



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Personal project

An introduction

Why

Why is the personal project important?

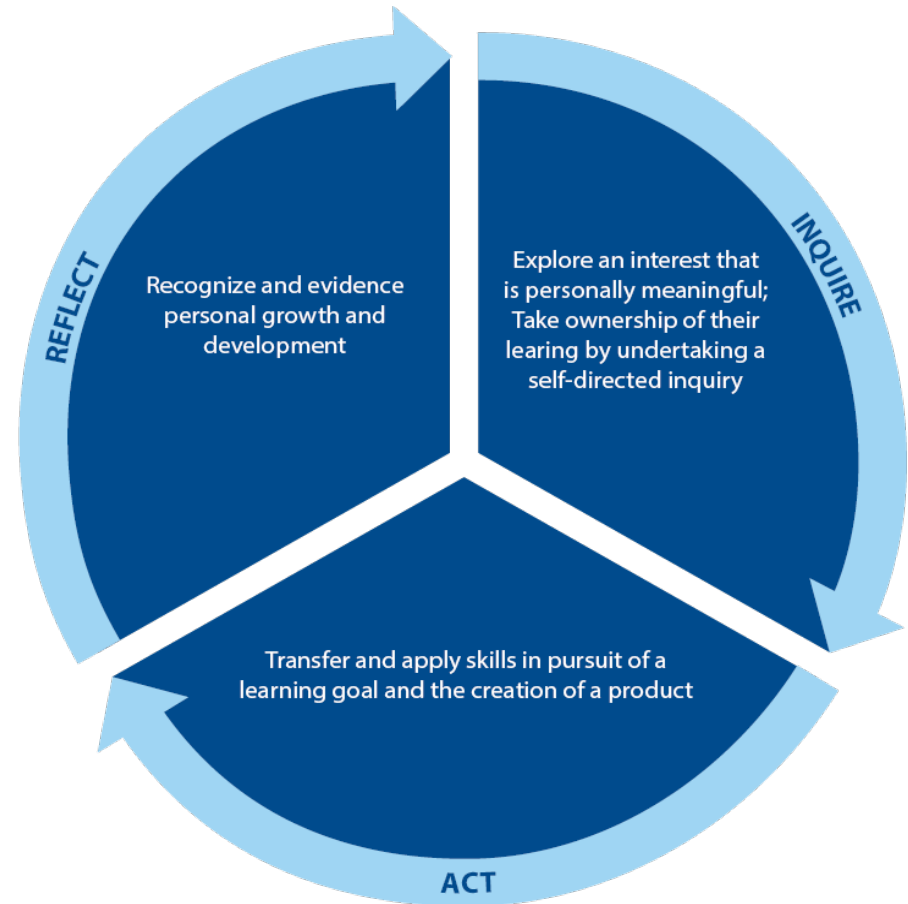
The nature of the personal project

As today's MYP students mature, they will be increasingly called on to shape the world that they inhabit. To prepare students for this responsibility, middle level education must cultivate students' **motivation, agency** and capacity for **lifelong learning**.

The nature of the personal project

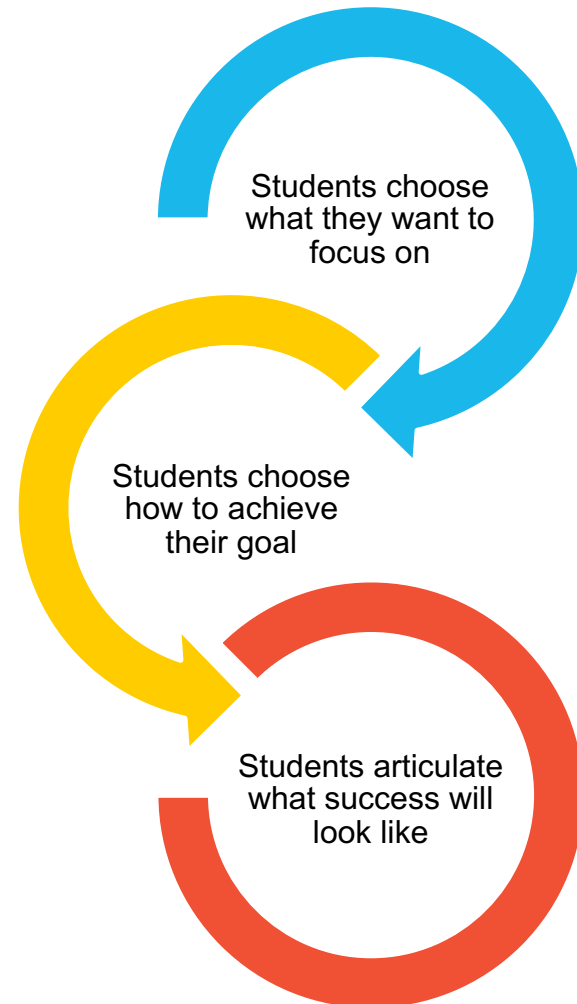
The personal project provides an opportunity for students to undertake an independent and age-appropriate exploration into an area of personal interest.

Through the process of **inquiry**, **action** and **reflection**, students are encouraged to demonstrate and strengthen their approaches to learning (ATL) skills.

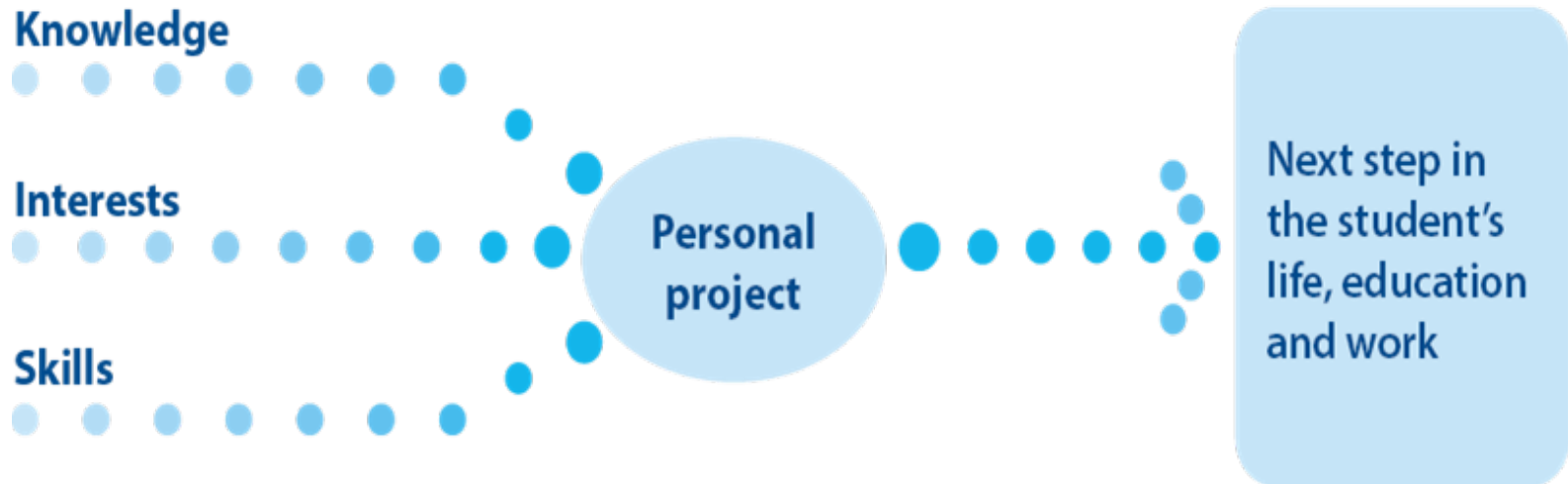


The nature of the personal project

The **personal** nature of the project is important; the project allows students to explore an area that motivates and interests them.

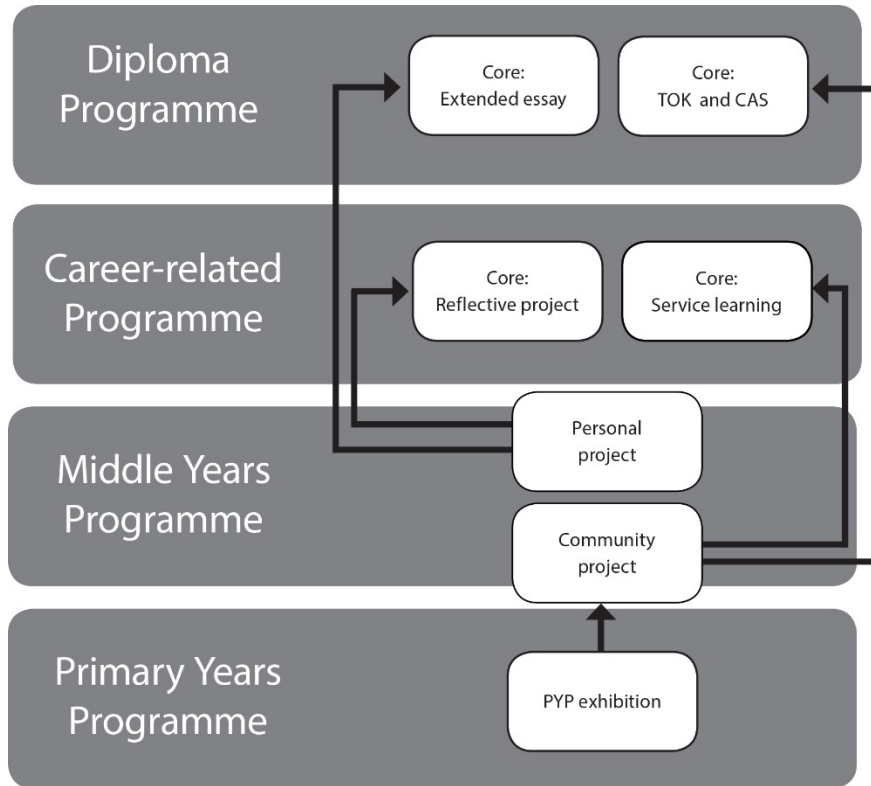


The nature of the personal project



The independent nature of the project equips students to pursue meaningful goals in life, education and the workplace.

In the IB continuum



Like the PYP exhibition and the DP and CP cores, the personal project provides an excellent opportunity for students to demonstrate a consolidation of their learning in the MYP.

**Imagine you were going to do a
personal project.**

What would it be about? Why?

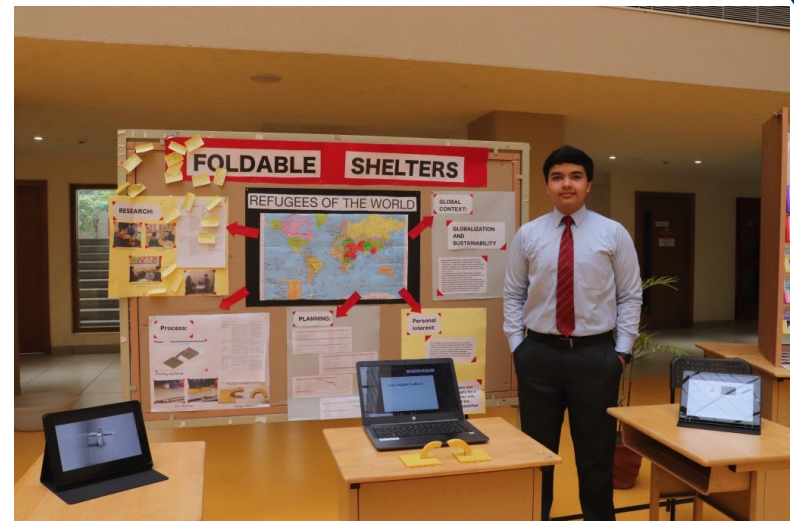


Willow discusses her MYP personal project at Atlantic Community High School. She focused her project on swimming to develop her skills and share her passion for the water with other students.

MYP student Kamilla Mazenhova chose to pursue a service-oriented personal project emphasizing the application of “maker-centred” learning to action. She collaborated with blind students at № 10 School in Astana to create a new year drama.



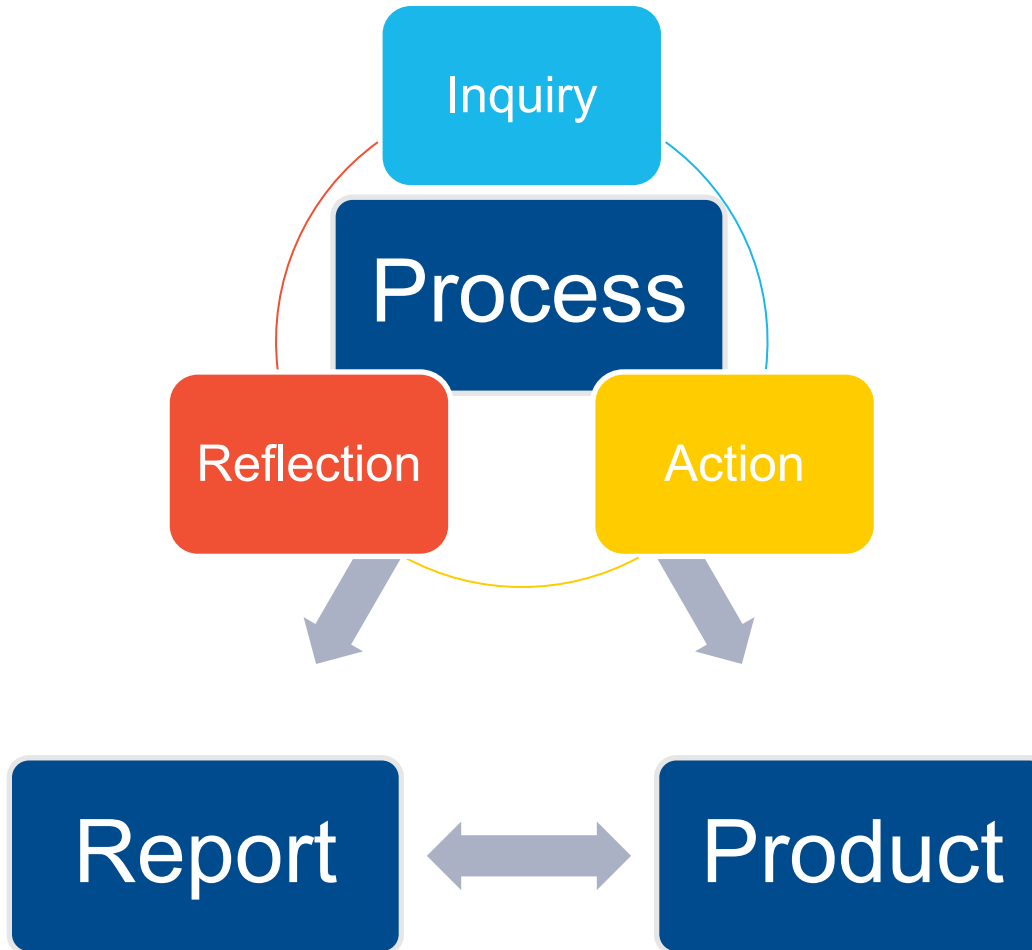
Rashed’s personal project provides plans for a foldable system of housing that provides a better alternative to current shelters. The rigid and anchored structures are more sustainable, safer and better temporary solutions.



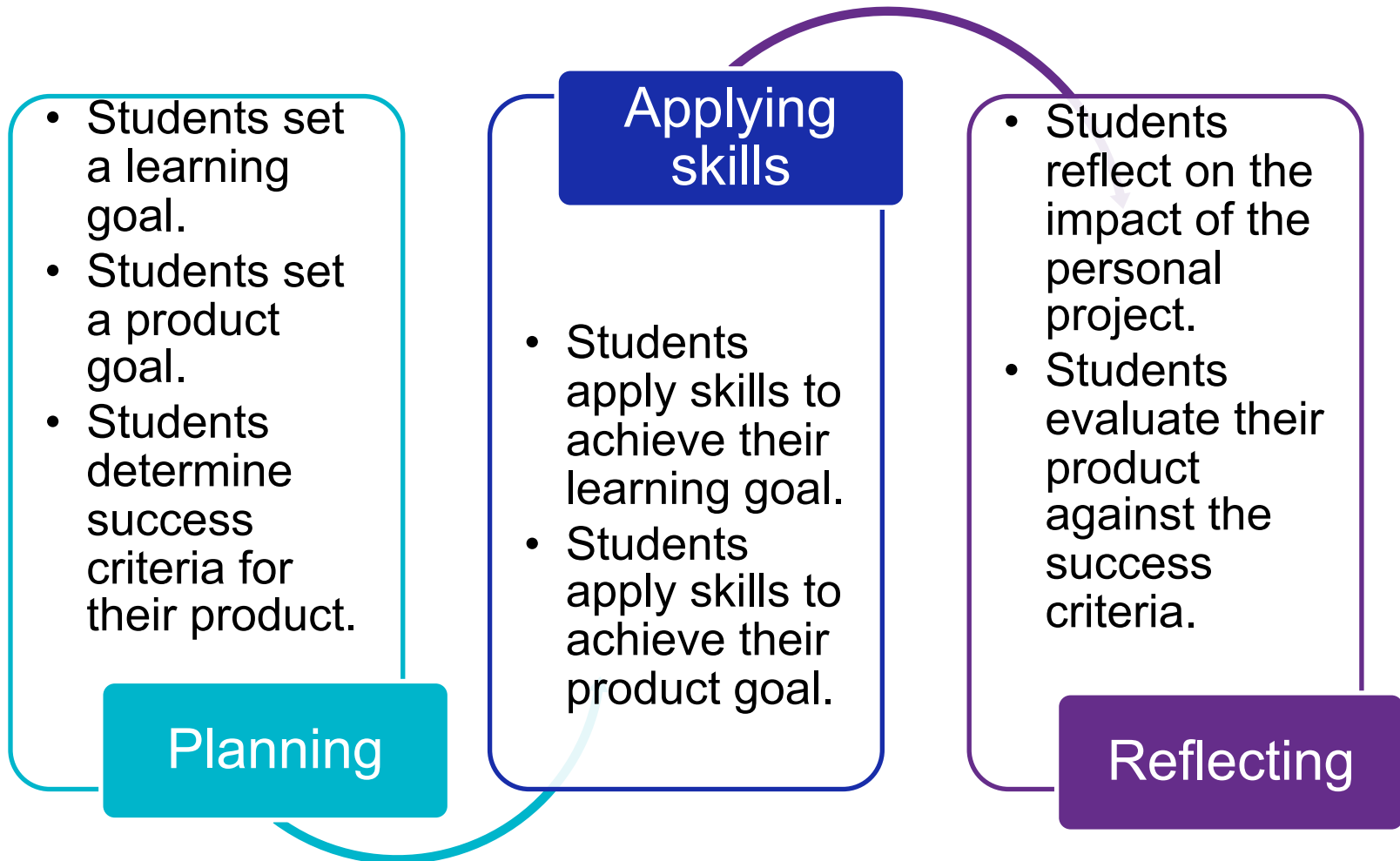
What

What is the personal project?

The personal project



The stages of the personal project



The goal

The goal consists of two interrelated components:
a learning goal and **a product**.

The product is what you will **create** and the learning goal is what you want to **learn**.



The process

Students are expected to **document their process**. In this way, students demonstrate their working behaviours and academic honesty. If students have documented their process throughout, this should help them to write their reflective report at the end of the process.



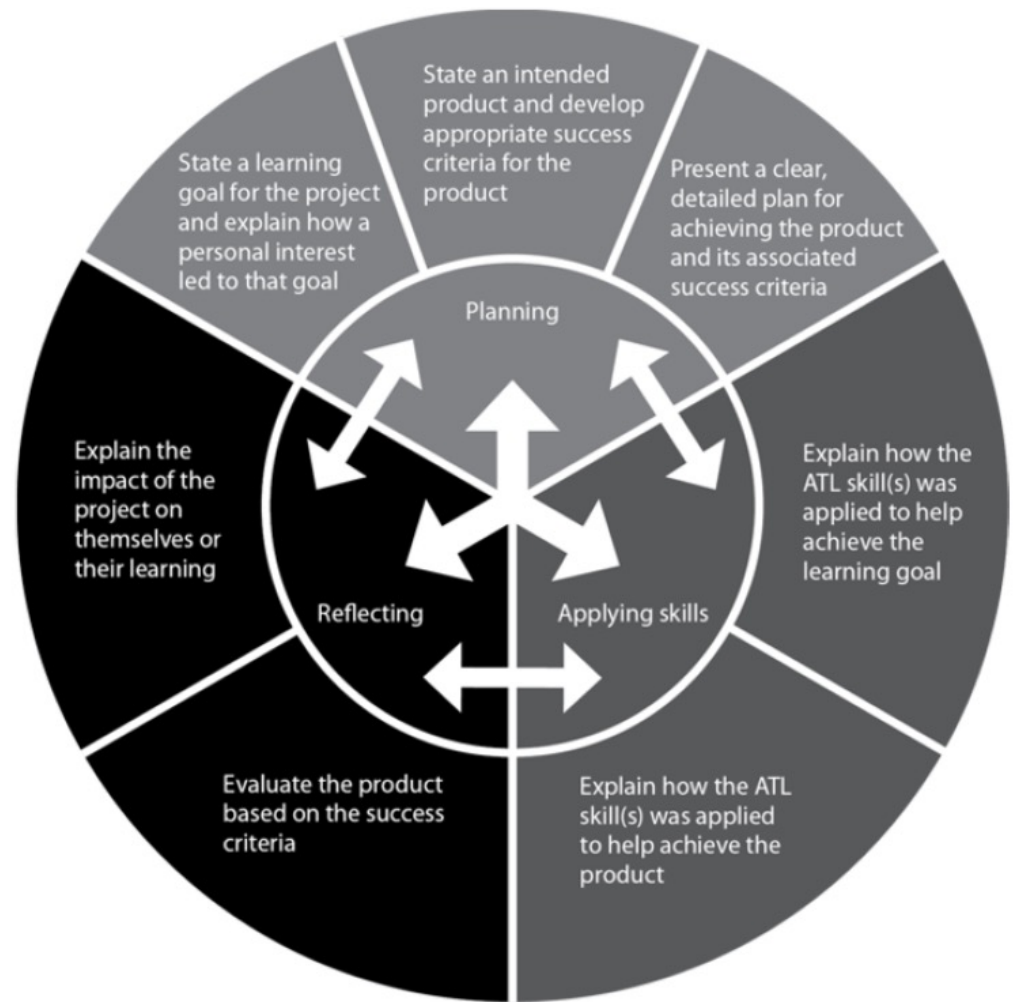
The report

At the end of the process students document their learning in the personal project report. Here they reflect on their learning goal, the product, the skills developed as well as the impact and achievement of the project.

Planning	Applying skills	Reflecting
Students discuss what they did in their project.	Students show how ATL skills contributed to the learning goal and product.	Students report on why they did their project.

Assessment

The personal project is assessed by the school and verified by the IB. Students who complete the project get an IB-validated course result as evidence that they have met the objectives of the project.

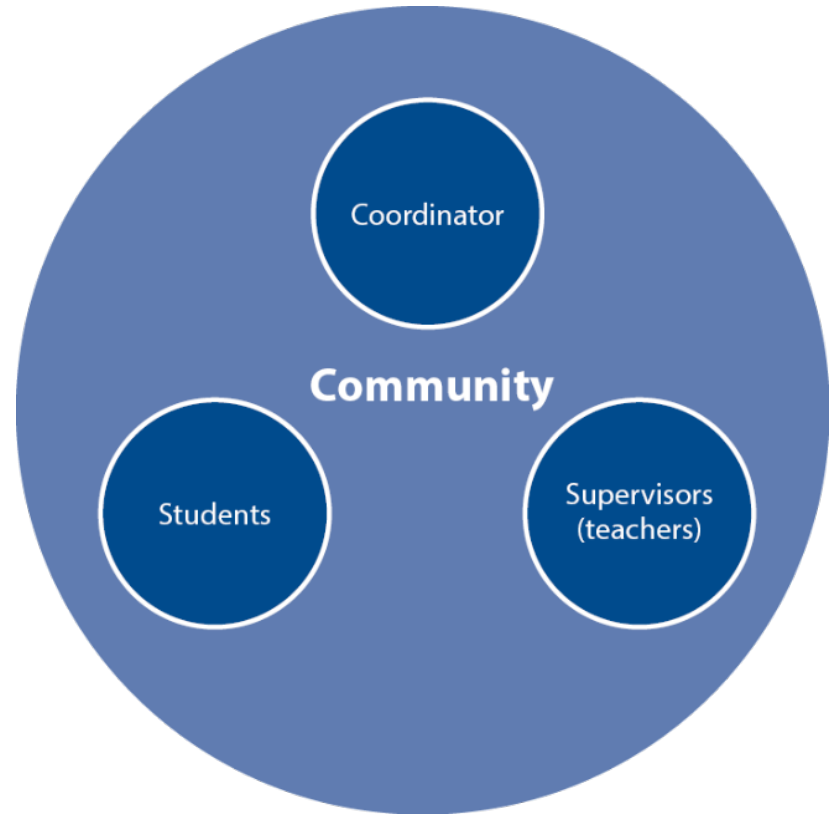


How

How is the personal project implemented?

The learning community supports the personal project

- Personal project coordinator
- Supervisor
- The community, including parents



The learning community supports the personal project

Project coordinator

- They support supervisors and students.
- They communicate expectations, timelines and procedures.
- They allocate a supervisor to each student.

Supervisor

- They provide guidance to students throughout the project.
- They verify the authenticity of the student's work.
- They assess the final project submission.

Community

- The librarian or resource specialist helps students with research.
- Students may seek advice from experts within or beyond the school community.

Questions?