

## Year 1 Units of Inquiry 2021-22

Timeline	August 2 Week Yearlong		Oct - Dec 7 Weeks	Jan - March 8 Weeks	Sept - Oct 7 Weeks	Mar - June 8 Weeks
	<p><b>Who we are</b></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; <b>what it means to be human.</b></p>	<p>Where we are in Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we express ourselves</b></p> <p>An inquiry into the way in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the world works</b></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>How we organise ourselves</b></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>Sharing the Planet</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Central Idea	The choices people make affect their health and well-being.		People communicate through a variety of ways, means and expressions.	Plants grow and change.	Communities need services to thrive.	We are all responsible for the planet's well-being.
Concepts	Form, Causation, Perspective,		Form, Causation, Connection	Function, Connection,	Function, Connection, Responsibility	Form, Causation, Responsibility,
Related Concepts	Needs and wants, choices, identity		Emotions, Communication	Plants, Growth, Biodiversity	Community, Cooperation, Belonging	Conservation, Sustainability, Pollution
Lines of Inquiry	<ul style="list-style-type: none"> <li>Wants and needs</li> <li>How people's choices affect others</li> <li>Making informed choices</li> </ul>		<ul style="list-style-type: none"> <li>Methods of communication</li> <li>The different ways people express themselves</li> <li>How do I like to communicate and express myself</li> </ul>	<ul style="list-style-type: none"> <li>How plants grow</li> <li>How we are connected to plants</li> <li>The role plants play in the environment</li> </ul>	<ul style="list-style-type: none"> <li>The function of services within a community</li> <li>The connection between services in the community</li> <li>Becoming a responsible community helper</li> </ul>	<ul style="list-style-type: none"> <li>The natural resources of our planet</li> <li>How do we use these natural resources responsibly</li> <li>The action we can take to help manage these resources</li> </ul>
Subject Focus	Social studies, PSPE, Language		Arts, Language	Mathematics, Science	Social Studies, Arts,	Science, Social Studies, PSPE