourselves in different ways 	<ul style="list-style-type: none"> ● Different forms of energy and how they work ● Ways in which we use and transform energy ● Sustainable energy practices 	<ul style="list-style-type: none"> ● The history of inventions and their evolution ● The design process of inventions and innovation ● How materials are manipulated to help innovation ● The impact of inventions and innovations on society 	<ul style="list-style-type: none"> ● Global and local problems ● Connections between countries to solve problems ● How the Sustainable Development Goals unite people
Subject Focus	Social Studies, PSPE, Language	Social Studies, Arts, Mathematics	Social Studies, Arts, PSPE	Science, Mathematics	Social Studies, Arts, Science	PSPE, Social Studies, Language

