

## Grade 2 Units of Inquiry 2023-24

Order	Aug 3 Weeks Yearlong	Oct - Dec 7 weeks	May - June 7 Weeks	Sept - Oct 6 Weeks	Mar - Apr 7 weeks	Jan - Feb 7 Weeks
	<p><b>Who we are</b></p> <p>An inquiry into the <b>nature of the self</b>; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, <b>friends, communities and cultures</b>; <b>rights and responsibilities</b>; what it means to be human.</p>	<p><b>Where we are in Place and Time</b></p> <p>An inquiry into orientation in place and time; <b>personal histories; homes and journeys</b>; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we express ourselves</b></p> <p>An inquiry into the way in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity</b>; our appreciation of the aesthetic.</p>	<p><b>How the world works</b></p> <p><b>An inquiry into the natural world and its laws</b>; the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles</b>; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>How we organise ourselves</b></p> <p>An inquiry into the <b>interconnectedness of human-made systems</b> and communities; the structure and function of organisations; societal decision-making; (economic) <b>activities and their impact on humankind and the environment</b>.</p>	<p><b>Sharing the Planet</b></p> <p><b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things</b>; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Central Idea	We develop as responsible learners with the support of our family, friends and school.	The places we live and our journeys help us understand the world around us.	We explore our passions and ideas through the arts.	Simple machines help us to understand forces and to solve problems.	The food we eat goes through various stages of production.	We coexist with many invertebrates that have unique characteristics.
Concepts	Form, Causation, Responsibility,	Form, Connection, Perspective	Form, Connection, Perspective	Function, Causation, Connection	Function, Change, Responsibility	Form, Connection, Responsibility
Related Concepts	Growth, Relationships, Independence,	Geography, Landscape, Identity	Passion, imagination, Inspiration,	Forces, Motion, Mechanics	Production, Agriculture, Sustainability,	Coexistence, Classification, Adaptation
Lines of Inquiry	<ul style="list-style-type: none"> <li>What makes a responsible learner (Responsibility)</li> <li>Strategies to support my learning (Causation)</li> <li>Who can support me on my learning journey (Form)</li> </ul>	<ul style="list-style-type: none"> <li>The connection between our journeys and where we live (Connection)</li> <li>The physical features of the places we visit (Form)</li> <li>An appreciation of where we live (Perspective)</li> </ul>	<ul style="list-style-type: none"> <li>Diversity of art forms (Form)</li> <li>Inspiration behind the arts (Perspective)</li> <li>Interconnectedness of the arts (Connection)</li> </ul>	<ul style="list-style-type: none"> <li>How the different simple machines work (Function)</li> <li>The connection between simple machines and forces (Connection)</li> <li>Ways simple machines can help solve problems (Causation)</li> </ul>	<ul style="list-style-type: none"> <li>Where food comes from (Function)</li> <li>Stages food goes through before we eat them (Change)</li> <li>How our food choices impact the environment (Responsibility)</li> </ul>	<ul style="list-style-type: none"> <li>Classification of invertebrates (Form)</li> <li>Adaptations for survival (Connection)</li> <li>How we coexist with invertebrates (Responsibility)</li> </ul>
Subject Focus	PSPE, Social Studies	Language, Social Studies, Mathematics	Language, Arts	Science, Mathematics	Social Studies Science, Language,	Science, Social Studies, Arts

## UNIT TIMELINE

<b>Unit</b>	<b>Dates and Weeks</b>
<b>Who We Are</b>	3 weeks 14th Aug - 1st Sept (then ongoing)
<b>How the World Works</b>	6 weeks 4th Sept - 13th Oct
<b>Where We Are in Place and Time</b>	7 weeks 23rd Oct - 8th Dec
<b>Sharing the Planet</b>	7 weeks 8th Jan - 23rd Feb
<b>How We Organise Ourselves</b>	7 weeks 26th Feb - 26th April
<b>How We Express Ourselves</b>	7 weeks 29th April - 14th June