

Grade 2 Units of Inquiry 2025-26

	Aug 3 Weeks Yearlong	May - June 7 Weeks	Oct - Dec 8 weeks	Sept - Oct 6 Weeks	Mar - Apr 7 weeks	Jan - Feb 7 Weeks
	<p>Who we are An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> • physical, emotional, social and spiritual health and well-being • relationships and belonging • learning and growing 	<p>Where we are in Place and Time An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> • periods, events and artefacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation 	<p>How we express ourselves An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses 	<p>How the world works An inquiry into understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts 	<p>How we organise ourselves An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> • interactions within and between social and ecological systems • approaches to livelihoods and trade practices: intended and unintended consequences • representation, collaboration and decision-making 	<p>Sharing the Planet An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> • rights, responsibilities and dignity of all • pathways to just, peaceful and reimagined futures • nature, complexity, coexistence and wisdom
Central Idea	We are responsible for our learning and well-being, with guidance from others.	The places we live and our journeys help us understand the world around us.	People communicate through a variety of ways, means and expressions.	Machines help us understand systems and design solutions through innovation.	The food we eat goes through various stages of production.	Invertebrates are unique living things that help maintain balance in the natural world.
Specific concepts	Form, Causation, Responsibility,	Form, Connection, Perspective	Form, Connection, Perspective	Function, Causation, Connection	Function, Change, Responsibility	Form, Connection, Responsibility
Other Concepts	Growth, Relationships, Independence,	Geography, Landscape, Identity	Passion, imagination, Inspiration,	Forces, Motion, Mechanics	Production, Sustainability, Reversible/irreversible	Coexistence, Adaptation, Interdependence
Lines of Inquiry	<ul style="list-style-type: none"> • Understanding who I am as a learner (form) • Who can support me on my learning journey (Form) • What makes a responsible learner (Responsibility) • Strategies to support my learning (Causation) 	<ul style="list-style-type: none"> • The connection between our journeys and where we live (Connection) • The physical features of the places we visit (Form) • An appreciation of where we live (Perspective) 	<ul style="list-style-type: none"> • The different ways people can communicate (Form) • The ways I prefer to communicate (Perspective) • How communication can be used to inform and persuade (Connection) 	<ul style="list-style-type: none"> • The role of machines in our daily lives (Function) • The scientific principles of working machines (Connection) • Innovative ways machines can help solve problems (Causation) 	<ul style="list-style-type: none"> • Food production and distribution systems (Function) • Stages food goes through before we eat them (Change) • How our food choices impact the environment (Responsibility) 	<ul style="list-style-type: none"> • Comparison between invertebrates and vertebrates (Function) • Adaptations for survival (Connection) • How we coexist with invertebrates (Responsibility)
Subject Focus	PSPE, Social Studies	Language, Social Studies, Mathematics	Language, Arts	Science, Mathematics	Social Studies, Language,	Science, Social Studies, Arts

2025/26 UNIT TIMELINE

Unit	Dates and Weeks
Who We Are	3 weeks 12th Aug - 29th Aug ongoing
How the World Works	6 weeks 1st Sept - 10th Oct
How We Express Ourselves	8 weeks 20th Oct - 12th Dec
Sharing the Planet	7 weeks 12th Jan - 27th Feb
How We Organise Ourselves	7 weeks 4th Mar - 30th April
Where We Are in Place and Time	7 weeks 4th May - 18th June

TERMS for Semester 1&2 2025/26

Week 1 - Week 9 (9 weeks)	12th August - 10th October
Week 10 - Week 17 (8 weeks)	20th October - 12th December
Week 18 - Week 28 (11 weeks)	12th January - 27th March
Week 29 - Week 38 (10 weeks)	13th April - 18th June