

Grade 5 Units of Inquiry 2025-26

Timeline	Aug/Sept 4 Weeks May 2 Weeks	Apr - June 7 Weeks	Yearlong Focus (3 day Jan workshop)	Oct - Nov 5 Weeks	Sept - Oct 5 Weeks	Jan - March 10 Weeks
	<p>Who we are An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> • physical, emotional, social and spiritual health and well-being • relationships and belonging • learning and growing 	<p>Where we are in Place and Time An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> • periods, events and artefacts • communities, heritage, culture and environment • natural and human drivers of movement, adaptation, and transformation 	<p>How we express ourselves An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> • inspiration, imagination, creativity • personal, social and cultural modes and practices of communication • intentions, perceptions, interpretations and responses 	<p>How the world works An inquiry into understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> • patterns, cycles, systems • diverse practices, methods and tools • discovery, design, innovation: possibilities and impacts 	<p>How we organise ourselves An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> • interactions within and between social and ecological systems • approaches to livelihoods and trade practices: intended and unintended consequences • representation, collaboration and decision-making 	<p>PYP EXHIBITION (Sharing the Planet) An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> • rights, responsibilities and dignity of all • pathways to just, peaceful and reimaged futures • nature, complexity, coexistence and wisdom
Central Idea	Identities and relationships change as we grow and develop.	Human migration causes personal and cultural transformation.	People convey their thoughts and feelings, through a diversity of voice.	The Earth's position in the solar system is unique and is part of a complex, interrelated system.	Government systems influence the lives of citizens.	This unit will be replaced by the PYP Exhibition, however, with a strong connection to Sharing the Planet.
Specific Concepts	Causation, Change, Responsibility	Causation, Change, Perspective	Change, Function, Connection	Causation, Connection, Perspective	Function, Perspective, Causation	
Other Concepts (Subject Related)	Growth, Identity, Relationships,	Migration, Impact, Transformation (of societies)	Voice, Inspiration, Genre	Cycles, Evidence, Gravity,	Governance, Citizenship Human rights,	
Lines of Inquiry	<ul style="list-style-type: none"> • Culture influences our identities (Causation) • Physical and emotional changes during puberty (Change) • The transition to secondary education (Responsibility) 	<ul style="list-style-type: none"> • Causes for migration (Causation) • Consequences of migration (Change) • The impact of migration from different perspectives (Perspective) 	<ul style="list-style-type: none"> • Diverse ways people express thoughts and feelings (Function) • Those who inspire us creatively (Connection) • Using my voice to express thoughts and feelings (Perspective) 	<ul style="list-style-type: none"> • The Solar System as an interrelated system (Connection) • Earth's position in the Solar System (Causation) • Impact of space discoveries on our future (Perspective) 	<ul style="list-style-type: none"> • How government systems function (Function) • influence government decisions (causation) • The impact of government decisions on local and global issues (Perspective) 	
Subject Focus	Science, PSPE	Social Studies,	Language, The Arts.	Science, Maths	Social Studies, PSE, Language	All subjects

UNIT TIMELINE 2025/26

Unit	Proposed Dates and Weeks
Who We Are	4 weeks 12th Aug - 12th Sept (Luwawa one Week)
How We Organize Ourselves	6 weeks 15th Sept - 31st Oct
How the World Works	6 weeks 3rd Nov - 12th Dec
How We Express Ourselves	Yearlong 12th - 14th Jan (3 Day Focus Workshop)
Exhibition	10 weeks 19th Jan - 27th Mar
Where We are in Place and Time	8 weeks 13th April - 18th June
Who We Are	2 weeks 25th May - 5th June ?? (MYP transition)

TERMS for Semester 1&2 2025/26

Week 1 - Week 9 (9 weeks)	12th August - 10th October
Week 10 - Week 17 (8 weeks)	20th October - 12th December
Week 18 - Week 28 (11 weeks)	12th January - 27th March
Week 29 - Week 38 (10 weeks)	13th April - 18th June