## Year 4 Units of Inquiry 2020-21

Timeline	Aug - Sept 7 weeks	Apr - June 8 Weeks	Oct - Nov 7 weeks	Feb - Apr 7 weeks	Dec - Feb 6 weeks	Yearlong Unit Intro Oct
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human	Where we are in Place and Time  An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves  An inquiry into the way in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organise ourselves  An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	The effective interactions between human body systems contribute to health and well being.	Exploration leads to discoveries, opportunities and new understandings.	The beliefs and values of different cultures are expressed through their celebrations and traditions.	Changes within our planet affect the natural world.	Communities develop systems to ensure the economic well-being of its citizens.	Our choices affect the sustainability of the Earth's resources.
Concepts	Function, Causation, Responsibility	Connection, Change, Perspective	Form, Function, Perspective,	Change, Causation,	Form, Function, Change	Causation, Connection , Responsibility
Related Concepts	Body systems, Wellbeing, Health	Geography, History, Discovery	Diversity, Traditions, Culture	Tectonic plates, Geology impact,	Timeline, Money, Charities,	Sustainability, Pollution,, Resources
Lines of Inquiry	<ul> <li>The body systems and how they work</li> <li>The impact of lifestyle choices on the body</li> <li>Holistic approaches to health</li> </ul>	<ul> <li>The connection between exploration and discoveries</li> <li>How exploration has changed</li> <li>The impact of exploration on human kind</li> </ul>	<ul> <li>Different cultures</li> <li>Beliefs and values of different cultures</li> <li>Traditions and celebrations</li> </ul>	<ul> <li>Changes within the Earth</li> <li>Causes of the Earth's changes</li> <li>The impact of these changes on living things</li> </ul>	<ul> <li>The needs of a community</li> <li>The systems implemented to meet those needs</li> <li>How these systems are supported in Malawi</li> </ul>	<ul> <li>The causes of environmental issues</li> <li>Our responsibility towards the environment</li> <li>Choices we can make to live more sustainably</li> </ul>
Subject Focus	Science, PSPE, Mathematics	Science, Social Studies, Language	Arts, Social Studies, Language	Science, Social Studies,	Social Studies, Mathematics, PSPE	Social Studies, Science, PSPE