## Grade 5 Units of Inquiry 2023-24

Timeline	August 3 Weeks	Apr - May	Nov - Jan	Sept - Oct	Oct - Nov	Jan - March
	May/June 3 Weeks	6 Weeks	5 Weeks	5 Weeks	5 Weeks	9 Weeks
	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the way in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central Idea	The students and teachers will co-construct the Central Idea.	Human migration causes personal and cultural change.	People use words to convey their thoughts and feelings, through poetry and song.	The Earth's position in the solar system is unique and is part of a complex, interrelated system.	Government systems influence the lives of citizens.	This unit will be replaced by the PYP Exhibition.
Concepts	Function, Change, Responsibility	Causation, Change, Perspective	Change, Function, Connection	Causation, Connection, Perspective	Function, Perspective, Causation	
Related Concepts	Growth, systems, Identity	Migration, Impact, Geography	Poetry, Culture, Genre	Solar System, Space, Interrelated,	Governance, Citizenship Human rights,	
Lines of Inquiry	<ul> <li>Physical, mental and emotional changes during puberty (Change)</li> <li>The transition to secondary education (Responsibility)</li> <li>How our identities make us who we are (Function)</li> </ul>	<ul> <li>Causes for migration (Causation)</li> <li>Consequences of migration (Change)</li> <li>The impact of migration from different perspectives (Perspective)</li> </ul>	<ul> <li>How poetry and songs have evolved over time (Change)</li> <li>How song lyrics and poetry are created (Function)</li> <li>How our experiences connect with poems and songs (Connection)</li> </ul>	<ul> <li>The Solar System as an interrelated system (Connection)</li> <li>Earth's position in the Solar System (Causation)</li> <li>Impact of space discoveries on our future (Perspective)</li> </ul>	<ul> <li>How government systems function (Function)</li> <li>How decision-making practices affect citizen's lives (Causation)</li> <li>The impact of government decisions on local issues (Perspective)</li> </ul>	
Subject Focus	Science, PSPE	Social Studies,	Language, The Arts.	Science, Maths	Social Studies, PSE, Language	

## UNIT TIMELINE

Unit	Proposed Dates and Weeks		
Who We Are	3 weeks 14th Aug - 1st Sept		
How the World Works	5 weeks 4th Sept - 6th Oct		
How We Organize Ourselves	5 weeks 9th Oct - 23rd Nov		
How We Express Ourselves	5 weeks 27th Nov - 26th Jan		
Exhibition	9 weeks 29th Jan - 28th Mar		
Where We are in Place and Time	6 weeks 15th April - 24th May		
Who We Are	3 weeks 27th May - 14th June (MS transition)		