

Grade 1 Units of Inquiry 2025-26

Timeline	Sept - Oct 6 Weeks	May - June 5 Weeks	March - April 7 Weeks	Jan - Mar 7 Weeks	Aug - Sept 3 weeks Jan 2 weeks	Oct - Dec 8 Weeks
	<p>Who we are An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> physical, emotional, social and spiritual health and well-being relationships and belonging learning and growing 	<p>Where we are in Place and Time An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> periods, events and artefacts communities, heritage, culture and environment natural and human drivers of movement, adaptation, and transformation 	<p>How we express ourselves An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> inspiration, imagination, creativity personal, social and cultural modes and practices of communication intentions, perceptions, interpretations and responses 	<p>How the world works An inquiry into understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> patterns, cycles, systems diverse practices, methods and tools discovery, design, innovation: possibilities and impacts 	<p>How we organise ourselves An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> interactions within and between social and ecological systems approaches to livelihoods and trade practices: intended and unintended consequences representation, collaboration and decision-making 	<p>Sharing the Planet An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures nature, complexity, coexistence and wisdom
Central Idea	Our beliefs and relationships help shape who we are.	Change allows us to discover new things about ourselves	Our creations reflect the things we care about.	Climate and weather patterns impact how we live.	Systems provide the structure that helps support us in school and in the local community.	The survival of living things is dependent on the protection of their habitat.
Specific Concepts	Form, Causation, Perspective,	Change, Responsibility, Connection	Perspective, Function, Form	Form, Causation, Change	Form, Function, Connection,	Form, Causation, Responsibility
Other Concepts (Subject Related)	Traditions, Family, Belonging	Chronology, Progress, Resilience	Creativity, Imagination	Seasons, Weather Systems, Forecasting	Cooperation, Communications	Interdependence, Habitat, Survival
Lines of Inquiry	<ul style="list-style-type: none"> Our personal beliefs and values (Form) Positive relationships that support me (Connection) An appreciation of different beliefs (Perspective) 	<ul style="list-style-type: none"> The changes that come with transitions (Change) How transitions lead to greater responsibilities (Responsibility) Where we have been and where we are going (Connection) 	<ul style="list-style-type: none"> The things we care about (Form) The different ways we can express ourselves (Function) An appreciation of our different interests and skills (Perspective) 	<ul style="list-style-type: none"> The difference between weather and climate (Form) How weather and climate impact society (Causation) How climates are changing (Change) 	<ul style="list-style-type: none"> The systems we use at school (Form) Systems that help us in the community (Function) The part we play to help systems (Connection) 	<ul style="list-style-type: none"> The different habitats (Form) The challenges facing habitats (Causation) Our responsibility to protect the natural world (Responsibility)
Subject Focus	PSPE, Social studies	Social Studies, PSPE	Arts, Language	Science, Mathematics, Language	Social Studies, Language, Mathematics	

UNIT TIMELINE for 2025/26

Unit	Proposed Dates and Weeks
How We Organise Ourselves	3 weeks 12th Aug - 29th Aug ongoing revisit in January
Who We Are	6 weeks 1st Sept - 10th Oct
Sharing the Planet	8 weeks 20th Oct - 12th Dec
How We Organise Ourselves	2 weeks 12th Jan - 23rd Jan
How the World Works	7 weeks 26th Jan - 13th March
How We Express Ourselves	7 weeks 14th March - 15th May
Where We are in Place and Time	5 weeks 18th May - 18th June

TERMS for Semester 1&2 2025/26

Week 1 - Week 9 (9 weeks)	12th August - 10th October
Week 10 - Week 17 (8 weeks)	20th October - 12th December
Week 18 - Week 28 (11 weeks)	12th January - 27th March
Week 29 - Week 38 (10 weeks)	13th April - 18th June