

KG Units of Inquiry 2023-24

| Timeline | August 3 Weeks Yearlong | | Oct - Dec 7 Weeks | Jan - March 9 Weeks | Sept - Oct 7 Weeks | Mar - June 8 Weeks |
|------------------|--|---|---|---|--|--|
| | <p>Who we are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p> | <p>Where we are in Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> | <p>How we express ourselves</p> <p>An inquiry into the way in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> | <p>How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> | <p>How we organise ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p> | <p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> |
| Central Idea | The choices people make affect their health and well-being. | | People communicate through a variety of ways, means and expressions. | Plants grow and change. | Communities need services to thrive. | We are all responsible for the planet's well-being. |
| Concepts | Form, Causation, Change | | Form; Function, Perspective | Function, Connection, Causation | Function, Connection, Responsibility | Form, Change, Responsibility, |
| Related Concepts | Needs and wants, choices, identity | | Emotions, Communication | Plants, Growth, Biodiversity | Community, Cooperation, Belonging | Conservation, Sustainability, Pollution |
| Lines of Inquiry | <ul style="list-style-type: none"> Wants and needs (Form) How people's choices affect others (Causation) Making informed choices (Change) | | <ul style="list-style-type: none"> How different communication methods work (Function) The different ways people express themselves (Form) How do I like to communicate and express myself (Perspective) | <ul style="list-style-type: none"> How plants grow (Function) How we are connected to plants (Connection) The role plants play in the environment (Causation) | <ul style="list-style-type: none"> The function of services within a community (Function) The connection between services in the community (Connection) Becoming a responsible community helper (Responsibility) | <ul style="list-style-type: none"> The natural resources of our planet (Form) How do we use these natural resources responsibly (Responsibility) The changes we can take to help manage these resources (change) |
| Subject Focus | Social studies, PSPE, Language | | Arts, Language | Mathematics, Science | Social Studies, Arts, | Science, Social Studies, PSPE |

UNIT TIMELINE

| Unit | Dates and Weeks |
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| Who We Are | 3 weeks 14th Aug - 1st Sept ongoing revisit in March |
| How We Organise Ourselves | 6 weeks 4th Sept - 13th Oct |
| How We Express Ourselves | 7 weeks 23rd Oct - 8th Dec |
| How the World Works | 9 weeks 8th Jan - 8th Mar |
| Who We Are | 3 weeks 11th Mar - 28th Mar |
| Sharing the Planet | 8 weeks 15th Apr - 7th June |