

Grade 4 Units of Inquiry 2025-26

Timeline	Sept - Oct 6 Weeks	Mar - May 8 weeks	Aug 3 Weeks Yearlong	Oct - Dec 8 weeks	May - June 6 Weeks	Jan - Feb 7 Weeks
	<p>Who we are An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> • physical, emotional, social and spiritual health and well-being • relationships and belonging • learning and growing 	<p>Where we are in Place and Time An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> • periods, events and artefacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation 	<p>How we express ourselves An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses 	<p>How the world works An inquiry into understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts 	<p>How we organise ourselves An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> • interactions within and between social and ecological systems • approaches to livelihoods and trade practices: intended and unintended consequences • representation, collaboration and decision-making 	<p>Sharing the Planet An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom
Central Idea	Changemakers emerge to promote health and well-being for all.	Civilizations throughout history are connected through a variety of features.	Digital media impacts the way in which people access information, express themselves and connect to each other.	Energy changes into various forms which allows people to use it in different ways.	Innovations change over time to meet the needs of societies.	Global goals help to create a fair, equitable and sustainable future for all.
Specific Concepts	Connection, Function, Causation	Form, Connection, Function	Form, Responsibility, Perspective	Function, Responsibility, Change	Function, Change, Causation	Form, Connection, Causation
Other Concepts	Well-being, Community, Citizenship	Civilisations, Chronology, Representation	Citizenship, Media, Ethics	Prediction, Transformation, Forces	Invention, Technology, Progress	Conflict, Cooperation, Equity
Lines of Inquiry	<ul style="list-style-type: none"> • The connection between health and personal well-being (Connection) • Promoting health and wellbeing in the local community (Function) • People making a difference to support others (Causation) 	<ul style="list-style-type: none"> • Time and place of ancient civilizations (Form) • Features and relationships in ancient civilizations (Function) • Legacies of ancient civilizations (Connection) 	<ul style="list-style-type: none"> • Different forms of digital expression (Form) • Responsibilities of a digital citizen (Responsibility) • How technology allows us to express ourselves in different ways (Perspective) 	<ul style="list-style-type: none"> • How different forms of energy work (Function) • Methods in which we use and transform energy (Change) • Sustainable and innovative energy practices and systems (Responsibility) 	<ul style="list-style-type: none"> • The history of inventions and their evolution (Form) • How the design process is used to innovate (Function) • How materials are manipulated to help innovation (Change) • The impact of innovations on society (Causation) 	<ul style="list-style-type: none"> • Global and local problems (Form) • Connections between countries to solve problems (Connection) • Sustainable living for all (Causation)
Subject Focus	Social Studies, PSPE, Language	Social Studies, Arts, Mathematics	Social Studies, Arts, PSPE	Science, Mathematics	Social Studies, Arts, Science	PSPE, Social Studies, Language

2025/26 UNIT TIMELINE

Unit Timeline	Dates and Weeks
How We Express Ourselves	3 weeks 12th Aug - 29th Aug ongoing
Who We Are	6 weeks 2nd Sept - 10th Oct
How the World Works	8 weeks 20th Oct - 12th Dec
Sharing the Planet	7 weeks 12th Jan - 27th Feb
Where We Are in Place and Time	8 weeks 4th Mar - 8th May (7th May Dedza)
How We Organise Ourselves	6 weeks 11th May - 18th June

TERMS for Semester 1&2 2025/26

Week 1 - Week 9 (9 weeks)	12th August - 10th October
Week 10 - Week 17 (8 weeks)	20th October - 12th December
Week 18 - Week 28 (11 weeks)	12th January - 27th March
Week 29 - Week 38 (10 weeks)	13th April - 18th June