

Year 2 Units of Inquiry 2021-22

Timeline	Sept - Oct 6 Weeks	May - June 6 Weeks	March - May 6 Weeks	Jan - Feb 6 Weeks	August 2 weeks Yearlong	Oct - Dec 6 Weeks
	<p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we express ourselves</p> <p>An inquiry into the way in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How we organise ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Central Idea	People celebrate their beliefs and values.	Transitions lead to new opportunities.	Artistic creations reflect our uniqueness.	Climate and weather determine how we live.	Systems are made of parts that work together.	Living things depend on their habitat.
Concepts	Form, Causation, Perspective,	Change, Responsibility,	Perspective, Function, Form	Form, Causation, Change	Form, Function, Connection,	Form, Causation, Responsibility
Related Concepts	Traditions, Family, Diversity	Chronology, Progress, Resilience	Creativity, Imagination	Seasons, Weather Systems, Forecasting	Cooperation, Communications	Interdependence, Classification, Preservation
Lines of Inquiry	<ul style="list-style-type: none"> ● Our personal beliefs and values ● How we celebrate our beliefs and values. ● The appreciation of Malawian beliefs and values 	<ul style="list-style-type: none"> ● The changes that come with transitions ● How transitions lead to greater responsibilities ● Where we have been and where we are going 	<ul style="list-style-type: none"> ● The different forms of artistic expression ● The appreciation of various art forms ● The understanding that we all have different interests and skills 	<ul style="list-style-type: none"> ● The difference between weather and climate ● How weather and climate impact society ● How climates are changing 	<ul style="list-style-type: none"> ● The systems we use. ● How parts of a system work together ● The part we play in systems 	<ul style="list-style-type: none"> ● The different habitats ● The adaptation of living things ● Our responsibility to protect habitats.
Subject Focus	PSPE, Social studies	Social Studies, PSPE	Arts, Language	Science, Mathematics, Language	Social Studies, Language, Mathematics	Science, PSPE, Social Studies