

Grade 3 Units of Inquiry 2025-26

Timeline	Aug - Sept 6 weeks	May - June 7 Weeks	Set - Nov 6 weeks	Mar - May 6 weeks	Jan - Mar 6 weeks	Nov - Jan 7 weeks
	<p>Who we are An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> • physical, emotional, social and spiritual health and well-being • relationships and belonging • learning and growing 	<p>Where we are in Place and Time An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> • periods, events and artefacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation 	<p>How we express ourselves An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses 	<p>How the world works An inquiry into understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts 	<p>How we organise ourselves An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> • interactions within and between social and ecological systems • approaches to livelihoods and trade practices: intended and unintended consequences • representation, collaboration and decision-making 	<p>Sharing the Planet An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom
Central Idea	Learning about how our bodies function can help us make informed choices that support our health and well-being.	Exploration leads to new discoveries and understandings.	People express their culture in diverse ways, influencing their actions and perspectives.	Changes within our planet affect the natural world.	Communities develop systems to improve the lives of people who live there.	Our choices affect the sustainability of the Earth's resources.
Specific Concepts	Function, Causation, Responsibility	Connection, Change, Perspective	Form, Function, Perspective	Change, Causation, Connection	Form, Function, Change	Causation, Connection , Responsibility
Other Concepts (Subject related)	Body systems, Well-being, Health	Geography, Exploration, Discovery	Diversity, Traditions, Culture	Tectonic plates, Geology, Impact	Systems, Service, Community	Sustainability, Pollution, Resources
Lines of Inquiry	<ul style="list-style-type: none"> • A balanced lifestyle (Function) • Healthy and unhealthy lifestyle choices (Responsibility) • How our choices impact our body systems (Causation) 	<ul style="list-style-type: none"> • The connections between explorations and their impact (Connection) • How exploration has changed (Change) • The effect of exploration on human perspective (Perspective) 	<ul style="list-style-type: none"> • Unique ways cultures express themselves (Form) • Beliefs and values of different cultures (Function) • The impact of cultural awareness on international mindedness (Perspective) 	<ul style="list-style-type: none"> • Transformations within the Earth (Change) • Causes of the Earth's changes (Causation) • The impact on the natural environment (Connection) 	<ul style="list-style-type: none"> • The needs of a community (Form) • The systems created to meet those needs (Function) • The way these systems improve the lives of people(Change) 	<ul style="list-style-type: none"> • The causes of environmental issues (Causation) • Our responsibility towards the environment (Responsibility) • Choices we can make to live more sustainably (Connection)
Subject Focus	Science, PSPE, Mathematics	Social Studies, Language	Arts, Social Studies, Language	Science, Social Studies,	Social Studies, Mathematics, PSPE	Social Studies, Science, PSPE

UNIT TIMELINE 2025/26

Unit	Proposed Dates and Weeks
Who We Are	6 weeks 12th Aug - 19th Sept
How We Express Ourselves	6 weeks 24th Sept - 7th Nov
Sharing the Planet	7 weeks 12th Nov - 23rd Jan
How We Organise Ourselves	6 weeks 26th Jan - 6th Mar
How the World Works	7 weeks 19th Mar - 8th May
Where We are in Place and Time	6 weeks 11th May - 18th June

TERMS for Semester 1&2 2025/26

Week 1 - Week 9 (9 weeks)	12th August - 10th October
Week 10 - Week 17 (8 weeks)	20th October - 12th December
Week 18 - Week 28 (11 weeks)	12th January - 27th March
Week 29 - Week 38 (10 weeks)	13th April - 18th June