

Pre-K Units of Inquiry 2025-26

Timeline	Aug - Sept 9 Weeks	Apr - June 10 Weeks	Jan - Mar 11 Weeks	Sept - Dec 8 Weeks
	<p>Who we are</p> <p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> • physical, emotional, social and spiritual health and well-being • relationships and belonging • learning and growing 	<p>How we express ourselves</p> <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses 	<p>How the world works</p> <p>An inquiry into understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts 	<p>Sharing the Planet</p> <p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom
Central Idea	We grow, play, and connect with others to discover who we are.	Stories ignite imagination, develop ideas, and express creativity.	We observe, test, and choose materials based on their properties.	People and animals live, work, and help each other in many ways.
Specific Concepts	Form, Change, Connection	Form, Function, Perspective	Change, Form, Causation	Connection, Function, Responsibility
Other Concepts (Subject Related)	Family, Identity, Relationships	Imagination, Storytelling, Creativity	Properties, Cycles, Design	Classification, Interdependence
Lines of Inquiry	<ul style="list-style-type: none"> • Physical and emotional characteristics (Form) • How our personal preferences and abilities change (Change) • Family, friends and community (Connection) 	<ul style="list-style-type: none"> • Ways to express our imagination (Function) • Different types of stories and their messages (Form) • How stories develop ideas, imagination and creativity (Perspective) 	<ul style="list-style-type: none"> • Changing properties of materials (Change) • Repurposing materials based on their properties (Causation) • Materials and their connections to the world (Connection) 	<ul style="list-style-type: none"> • Animal characteristics and the impact this has (Function) • The different roles animals play in peoples' lives (Connection) • Our responsibility for the well-being of animals (Responsibility)
Subject Focus	PSPE, Social Studies, Language	Language, The Arts,	Science, The Arts, Mathematics	

2025/26

Unit Timeline	Dates and Weeks
Who We Are	9 weeks 12th August - 10th October
Sharing the Planet	8 weeks 20th October - 12th December
How the World Works	11 weeks 12th January - 27th March
How We Express Ourselves	10 weeks 13th April - 18th June

TERMS for Semester 1&2 2025/26

Week 1 - Week 9 (9 weeks)	12th August - 10th October
Week 10 - Week 17 (8 weeks)	20th October - 12th December
Week 18 - Week 28 (11 weeks)	12th January - 27th March
Week 29 - Week 38 (10 weeks)	13th April - 18th June