

## Grade 3 Units of Inquiry 2023-24

Timeline	Aug - Sept 6 weeks	May - June 7 Weeks	Nov - Jan 6 weeks	Mar - Apr 6 weeks	Jan - Mar 6 weeks	Sept - Nov 6 weeks
	<p><b>Who we are</b></p> <p>An inquiry into the nature of the self; <b>beliefs and values; personal, physical, mental, social and spiritual health;</b> human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human..</p>	<p><b>Where we are in Place and Time</b></p> <p>An inquiry into orientation in place and time; personal histories; homes and <b>journeys; the discoveries, explorations and migrations of humankind;</b> the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we express ourselves</b></p> <p><b>An inquiry into the way in which we discover and express ideas, feelings, nature, culture, beliefs and values;</b> the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the world works</b></p> <p><b>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies;</b> how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>How we organise ourselves</b></p> <p>An inquiry into the interconnectedness of <b>human-made systems and communities; the structure and function of organisations;</b> societal decision-making; <b>economic activities and their impact on humankind and the environment.</b></p>	<p><b>Sharing the Planet</b></p> <p><b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;</b> communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Central Idea	A balanced lifestyle supports our health and well being.	Exploration leads to new discoveries and understandings.	The beliefs and values of different cultures are expressed through their celebrations and traditions.	Changes within our planet affect the natural world.	Communities develop systems to improve the lives of people who live there.	Our choices affect the sustainability of the Earth's resources.
Concepts	Function, Causation, Responsibility	Connection, Change, Perspective	Form, Function, Perspective	Change, Causation, Connection	Form, Function, Change	Causation, Connection , Responsibility
Related Concepts	Body systems, Wellbeing, Health	Geography, History, Discovery	Diversity, Traditions, Culture	Tectonic plates, Geology impact	Organisation, Citizenship, Service	Sustainability, Pollution, Resources
Lines of Inquiry	<ul style="list-style-type: none"> <li>● A balanced lifestyle (Function)</li> <li>● Healthy and unhealthy lifestyle choices (Responsibility)</li> <li>● How our choices impact our body systems (Causation)</li> </ul>	<ul style="list-style-type: none"> <li>● The connections between explorations and their impact (Connection)</li> <li>● How exploration has changed (Change)</li> <li>● The effect of exploration on human perspective (Perspective)</li> </ul>	<ul style="list-style-type: none"> <li>● Different cultures (Form)</li> <li>● Beliefs and values of different cultures (Function)</li> <li>● Appreciation of traditions and celebrations (Perspective)</li> </ul>	<ul style="list-style-type: none"> <li>● Changes within the Earth (Change)</li> <li>● Causes of the Earth's changes (Causation)</li> <li>● The impact of these changes on living things (Connection)</li> </ul>	<ul style="list-style-type: none"> <li>● The needs of a community (Form)</li> <li>● The systems created to meet those needs (Function)</li> <li>● How these systems improve the lives of people(Change)</li> </ul>	<ul style="list-style-type: none"> <li>● The causes of environmental issues (Causation)</li> <li>● Our responsibility towards the environment (Responsibility)</li> <li>● Choices we can make to live more sustainably (Connection)</li> </ul>
Subject Focus	Science, PSPE, Mathematics	Science, Social Studies, Language	Arts, Social Studies, Language	Science, Social Studies,	Social Studies, Mathematics, PSPE	Social Studies, Science, PSPE

**UNIT TIMELINE**

<b>Unit</b>	<b>Proposed Dates and Weeks</b>
<b>Who We Are</b>	6 weeks 14th Aug - 22nd Sept
<b>Sharing the Planet</b>	6 weeks 25th Sept - 10th Nov
<b>How We Express Ourselves</b>	6 weeks 13th Nov - 19th Jan
<b>How We Organise Ourselves</b>	6 weeks 22nd Jan - 1st Mar
<b>How the World Works</b>	6 weeks 5th Mar - 26th Apr
<b>Where We are in Place and Time</b>	7 weeks 29th April - 14th June