



Chikumbutso

Bishop Mackenzie International School

Year Book

2019 - 2020



Year Book

🔍 | Contents



BMIS



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Director's Message



After nine years at BMIS this is my final Yearbook entry. It's been an incredible journey over the years and I have had the pleasure of working alongside some talented and dedicated staff, and have been in awe of the progress made by our students.

BMIS has a fine history spanning 75 years in Lilongwe, and from its humble origins is now prominent on the global international school radar. I will certainly take so many fond memories with me after being part of this amazing community for so long. That's not to say it has not been without its challenges, and it is fitting that this Yearbook is themed "social media" since no one could have anticipated six months ago that we would have transitioned to online/distance learning and be heavily reliant on various media platforms for learning.

The Covid-19 pandemic impacted the school and our community in so many ways. While the different learning platforms have possibly turned learning on its head and how we think about teaching, it has proven to be a challenge for students and teachers to remain engaged in the same ways. Over the last few months, the sound of laughter and cheering from sports has been absent, and while we have had virtual Graduation ceremonies and Exhibitions, it's never going to be quite the same as being in school among friends. However, that does not mean it can't be effective - it's just different. And as the 2019-20 year comes to a close, and with the new academic year just around the corner, even now we cannot entirely predict what it will look like. The only thing we can really say is that it will be different, and that with strength and resilience, we will find a way to navigate the uncertainties to ensure success.

I would like to express my gratitude to the amazing teachers who have adapted to the online learning and put in so much work to make it a success. My thanks to Ms Engel and Mr Williams who have been very so dedicated in finding solutions to complex problems, and a special mention to Mrs Garside who has given 32 years to teaching at BMIS. My thanks to the Board who give their time and expertise so willingly to support the school in the long-term and finally, my thanks to Mrs Honde and the entire administrative, maintenance, IT and ground staff that make the school tick along behind the scenes.

Good luck to you all for the new academic year, wherever you may be!



Nik Bishop

Nikolas Bishop

International Day





Book Week & Visiting Author



Escape to Everywhere!

Book Week was jammed packed with lots of exciting events and was an amazing success. The theme this year was Escape to Everywhere. The students did an amazing job decorating their doors interpreting this theme. Baobab Books opened their doors to welcome classes for story time and a little bit of book shopping. We also tried a few brand new activities this year: Snuggle Up & Read, a Book Swap and the BMIS Reading Chair. All were fun and garnered a lot of participation from the whole community. On our Read Aloud Day brave senior school students volunteered to read to classes in the primary school. We had the author David Bedford from the U.K speak to students about creativity and writing. The students enjoyed his talks and learned so much about the ideas and writing process. Jaime Johnson and Deborah Tobin (two BMIS teachers) also shared their great stories and writing process with different classes. Finally, our Book Week assembly was awesome! We had guest speaker Julius Banda sharing his spoken word poem and Rohan Stapelton reading from his incredible story. The costumes, the energy, and the enthusiasm on that day was incredible! Thank you BMIS for making Book Week 2020 unforgettable!



Music & Concerts

Primary Music has had a very busy year as always during the current academic year. Besides the busy class music schedule from Reception to Year 6, the music department hosted four concerts together with the Secondary School.

Highlights from the class music programme included a workshop for the Year 1 classes organized by the Year 1 teachers. They were lucky to have the Crossroads Music Academy teaching them about many different aspects of music. Other high points were the Year 3 Arts presentation, the Year 4 Market Day, the Year 5 Museum and finally the Year 6 Exhibition.

All these special events helped present aspects of the student's work from their specialist classes.

At BMIS students are given many opportunities to express their creativity in school. These opportunities ranged from performing in assemblies, taking part in creative afterschool activities and various concerts. One of the highlights this year was the musical "Alice in Wonderland" directed and produced by Miss Jagot and Mrs Longden.

Other concerts organized by the music department were the International Day Concert towards the end of October, the Pop-Up Concert for instrumentalists and rounded off by the Wildlife Centre Concert and Nativity presentation by the Sesory Music Academy in December.

Sadly, several planned concerts had to be cancelled due to the corona virus scare.

Brian Thom



Counselling

Through this year, I have seen growth and transformation - each of you whether you chat to me or not. Each day you wake up, you have learnt new lessons from the day/days before, taking this knowledge and experience into the present day. There are so many of you who strive to keep that open-mind and listen to what is around you. Mindfulness and well-being have been a big part of your school life this year, especially during these past few months of online learning. Mindfulness bringing you to your senses and developing an awareness of what is going on for you and emerging the ability to learn from this. Well-being seems to come from the approach you bring to experience – how you decide to see things and what you do moving forward. If you cultivate healthy approaches to experience, you will feel better. Some activities have either worked or not worked for you. Remembering that you are each unique individuals, you do not like the same things as others – some activities work for some and not for others, which is okay. Some of you cry, some of you meditate, some of you exercise, some of you play with your pet, some of you talk to family members, some of you talk to me.... The list could go on... What I am trying to say is that find what feels right and comfortable for you. Ask yourself: is it serving my well-being, does it make me feel good, am I being kind to myself, and is it healthy? If yes, then maybe that is the right activity for you. We as human beings change over time, an activity that works today may not work next year and that is okay. It is about staying open-minded, kind, and flexible with yourself. Here are some words for you to contemplate moving into your present and future: 9 C's and a R of mindfulness and well-being – *commitment, compassion, curiosity, courage, centring, co-operation, connecting, confidence, cheerfulness and resilience.* - Loren

We met in corridors, we met on benches, in classrooms, the cafeteria and my office, no matter where we met, we met, we connected, exchanged words and hopefully felt relieved in some way, sometimes we did not and that was ok too. We spoke of safety steps, touching rules, trusted adults, your feelings and sometimes hard things that you were going through, no matter what we discussed, we connected, exchanged words and hopefully felt relieved in some way, sometimes we did not and that was ok too.

My wish is that something had meaning for you and helped you to know the strength you have from within you to get through all the challenges that you go through and that you know someone cared, and still cares. Even though I will not be at BMIS after this school year, I will still care and think about you, sending positive thoughts your way, knowing that you will grow, learn, laugh and smile your way through all that you will experience.

Take care - Rachel



Loren Stevenson



Rachel Xuereb

EAMUN

The EAMUN team this year was comprised of ten Year 10 students, two Year 11's and one Year 13. All of which were new to EAMUN and MUN conferences of such a large scale.

Our delegates participated in the Economic, Political, Environmental and Human Rights Committees as well as in the Special Summit. Discussing topics such as *"Transracial adoption in the Special summit"* and *"Strategies to effectively mitigate effects of hazardous environmental events"* in India in the Ecology Committee.

At the conference alongside all the other delegates, we were given the opportunity to listen to speeches by Maureen Some Chief Executive Officer of Wild Now Foundation, Betty Kyalo, a Kenyan news anchor and Joyce Msuya, a member of the UN. All of which spoke about their journey to success.

Not only were we surrounded by constant debate and brilliant minds but we were in an environment which foreshadowed the future of Africa and that of the world. From the conference, our team was able to strengthen their public speaking skills, build bonds with delegates from other schools and challenge their views on the world.

In addition to the BMIS delegates overall achievement, Ili Giannakis was awarded the Best Speaker Award for the Special Summit.

- Iliofotisti Giannakis



MSMUN

Middle School Model United Nations (MSMUN) is a popular and rewarding after-school activity which gives our Year 7-10 students the opportunity to represent countries and discuss political issues of our time. This year we put the many skills learnt into practice at the HAGAMUN Conference in The Hague, The Netherlands, in early March this year.

The students overcame many challenges and impressed their peers with their diligence, courage and presentational skills. Their week in Europe also bonded the group and they enjoyed a wide variety of interesting activities. We are proud of each and every student on the list below – congratulations to you all.

Adnaan Aboobakar
Dakshesh Dutt
Mauro Frontini
Leo Guignard
Ashish Gupta
Hisham Kanaan
Tazirwa Kaunda
Clara Menendez Torres
Davita Mirembe
Tawonga Moyo
Kudzaishe Nhamo
Priyasha Shriyan
Jaiden Stapleton
Sandhya Stapleton
Jasmine Vikan



- Matthew Smith



HAGAMUN

I represented Kuwait in the 2020 HagaMUN conference. I was in the Second Committee of the Global Assembly which dealt with issues that concern the world in relation to the development and growth of countries by boosting their economies. In this committee, we discussed topics such as transitioning to a world economy driven by sustainable energy sources, supporting the economic inclusion of refugees (UNHCR), the issue of food price volatility, and curbing the continuing trade war between China and the USA.

Before going to the Hague, a lot of research was needed to understand the topics not only based on your country currently but also on the past and other countries in relation. Kuwait was a fairly new country to me but after researching I learned many interesting facts such as 70% of the country's population are expatriates and that it has the world's seventh-largest oil reserve. Researching and knowing everything about my country based on the four topics, was helpful and compared to the other delegates, I was very well prepared.

Although not every school which was scheduled to come was able to attend, due to the coronavirus outbreak, we still had a great debate. I noticed that other students from other schools were confident when they spoke and open to answering any questions, which were some of my weaknesses. It was great to learn from older students and interact with them about the different opinions we shared. The Gymnasium Haganum, one of the oldest public schools in the Netherlands, was where the conferences were held. This monumental Renaissance Revival architecture building, built-in 1907, was very historical and aesthetically pleasing, as well as classy. It very much made me think of Harry Potter. Because the theme for the conference was sustainability, during the lunch breaks we ate vegetarian food only. This was new to me because almost every meal I eat has meat but because of the conference I got to eat three only vegetarian meals.

Although we went for the conferences we also had to chance to do many activities. We went on a morning kayak trip, which I didn't enjoy due to the cold weather but a fun one as I got to bond with my kayaking partner for two hours. We went bowling, which was my favorite as I got multiple strikes and had fun. The first time I ever went on a train was when we went on a train trip to Amsterdam and spent the day there. We went to the Anne Frank House in which we learned an important piece of history that is important to the country. We went to the Nemo Science Museum where we got to play with many interesting machines. We also went to glow in the dark mini golf in which we went in groups of three and had fun competitively. My favorite activity on the whole trip was the morning planet jump and with my experience of gymnastics from Cirque du Soleil I was able to try many new things. For group bonding, we also went to an Escape Room, which was scary but fun as it got us to work together.

This was a fun experience in which we learned a lot about MUN and the town while having fun with new people. This opportunity gave us a chance to bond with not only people from your year group but older and younger. I can confidently say after this trip I can walk up to any of them and talk to them. This fruitful and fun learning experience as a whole is something worth doing next year.

Kudzaishe Nhamo (9MWH)



Primary Play

ALICE: The Musical

Students, Parents and Teachers worked hard during rehearsals for almost 5 months to put on a spectacular event for Primary school. For two wonderful nights, friends and families were transported to a wild and whimsical Wonderland full of extraordinary creatures, exciting adventures and mad mishaps!

We joined Alice on her journey where nothing was as it seems. Did she wake up in time not to lose her head? Thank you to everyone who was involved in this wonderful production. It was definitely one to remember and a highlight of the school year. Here is a collage of all the memorable moments of the night.





Secondary Play

CITRONELLA

Citronella is a modern Cinderella story with a twist, written by Richard Coleman. The cast of BMIS Drama society premiered Citronella in November with a hugely successful response. The show was full of additional music and songs and a number of brave students accepted the challenge to sing solos.

"I really enjoyed the whole process from start to finish. The energy in rehearsals was always high and motivation was never lost. It was the most fun I've had on stage." (Daniella)

"For my final show at Bishop Mackenzie I was so pleased to be the fairy god mother. I may also speak for others when I say my singing came on leaps and bounds during rehearsals as the time and effort we all put into the show was more than we had before." (Jessica)

"I can't wait for the next show! It will be bigger and better!" (Miss Woods)

I would like to thank the students first and foremost for their commitment and reliability throughout the rehearsal process. You are all stars in my eyes!

A big thank you to Don Cosgrove and Loren Stevenson for all your hard work at making this pantomime even possible. Without you I would be lost!

A huge thank you to Blessings Maguire, Amelia Sprong and Keri Nickles for helping complete the set in our final week countdown!

Thank you to Thomas Bisika for coming back to BMIS as a helping hand for the show.

Big thank you to Richard Simukoko, Yousef and Maintenance. - Grace Woods

CAST

Ana Almeida
Martina Bizzaro
Lou Bosscher
Kiowa Cosgrove
Summer Cosgrove
Bethany De Borde
Daniela Forero
Maya Gupta-Lemus
Elizabeth Halksworth
Malaika Kamwaki
Bo Kremer
Charlotte Linton
Olivia Losacco
Berdeen Lott-Clough
Michelo Mboози
Bethany Monk
Jessica Monk
Martines Namingha
Beau Nightingale
Trevor Nightingale
Joel Nitz
Rose Pickard

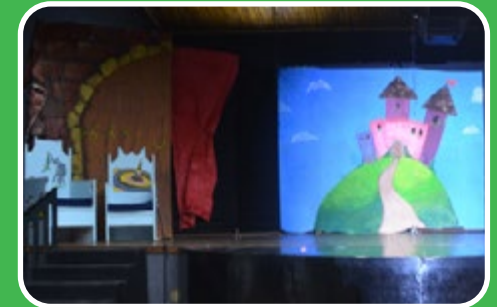
Johannes Ruud-Holte
Jaiden Stapleton
Sandhya Stapleton
Fred Thomas
Jasmine Vikan
Eunice Wambura
Mark Wambura
Daniella Lamont
Neil Nambiar
Finnegan Bosscher

Dia Gupta-Lemus
Damien Hughes
Caren Kapondamgaga
Muhammed Karim
Warya Mazuze
Tamanda Mbang'ombe
Marumbo Mbulo
Kondwani Mlilima
Senyo Mortoo
LottaSchultz

Jack Siddle
Lwitiko Sikwese
Tamanda Tambala

Set and Stage Construction Team

Kieran McAinsh
Sarah Siljeur
Elizabeth Lott-Clough
Maria Bernardo
Elija Ammon
Arav Anadkat
Opalhaywe Chafikana
Sofia Culina
Enrique Gunda
Ashish Gupta





Primary Student Council

Our children face an uncertain world. This is true; at different stages in time we have no clue what the world will look like in the future. That is a fact, we are unaware of the future. However we can help our students make connections to an unknown world by developing skills and understandings at the present time. This is visible in an IB school. It is also evident in leadership roles such as the Student Council (STUCO).

At BMIS our STUCO starts at an early age in Year 3. We believe in the importance of immersing our young students at an early age because it allows students to be part of a democratic process. Being part of STUCO helps develop a deeper understanding of the Learner Profile and makes connections to where these dispositions are best needed. Compassion, integrity and empathy are all traits that we urgently need for the future. It also promotes student expression and assistance in school events and activities, gives opportunities for students leadership and encourages strong relationships in the learning community.

Our BMIS STUCO mission:

The purpose of the Student Council shall be to serve the student body of Bishop Mackenzie International School, voice student opinions to the administration and school board, to raise funds for various student body and campus needs, and to aid in student awareness of youth, community and world concerns.

This year we were so excited to see one goal come to fruition at the outset and that was, merging with Secondary to form a more consolidated schoolwide Student Council. The inauguration was a special day for all concerned. This was closely followed by another first, the "Teambuilding Day." This involved all members of STUCO, including teachers, as well as parents and other family members. We spent a great morning analysing and discussing the role of STUCO at BMIS and everyone associated with it. We also really enjoyed the games. We hope that these two events will mark the beginning of a continuing and growing tradition of collaboration for STUCO at BMIS.

Primary Student Council had a productive year and they really put a lot of thought into their choice of events, trying hard to make their classmates happy and raise some funds along the way. The first event was "Trick or Treat Day," there was a wonderful response to the dress up and the games at break time were so popular. Students had so much fun, with the Lucky Dip Box stealing the show again this year

The New Year began with STUCO fully embracing the idea of the "Kindness Challenge." At break time STUCO took to the playground to offer "Free Hugs," "Free Hug a Tree," "Free Fistbumps" and "Free High 5s." Everyone had a great time and we caused a lot of smiling and excitement, job well done. With February came "Valentine's Day," school was an array of red, white and pink costumes. It's always a great time to let others know how much you appreciate them, so, STUCO set up a free card making station at break time. Students prepared so many beautiful messages of appreciation for the special people in their lives. With appreciation still in mind, STUCO's last event on campus was for "Water Day." Everyone was encouraged to dress up to represent water, so many wonderful shades of blue.



Last, but not least, a huge thank you to the Primary Student Council of 2019-2020 and congratulations for a successful year of fun and fundraising. You brought pleasure to so many people and your funds will be used to support BMIS based projects thus having an impact in the coming months. Way to go, a stellar job.

- Sandra Gentili

Secondary Student Council

From election week, to the climate march, to our haunted house and the valentine's day disco, this year has definitely been one to remember for student council. Our goals focused on improving the social environment within BMIS by introducing a more diverse range of events which facilitated the needs of all students. We aimed to increase school spirit and become a more active voice for the student body whilst also raising awareness of global issues.

Personally, this has been one of the most enriching experiences of my life as it has allowed me to develop my skills as a leader and play a more active role within the school I have called home for the past 12 years. Despite my experience being cut short due to recent events, I can confidently say that I have enjoyed every moment of my presidency and I hope I have honoured this position. I am grateful to everyone who has shown support towards my team and myself and to the students, I hope you have enjoyed the events as much as I have!



December Formal:

This year's December Formal theme was Hollywood and the student council transformed the hall into a scene from a movie, with film reels, tables fit for celebrities and of course, a bold Hollywood sign. There were free cocktails being given out by Eco-warriors as a part of student councils collaboration in integrating service into their events.

This was a great opportunity to raise awareness for a service group while also filling a responsibility for the formal.

There were awards given for best dressed, squad goals and the cutest couple which complimented the theme with mini savvy Oscars made by student council. As always, the desserts table was filled with sweet treats, an attraction which everyone enjoyed!

The red carpet was an extremely popular feature which added a special touch as our students became celebrities for the night.



Valentine's Day:



This year Valentine's Day began in full swing with the sale of roses, candy grams and chocolates. It was an amazing opportunity to send love to a friend, teacher or someone special. Student council received many orders and worked hard to deliver fresh roses, sweets and chocolates, lifting the mood on a rainy day. Along with the fun packages that went around, student council held the long-awaited Valentine's Day Disco themed "A Night in Paris." The lower hall was where the event took place, in common student council fashion. The decoration at this event was one that was extremely fitting to the occasion and the theme, with the lower hall adorned in hearts and a beautiful Parisian skyline. Lights and lanterns covered the ceiling, posing as stars for students to dance over. Our photo booth

was the busiest we've seen as students lined up to take pictures behind a simplistic, yet beautiful backdrop of red, white and pink hearts: central to Valentine's Day.

- Hussein Jagot





Administration



Nikolas Bishop
Director



Willy Horea
Business Manager



Chikondi Honde
Human Resources and
Administration Manager

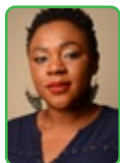
Administration



Kondwani Chipungu
Human Resources
Officer



Natalia Govati
Media & Marketing
Officer



Anne-Marie
Ng'ombe
HR & Administrative
Assistant



Rose Kansichi
Primary Head
Teacher's PA



Prisca Palasa
Nurse



Ruth Chatata
Administrative
Assistant



Wanangwa Chinthiti
Secondary Head
Teacher's PA



Lawrence Nzerati
Administrative
Assistant



Hannah Kalinde
Director's PA



Chikondi Lifa
IT Manager



Mponda Mbwana
Infrastructure
Support Technician



Chancy Mtambo
IT Support
Technician

IT Systems



Innocent Chipwanya
Driver/Supervisor



Chipiliro Majamanda
Cleaning Supervisor



Rodney Chinkango
Driver



McDonald Muyombe
Driver



Richard Simkoko
GD Clerk



Daniel Nyirenda
Office Assistant



Robert Nkhata
Office Assistant



Joseph Solomon
Office Assistant



Nelson Sikuwa
Tailor



Yusuf Hassan
Reprographics



Amos Banda
Maintenance
Manager



Mathews Changwa
Maintenance
Officer

Finance



Penjani Chihana
Accountant



Thom Mtambalika
Procurement Officer



Ulemu Ngwira
Assistant
Accountant



Gladys Namba
Accounts
Assistant



Annie Mwandila
Accounts
Assistant



Vincent Kathyola
Accounts
Assistant

Cafeteria



Aretha Thornicroft
Manager



Joyce Kagolo
Supervisor



Rodwell Maoko
Chef



Benard Mwale
Chef



Agnes Chindebvu
Cook



Bertha Sitolo
Matuta
Cashier



Beatrice Malizani
Cleaner

Teaching Assistants



Nikolas Bishop
Director



Chikondi Honde
Human Resources and
Administration Manager



Kondwani Chipungu
Human Resources
Officer

Reception



Martha Nyirongo



Jean Kachokam'manja



Chifundo Tumbwe

Year 3



Fanny Phiri



Rachel Makhalira



Grace Kambauwa

Library/Specialists



Chiifundo Mwachande
Sr. Library Assistant



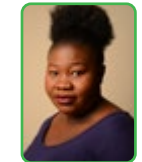
Lusungu Kapira
Library Assistant



Gersom Kokha
Library Attendant



Marilyn Daka Phiri
Resource Room



Patricia Phiri
Kavala Class
Assistant - Music

Year 1



Grace Jonasi



Patience
Nkhonjera



Chimwemwe Diston

Year 4



Alter Chilinda



Grace Mtaya



Linda Phiri

Design



Gift Chikalusa

Science



Julius Banda

Art



Wellington Chauma



Sydney Chipeta

Year 2



Annie Mvula



Maria Chima



Falesi Bennie

Years 5 & 6



Lyness Jere



Irene Chinyama



Eneless Chikandira



Numeri Kaphosi

Sports



Kondwani Kapao



Yonasi Sipawe

Primary Faculty



Eloise Engel
Head of Primary



Alexandra Francesconi
PYP Coordinator



Cheryl Thom
Lower Primary
Coordinator



Sandra Gentili
Upper Primary
Coordinator



Shivani McAinsh
ED Support
Coordinator

Reception



Alice Leaper



Cheryl Thom



Lucy Piper

Year 3



Fatima Lemus
Gupta



Shannon Bond



Lioba Burkhardt

Year 6



Shaaira Jagot



Alison Longden



Joey Flowers

Physical Education



Neil Black



Robert Harvey



Pachisi Nyasulu



Cassandra Ross



Atupele Mdeza

Year 1



Ines Tembo



Matthew Smith



Ariane Leclair-Roberts

Year 4



Sandra Gentili



Elana Hendriks



Sarah Qayyum

Year 2



Naomi Trindade



Helen Bowers



Janey Mixer

Year 5



Lucy Hall-Patch



Caitlin Harrison



Hannah Woodhead

Counselor



Rachel Xuareb
Counselor

Specialists



Laurene Van de Weerd
Teacher Librarian



Anna (Panni) Varadi
Art



Lauren Norman
French



Brian Thom
Music

Educational Support



Shivani McAinsh



Yvonne Garside



Deborah Tobin



Zel Carvalho

Staff



Nikolas Bishop
Director



Amos Banda
Maintenance
Manager

Technical/Specialists



Connex Thawani
Electrician



Progress Zgambo
Electrician



Clement Chamoto
Carpenter



Wilfred Bottoman
Carpenter



Gibson Zgambo
Plumber



William Jali
Plumber



Peter Ndenya
Stores Clerk



Winston Chikuse
Asst. Stores Clerk



Grevazio Kafale
Painter



Patrick Chinkhuthi
Bricklayer

Security



Richard Kazado
Security Officer



Francis Chikwewo



David Liwaya



Noel Ngulube



Mphatso Ching'oma



Simon Zakaria



Benson Mpepe



MacRoyal Chanza

Cleaning



Thandie Nyirenda



Bertha Kamalizeni



Doreen Gondwe



Mwandida Maonga



Tapoka Mtsitsi



Margret Moyo



Hellen Issah

Gardeners/ Cleaners



Felix Andraya



Akimu Lemani



Christopher Banda



Mathews Manda



Harry Kungade



Grant Tupa



Zifa Nyirenda



Thokozani Laposho



Mayor Kachoka



Lymos Phiri



Wonderfold Snake



Mphatso Medson



Richard Banda



Itendo Bundleson



Mathews Manda



Alex Julius



Tony Damson



Henderson Fasiyo



Keith Chembe



Sumani Misi

Secondary Faculty



Nikolas Bishop
Director



Owen Williams
Head of Secondary



Steve Robson
DP Coordinator



Kathryn Leaper
MYP Coordinator



Richard Ellis
Pastoral Coordinator



Simeon Pollard
Pastoral Coordinator

Physical Education



Neil Barron-Black



Andrew Shepherd



Caitlin MacMillan



Robert Harvey

Language B



Arnaud Guignard



Emili Mendoza



Francoise Massicot

Sciences



Annette Pollard



Charles Bowles



Martin Jellinek



Mayamiko Zainga



Deborah Wilson

Design



Wayne Kovacs



Simeon Pollard



Matthew Hendriks

Mathematics



Patricia Lees-Rolfe



Alex Muchow



Paola San Martini



Hazel Drummond

Individuals & Societies



Peter McAinsh



Mark Whitworth



Steve Robson



Richard Ellis



Ewen Nettleton

Educational Support



Andrea Kidd

Arts



Don Cosgrove



Grace Woods



Jonathan McClenahan



Blessings Maguire

Language A



James Brown



Kathryn Leaper



Richard Braithwaite



Jaime Johnson

Counselor



Loren Stevenson



Primary Head Teacher's Message



Mahatma Ghandi once said *"A small body of determined spirits fired by an unquenchable faith in their mission can alter the course of history."*

Reflecting on the 2019/2020 school year, I think that we can all agree that this was a unique, a year in which we wrote history in so many ways. So let's take a moment to look back and acknowledge all the special moments that we experienced over the course of the last ten months.

The beginning of school started with our newly introduced New Student Orientation Day when we welcomed new families to BMIS. It was lovely to see teachers and returning families helping new members of the community settle in by showing them around campus and answering questions. Building strong relationships from the very first day was important to us.

We made it our goal to strengthen the Family-School-Partnership, knowing that this benefits students and feeds into their overall success. Many initiatives were taken to foster these relationships. Teachers emailed weekly newsletters to parents, sharing highlights of the week and letting them know what learning took place. Parents were part of our monthly PYP Coffee Mornings, getting together to discover aspects of the PYP and learning and teaching at BMIS. Parents shared their views and feedback with us all year long, which allowed us to continue growing.

The PTA played a big role this year, too, when thinking about ways to bring the community together. PTA members have worked with so much enthusiasm when organizing a variety of events for the community: Coffee mornings for new parents, the Valentine's Ball, and selling delicious food during swim galas and concerts are just some examples of the amazing contribution of our hardworking and thoughtful PTA members.

It seemed that almost every month had a special event celebrated on campus: International Day, Halloween, Kindness Week, Book Week, Water Day, Swim Galas, Global Play Day, Climate Action Day, countless assemblies and the amazing drama production of Alice. All of these events inspired students and the community to be engaged, active and create amazing memories together.

And during all of this, Primary School was driven to create a culture of kindness. At the beginning of the school year all students promised to stand together against bullying. Knowing that we chose to be one community who supports one another, we made kindness the focus of all of our actions. We dedicated multiple assemblies to talk about kindness, remind ourselves what kindness looks like, and what everyone of us could do to spread kindness all around.

Students took part in the World Kindness Challenge in January 2020. All week long students focused on how to be kind to oneself and others, and the environment. Students counted their acts of kindness and created colorful paper chains showing all of the acts of kindness that primary students completed. The kindness chains decorated the cafeteria area for the remainder of the year. All students knew that "kindness matters" and that "BMIS cares".

All year long, teachers and teaching assistants engaged in professional development opportunities in order to reflect on our teaching practice and continue to impact student learning in a positive way. Maths became one of our focuses this year and we had the chance to work with Dr. Karim Letwinsky to review our math practice and start thinking about where we wanted to go next.

All these wonderful moments happened between August 2019 and March 2020. With COVID-19 impacting the entire world, we had to make some changes to our life at school. The first and biggest change was that we transitioned to Distance Learning. Teachers had been working diligently in the background weeks ahead of the transition to get everything ready. We had a single parent evening to present to parents the PYP Distance Learning platform and then started this new way of learning and teaching. Distance Learning was new to all of us. Families had to manage their everyday lives in order to juggle work, school life and family life. Teachers had to reinvent their practice and come up with innovative ways to teach and support their students from far. Everybody gave their very best and supported one another when needed. Continuous feedback was a key to make Distance Learning as successful as could be. Students finished their school year still in Distance Learning. After 11 weeks of this approach, it is safe to say that the entire BMIS community learned a lot during this time. All of this new knowledge, skills, and conceptual understandings and the development of many attitudes and attributes will help everyone to move forward in our learning journey at BMIS.

The school year ended with some memorable experiences. We wrote history when launching BMIS's first Year 6 PYP Exhibition online. Year 6 students and teachers were risk-takers when finding ways to present their learning to the entire school community, using Padlets and the PYP Exhibition platform to make this happen. The PYP Exhibition night started with an online evening in which we celebrated our students' amazing successes.

And it didn't stop there. We also hosted the Year 6 graduation at BMIS virtually. Over 180 guests were a part of this special evening where we looked back to see how far our Year 6 students had come. We celebrated memories, listened to inspirational speeches from our STUCO members, gave out the PYP certificates and the Head Teacher Awards and had time to dance and cheer online for the Year 6 students who will now move on to Secondary School.

Our year ended with an End of Year Assembly in which students performed dances, musical pieces and songs. Teachers put together inspirational messages for students to wish them well for their future. Mr. Bishop, our Director, shared some wise words and we had the opportunity to say goodbye to all of our leaving students and teachers. And even if we couldn't sit in the Upper Hall for this assembly, we still felt connected as we could all watch the assembly and admire the creative contributions that students and teachers made to create a memorable day.

So as we look back to all of our achievements, I think that we have a lot to be proud of. Together we walked this path full of adventures, together we faced and overcame challenges, and together climbed many mountains, supporting one another, knowing that we are stronger together. So thank you for an amazing year at BMIS. I look forward to seeing what next year will bring.

Eloise Engel





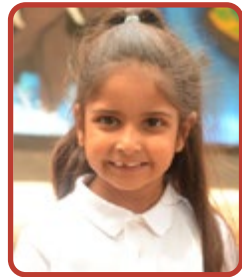


Alice Leaper

RALE



Isabella Chipande



Ariana Jussab



Rayan Kassam



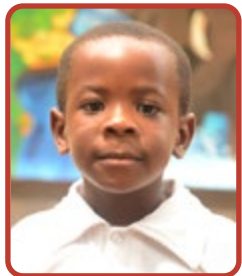
Earl Kazima



Michaiah Malange



Hasset Mesfin



Aziel Mwandira



Zauthwa Ngayaye



Zoya Sacranie



Zayan Shahid





Cheryl Thom

RCTH



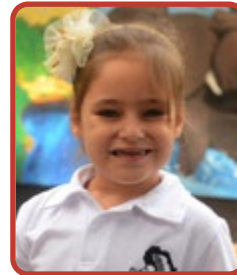
Inaayah Baigat



Qihan Cheng



Layla Heath



Sacha Hodgkiss



Marko Kulyk



Mandifadza Maereka



Prem Mamtoro



Wathanika Ndovi



Khulu Ogeda



Hriday Patel



Nicole Phiri





Lucy Piper



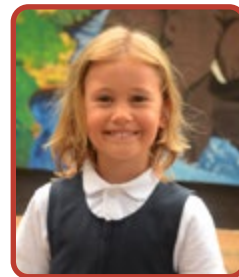
Summit Braithwaite



Keagan Chemey



Wanangwa Chinangwa



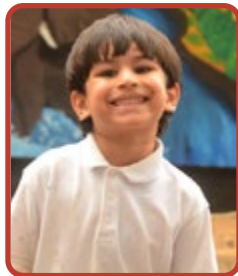
Ellie Kalch



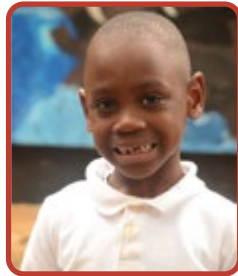
Hassan Mahomed



Zimatha Ngayaye



Husayn Sattar



Prince Shines



Aayush Shriyan



Esther Simama



Aya Walther

A Year in the Life of Reception

It has been a fantastic year with small classes and huge friendships. We have done four units of inquiry and we kicked off with Who We Are, which was great for the students to get to know each other and know how to be kind to each other. This was explored further during our Kindness Week activities, including bingo, photo booths and sharing is caring fun, and a huge assembly. Our assembly fell on Mother's Day, which was another excellent opportunity to spread the love to our families. They revisited the unit to see how much they have grown later on in the year, and not just in height but as little humans who are caring and inquiring. The creative approach with art gave us life size paintings to compare and monitor this growth.

Next up was How the World Works, where children worked with different materials and we had many challenges for them. Ice challenges were so much fun as we melted and banged and saw how it changed. Teacher tricked students by giving them the wrong materials and students complained and came up with solutions. We went on a field trip to Four Seasons, where the children made clay pots, had a master class in weaving and enjoyed this beautiful space.

Then there was Sharing the Planet which helped us explore animals in much detail. The children learned so much vocabulary and were able to put animals in categories and discover the magic of life cycles. Living and non-living things were investigated on another field trip to the Golf Club. Students cared for the environment and went bird watching while walking around this tranquil haven for wildlife.

Our last unit transitioned to distance learning where we inquired into How We Express Ourselves. The children were amazing at adapting and enjoyed Google Meets and fun at home from the website. The stories which came out of this unit were magical and creative, using all the elements they had investigated. The unique presentations showed how they had developed over a year of life in Reception and how they could express themselves in so many different ways.

Swimming lessons helped children combat fears and show their risk-taking as they plunged underwater and dipped into the big pool. Other specialist lessons were full of life and creativity and Book Week and library lessons let them 'Escape to Everywhere.' International Day invited visitors who shared their cultures and mother tongue stories. So many dress up days are always popular with the children and this was continued with our Google Meet Friday sessions.

We wish them all the best for this big transition into Year One and look forward to catching up with them around the school. - Lucy Piper, Cheryl Thom, Alice Leaper









Ariane Leclair-Roberts

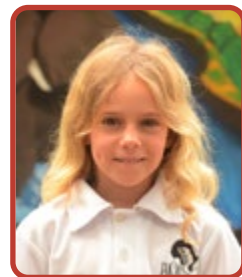
1ALR



James Bowden



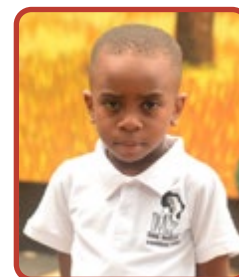
Chimwemwe Chimenya



Olivia Cornella



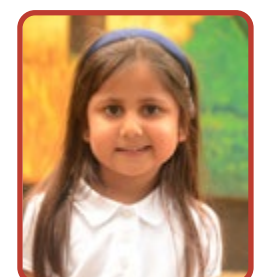
Oliver Di Domenica



Pope Francis Dimu



Markon Hirpa



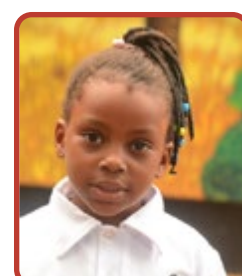
Inaaya Jussab



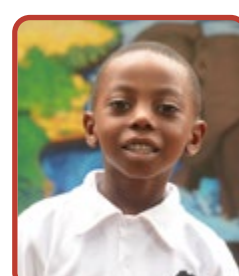
Florence Kalemba



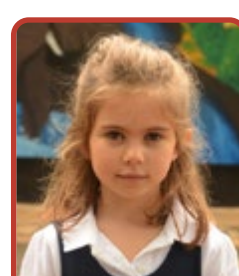
Isabella Kilner



Miranda Mulemba



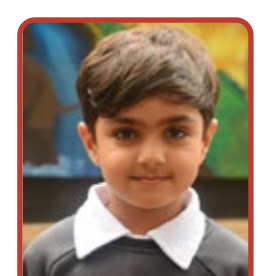
Mulambo Mwemba



Megan Pannel



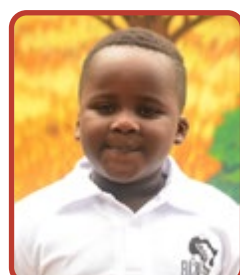
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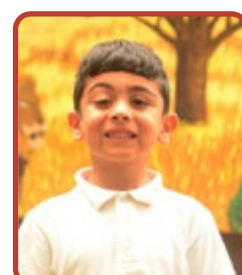
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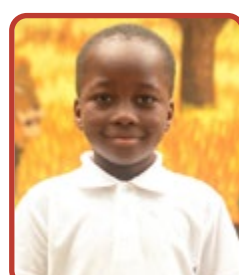
Darren Da Costa Stansfield



Gabriel Tambala



Daniyal Tayub



Orara Tembo



Yaro Vasileva



Hannah Vindhani





Ines Tembo



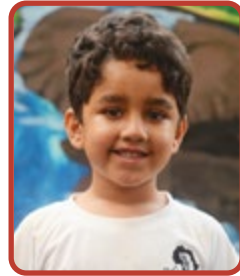
Emilia Bacon



Lola Guignard



Joshua Hiwa



Pohand Jogezei



Nia Kamamia



Rabab Kamoto



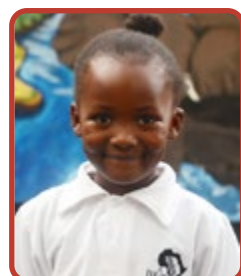
Hussain Mahomed



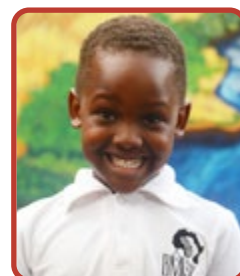
Ziyaan Malida



Sophia Moller



Lisa Mtambo



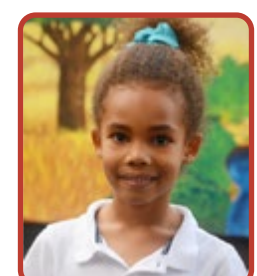
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Mphatso Nampota



Rehaan Nathanie



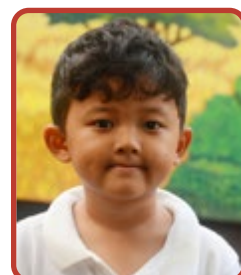
Malia Odinga



Geda Ogeda



Chimazurum Ozuah



Noric Fudong Rai



Carice van der Wal



Sigurd Olav Ystgaard





Matthew Smith

1MSM



Amman Sattar Altaf



Chloe Baikoro



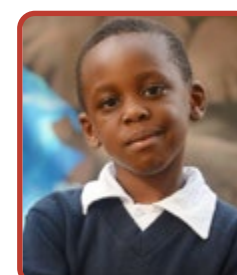
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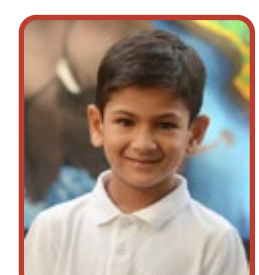
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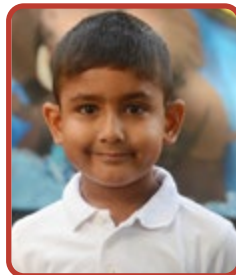
Jessica Chirambo



Joel Chitutu



Yahya Chothia



Zeeshan Ghumra



Benson Linje



Yanran Liu



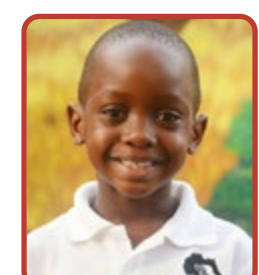
Nyengo Magalasi



Maya McCarthy



Nyenyasha Mhazo



Alvin Mwansa



Jayden Raji-Enesi



Lucas Riek



Ruth Siddle



Nickel Swira



Xixi Wan

Year One A- Z

As we started the year with an acrostic poem about Year 1, and we've learnt all of our letter sounds, we thought it would be fitting to do an A to Z of our year...

A: Alphabet, we learned our 26 letter sounds this year!
B: Book week, filled with amazing activities and decorated doors.
C: Community Helpers, who we found in and out of school.
D: Dentist office, we all learnt how to take care of our pearly whites!
E: Education, we still continued even with COVID-19.
F: Friends, we made many new friends this year.
G: Games, we played educational games to deepen our understanding
H: Halloween, we all came dressed up in our spookiest costumes!
I: International Day, sharing our countries.
J: Joy! We shared a lot of happiness together.
K: Kusamala, where we learnt about plants.
L: Learning experiences to broaden our understanding of new concepts.
M: Mamma Mia, we learnt how to make pizza and met a variety of community helpers.
N: Never giving up, we tried our best even when it is challenging.
O: Open minded, by considering new ways of learning.
P: Principled, we always tried to do the right thing!
Q: Queries, we asked many questions this year.
R: Reading - almost all of you can do it now!
S: Swimming, we learnt many new swimming skills this year.
T: Together, we laughed, learned, explored...
U: Unit of inquiries, which helped us to explore new concepts.
V: Valentine's Day, we all came to school wearing red and pink!
W: "Wheels on the bus", a song we sang on every school trip.
X: Xylophone, one of many instruments we played in Music this year.
Y: Year 1, a year of new discoveries ...
Z: zzz...go rest and enjoy your holiday!

Good luck in Year 2!

Ariane Leclair-Roberts and Ms Patience, Ines Tembo and Ms Chimwemwe, Matthew Smith and Mrs Grace







2HBO



Helen Bowers



Garry Ahimbisibwe



Matis William Bowles



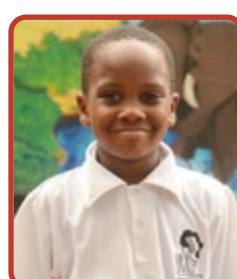
Eli Braithwaite



Nhowa Chafikana



Ryan Chihana



Dalitso Chipungu



Annabella Chisoni



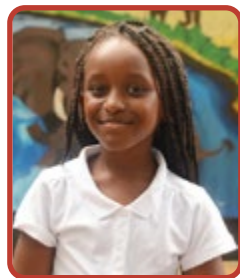
Ruth Girma



Hiroka Itaya



Timothy Jere



Carolyn Kapondamgaga



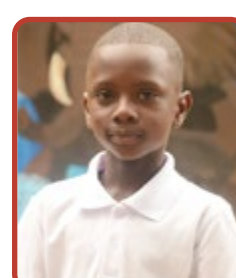
Benjamin Khondowe



Thokozani Leaper Nkhoma



Dalitso Lifa



Tiyamike Makonde



Milo Mixer



Abigail Mukhito



Makotelha Nampota



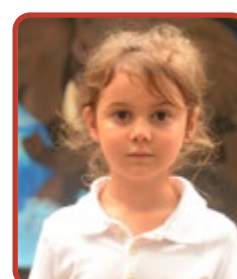
Ngeri Naysa



Tapokera Ndovi



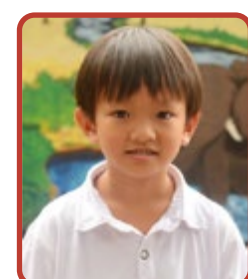
David Nkhwazi



Elleny Seibel



Swaye Trahan



Yiqian Zheng

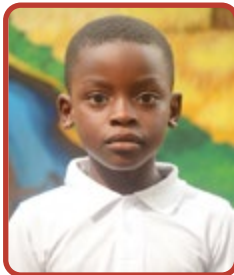




Janey Mixer



Aaliyah Baiyat



Edmond Cardoso



Jacob Coleman



Pablo Cornella



Emily Croucher



Mayamiko Ellis



Annika Gunawardena



Kaso Kaphale



Nthanda Kaupa



Vilde Kristiansen



Lucas Kulyk



Ammarah Malida



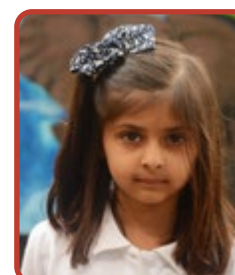
Rudra Mohan



Evan Msefula



Mbegani Nyondo



Ziya Tayub



Diana Van Elteren



Pillar Zaindi





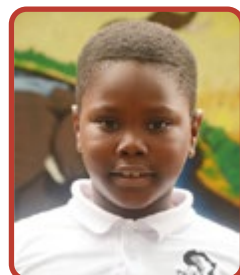
Naomi Trindade



Mayank Ahlawat



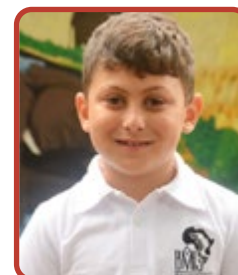
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Morgan Chisesa



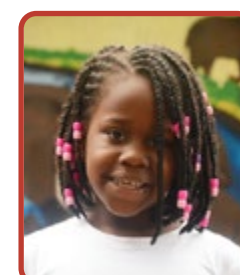
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Youssef Jawad



Muwemi Kalua



Nhoriya Kapyepye



Zarina Johnson Kaviani



Mika Magecha



Toviela Malange



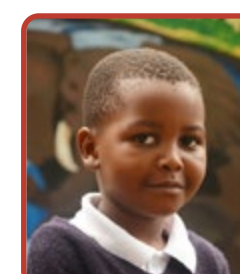
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Masanza



Zaheerah Mponda



Annabel Mukhito



Ukulu Ndalama



Mphatso Nettleton



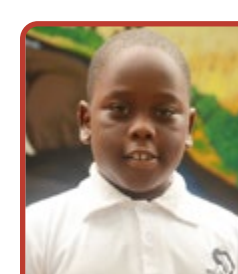
Kai Ng'ombe



William Oliver-Smith



Asanda Roxo



Chulu Rusiwa



Lena Staiger



Payton Trahan

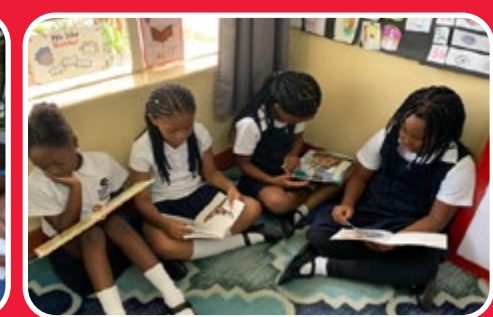
A MEMORABLE YEAR TO END LOWER PRIMARY!

The 2019 - 2020 academic year was one we will never forget. A year when students, teachers and parents took on both expected and unexpected challenges and showed that they could thrive and learn even in challenging circumstances. Starting Year 2 is an exciting moment. All of a sudden YOU are the biggest kids in the playground! Our Year 2 students took on this responsibility with aplomb, setting an excellent example for the Reception and Year 1 children. Another highlight of the beginning of the year was meeting our new buddies. Our classes had so much fun getting to know the Year 5s and realising that this is the last time they will be the "little" buddies!

There were many special days this year, and we especially loved the ones where we got to dress up! Book week was awesome. We dressed up as our favourite book characters and decorated our classroom door. We also celebrated International Day. It was such a colourful way to celebrate our many different national identities. But our favourite costumes of all have to be for our amazing assembly where every Year 2 student chose their animal character and wrote and learned their own lines. They were incredible!

The Year 2 teachers and teaching assistants are so proud of the Year 2s this year. Many of them started the year as beginner writers, who could read three letter words. They could write numbers to 20 and some of them to 100. And now look! They are reading whole books. They are writing stories, poems, letters, recounts and using capital letters and punctuation. Many can read, write, add and subtract numbers to 1000. And as well as being mathematicians and authors, they have been swimmers, runners, artists, musicians, performers and so much more. They have explored so many new ideas and developed such amazing new skills. Year 2s, you are definitely ready to take on Upper Primary!

- Helen Bowers, Janey Mixer and Naomi Trindade







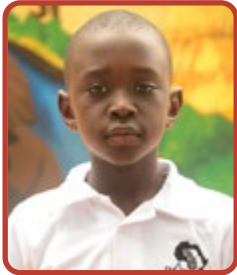


Fatima Lemus-Gupta

3FLG PYP



Eedee-Karaa Afirima



Ethan Chemey



Emma De Haan



Nala Fischer



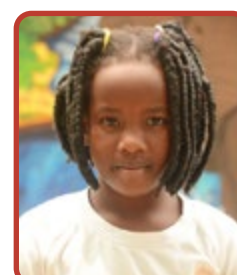
Sigurbjorn Fjalldal



Grace Hiwa



Ahmed Hosny



Rejoice Ishimwe



Ivan Kakhome



Jordan Kamwendo



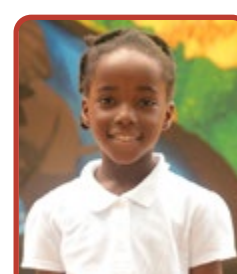
Ennio Mvula Losacco



Samantha Mhone



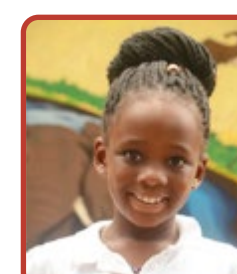
Ayaan Mittal



Wanika Mkandawire
Mchawe



Nisile Mwenelupembe



Orelha Ng'ombe



Chimdiamara Ozuah



Sally Skarin



Corey Thindwa



Omari Thornicroft



Hiroki Wada



Wanangwa Xuereb-Kavuta





Lioba Burkhardt

3LHB



Elizabeth Bacon



Benjamin Baulch



Anna Cavalcante



Catarina Deabreu



Nicolas Aiden Hemling



Caitlyn Herselman



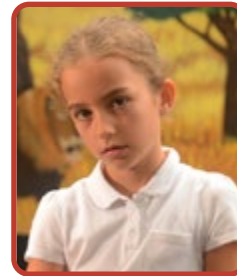
Ayanda Jelenje



Jane Juma



Innocent Kazako



Harriet Linton



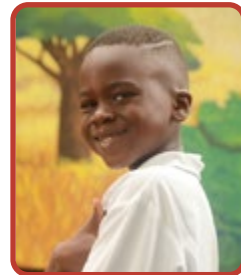
Mayamiko Malonda



Praise Mtokale



Tobi Moller



Daniel John Nyasulu



Kayla Phiri



Tessa Sangala



Thandolethu Zulu



Olin Walther



3SBO PYP



Shannon Bond



Mikkel Aanerud



Yuna Ahmeda



Upile Chioko



Christian Chipande



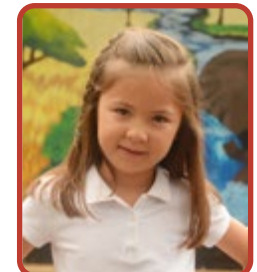
Alinuswe Chirwa



Katrin Fjalldal



Temweka George



Alianna Hansen



Caitlyn Hughes



Luka Johnston



Josephine Kalch



Isabella Kassa Mohammed



Aila Mahomed



Mallika McCarthy



Gustave Mertens



Leston Mulli



Michael Neitzke



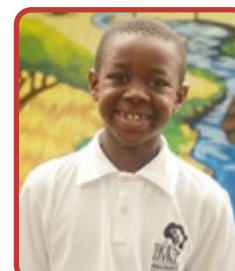
Jasmine Nkaonja



Katya Phiri



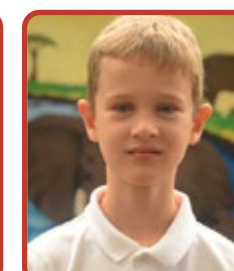
Seth Salamba



Nathan Salima



Chloe Shie



Jasper Skarin

Year 3 has been a blink in time. We started with all students transitioning to Upper Primary. Even though they may have seemed small at the beginning of the year, their eyes were full of wonder and their hearts and minds full of capabilities.

Yes, there were lots of adjustments along the way - longer hours at school, different schedules to follow, different places to explore, new friends to meet, not even to mention the need to be more independent and responsible at school and home. Regardless of the challenges, big or small, our students discovered the Learner Profile attributes within.

That is what the PYP strives for, building character and fostering lifelong learners. Throughout this year, our students identified and practiced the Learner Profile attributes, through different experiences they became open-minded, caring, principled, great thinkers and inquirers, knowledgeable, reflective, communicative, balanced and risk-takers. They all came out of their shells and we have seen a great growth during this year. We are proud of our students. It has been a pleasure to accompany them on their learning journey during Year 3.

We wish them all the best in Year 4. Go well Year 3 students. We are missing you already!

- Fatima-Gupta Lemus, Lioba Burkhardt and Shannon Bond







4EHE PYP



Elana Hendriks



Deeptanshu Chaudhuri



Ken Alex Chipungu



William Coleman



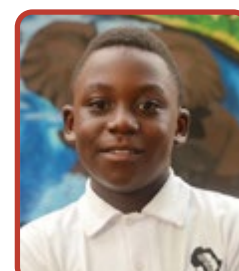
Heleen de Haan



Stephanie Evans



Innocent Fitzgerald



Chikondi Haiya



Ryan Mphatso Hughes



Jiyani Jangale



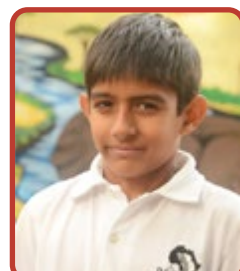
Zainab Kasmani



Yanoush Krenz



Sivert Kristiansen



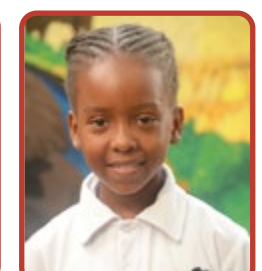
Shiv Magecha



Khumbolake Manda



Takondwa Mbang'ombe



Christabel Muluzi



Nthanda Mwafulirwa



Lelam Nkhoma



Simone Sithole



Rohan Stapleton



Melissa Thakwalakwa



Kiran Vikan



4SGE



Sandra Gentili



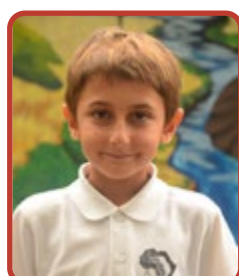
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Zayna Caratella



Zak Chothia



Oliver Croucher



Numair Daud



Kennedy Fitzgerald



Hassan Gaffar



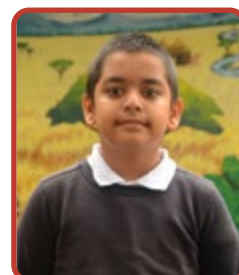
Louis Herselman



Angel Jiang



Anton Kaltenbach



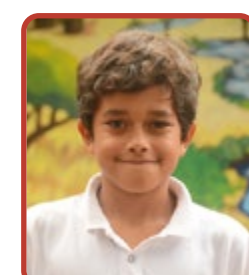
Abdurrahman Kasmani



Brianna Kassa Mahomed



Malaghano Malange



Daniel Menendez Torres



Wati Mphasa



Grace Nhamo



Hera Okoth



Igor Paba



Jalha Shahid



Prince Thengolose



Bianca Van de Werken





Sarah Quayyum

4SQU



Ben Almeida



Jasper Amaury Bowles



Mwai Chaponda



Evance Chilingulo



Zoe Cousins



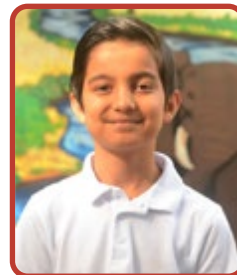
Leo Gibson



Tabea Kaltenbach



Charles Kalungi



Zeeshan Kasmani



Jordan Matorwa



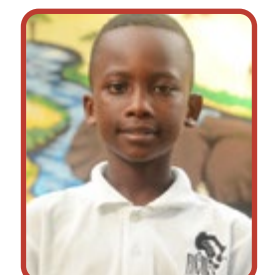
Marion Isabelle Medina



Tiyamike Mkwezalamba



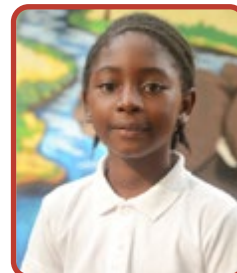
Marc Mulungi



Ethan Muluzi



Alinuswe Mwenechanya



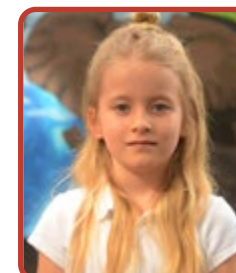
Favour Nanchukwa



Noah Pickard



Ariella Rukundo



Hannah Scott



Jaya Stapleton



Kalakai Van De Reep

An expedition on the mountain of Year 4

Tuesday, 13th August 2019, we started off this spectacular journey together. We were excited, happy, and enthusiastic but anxious too. We were curious and we had questions in mind but we were risk-takers and keen to climb this mountain of Year 4. We put our backpacks on and off we went courageously.

We started off the journey by being balanced. We inquired into our wellbeing and healthy choices. We were amazed to learn about body systems and how they function. It was so astonishing! With a bit more confidence, we climbed the mountain a little bit further. We then became principled by inquiring into how the media influences our thinking and the choices we make. What a rollercoaster ride that was! Is Media good or bad? We had a good debate about that and we are still debating! In between, we celebrated our diversities through International Day. What a beautiful, colourful day to remember!

We kept going on with perseverance, to take the next steps and continued climbing higher. We became caring by inquiring into economic activities, needs and wants, and most importantly charitable acts. We spread kindness like confetti! During this part of the journey, we realized how important it is to help others in need and how we can show empathy towards others. We also had a little bit of fun during Trick or Treat day!

When we looked back, we realized we had come such a long way but that felt like we had just started the journey. Where did the time go? I guess it is true, when we are having fun, we don't realize how quickly the time goes by! We continued the journey. As we carefully took each step, we became knowledgeable by inquiring into the inner features of the Earth. There are plenty of beautiful places around the world but who knows what is happening beneath them?! Well, we inquired into it. Also, we did some cooking in class although the smell of marshmallows, custard, and chocolate distracted us for a little while! What if chocolate erupted from a volcano? Wow! That reminded us of a book and some characters! Oh well, we had a few characters that came to meet us. We met Harry Potter, the Laughing Giraffe, the Rainbow Fairy and many more! A great, cheerful day that was!

From here, we could see the peak. We continued walking and walking, with some music, fun, and happiness. This time we had to look back to move forward but how did that work? That worked as we became communicators and inquired into exploration and discoveries made. We made connections as we are explorers too, set out on this glorious journey of Year 4 to discover friendship, kindness, happiness, and build our knowledge and skills. The final few steps and we would arrive at our destination. We became responsible and reflective as we inquired into sustainability and how to preserve natural resources. We used our creativity and recycled materials. We also looked at different environmental issues and how we can help the environment.

Finally, we reached the peak of the mountain, is it time to climb down now? No, it isn't because, in the journey of learning, you only climb up! There is no climbing down. Your Year 5 mountain is waiting, filled with thrill, adventure, and inspiration. Mrs. Gentili, Mrs. Hendriks, and Miss Qayyum wish you all the best for this journey! We will miss you but always remember, you are in our hearts to stay.

Climb that mountain of Year 5 with great might, we are watching you grow, learn, and succeed and we are very proud of you!

- Elana Hendriks, Sandra Gentili and Sarah Quayyam







5CHA PYP



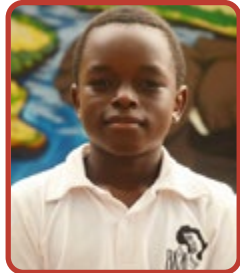
Caitlin Harrison



Yonatan Arega-Alene



Wabwino Chika



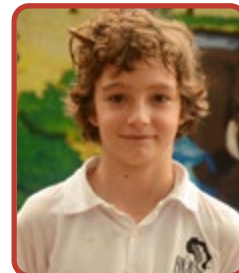
Herbert Chinthiti



Wolf Danninger



Mienke De Visser



Oskar Di Domenica



Tomas Ferreira



Lukas Hemling



Zavier Kaviani Johnson



Salma Kintu



Alaika Mahomed



Joshua Mbozi



Yamikani Mizere



Lerato Mulauzi



David Mlewa



Giselle Nkaonja



Paul Nkwaila



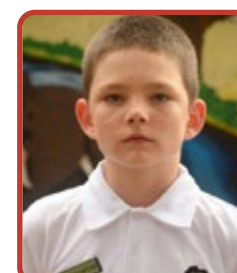
Paul Odiwuor



Hannah Sithole



Takato Watabe



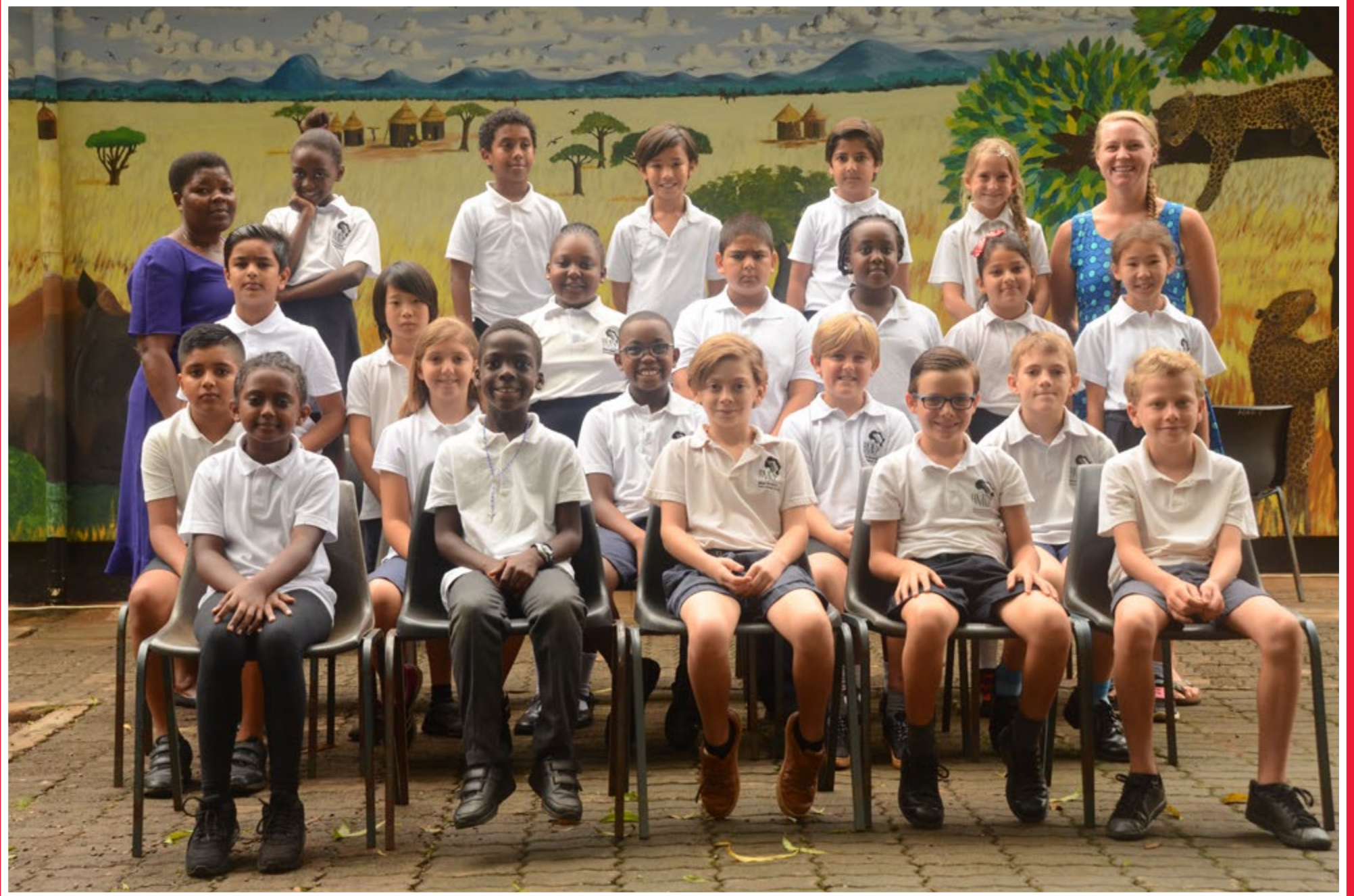
Gwion Williams



Xuan Zhe



Dorica Zondetsa





Hannah Woodhead

5HWO



Moshen Ahmed



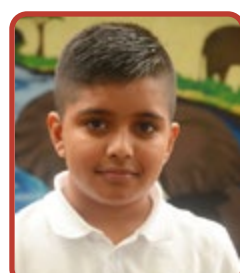
Nahom Girma



Austen Gruner



Liam Hendriks



Abdul Ismail



Ryan Jelenje



Abdullah Jussab



Keyaan Jussab



Aisha Kurmanbekova



Tawana Magaya



Waliko Mahowe



Allan Muthoka Martyns



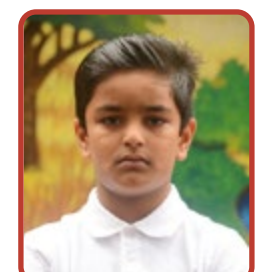
Amen Tedla Mezemir



Keitaro Miura



Faith Mulli



Mohammed Arif Sattar



Ylvie Schultz



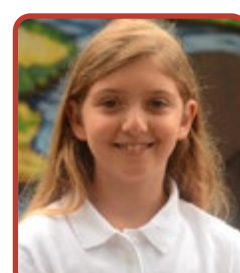
Hoorain Shahid



Kay Stewart



Daniel Stejn



Giorgia Turini



Yosef Walther



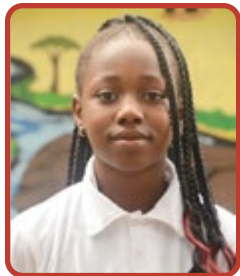
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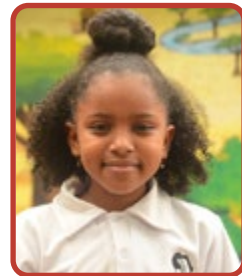
Lucy Hall-Patch



Mari Wensaas Aanerud



Biaka Afirima



Chloe Alfonso



Naila Cavalcante



Hazel Goveia



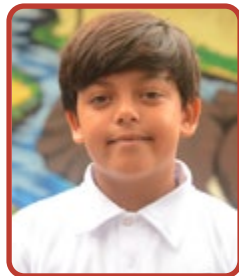
Thomas Herselman



Modi Kalch



Sania Karim



Aadil Mahomed



Ivan Makhalira



Jeremiah Makwenda



Favour Masanza



Wakisa Mushani



Abdullah Mussa



Hamza Mussa



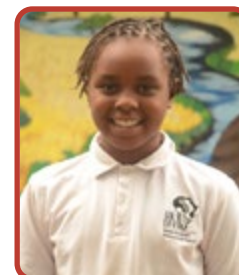
Ahmed Nurul



David Obreque



Connie Siddle



Ellen Wambura



Selmaer Ystgaard



Yihan Zheng

We have had so many wonderful memories. Below are a few of our favourites. Every week, all of the Year 5 classes would get together to take part in a collaborative team building challenge known as "Year 5 Awesomeness." These challenges would highlight a particular approach to learning (ATL) and connect to concepts taught during the week. Some highlights included jumping through hula hoops and challenging other members of the class to "Rock, Paper, Scissors," working as a team during frisbee golf, having a historical knowledge quest and using alternative forms of communication to lead teammates to victory.

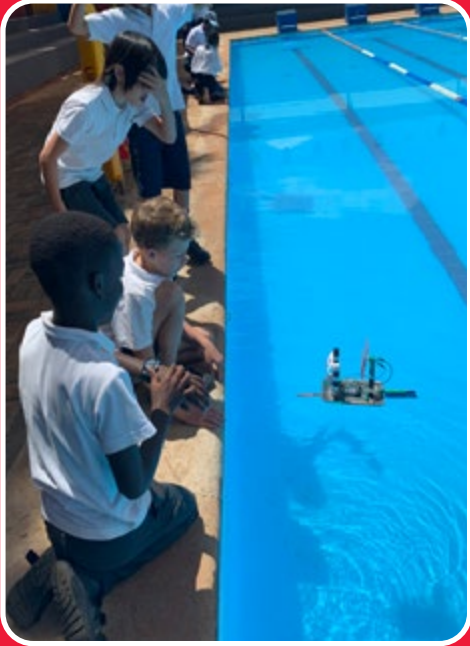
Other highlights from the year include the Year 5 sleepover. The children had a blast putting up tents, playing on the school grounds after hours, eating copious amounts of pizza and taking part in dance-offs in the classroom. The event finished with an epic pool party where the students got to play on floats, challenge each other to jumping contests and enjoy general merriment poolside. It was such a lovely opportunity to see the students outside, away from the classroom environment, and embracing a night away from home.

Who could forget the Year 5 Ancient Museum? The students worked tirelessly to create an eye-catching, interactive and creative "walk through time" that showcased all of their newly acquired knowledge regarding civilisations from the past. There were so many different engaging activities including getting "sacrificed," making paper, creating Viking long boats, spinning the ancient wheel of doom, being mummified and participating in countless games from times gone by. It was an enormously proud moment for the Year 5 teachers to see the students take such pride and ownership of their learning!

There are so many other moments of joy and excitement that took place in Year 5. Even as we transitioned into Distance Learning, we knew our students would strive to do their very best. It has been a wonderful year. We could not ask for a more entertaining, creative and curious crew! Thanks Year 5! You guys rock! -

Caitlin Harrison, Hannah Woodhead and Lucy Hall-Patch









Alison Longden

6ALO



Alina Adigun



Saffah Akbanie



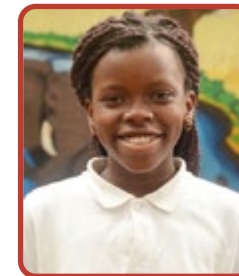
Alex Almeida



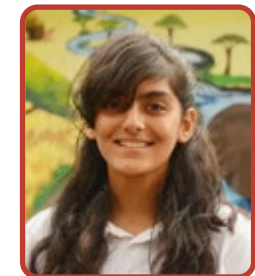
Yihan Bao



Jayden Basikoro



Carol Cardoso



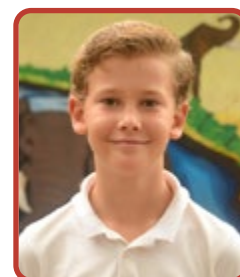
Nidaah Daud



Lakshita Dutt



Penelope Halksworth



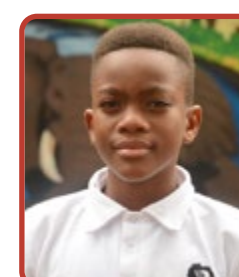
Lucas Hendriks



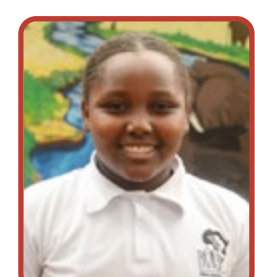
Hanin Hosny



Kuloya Jangale



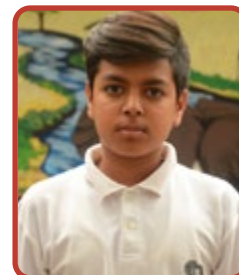
Kelvin Josaya



Tia Lifa



Khilan Magecha



Tanmay Mittal



Boinelo Moeng



Joshua Jackson



Ziyaad Mussa



Shemaiah Mwale



Mweshi Mwemba



Willow Pickard



Lyvie Sangwa



Hessel Vanneste



Luke Veen





Joey Flowers

6JFL PYP



John Chaika



Isla Cousins



Anabelle Croucher



Mortiz Fischer



Zeinab Hadid



Avery Hughes



Mahmoud Jawad



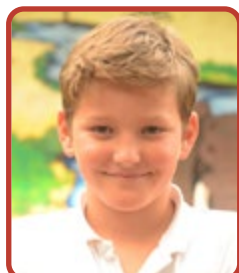
Jay Jabanputra



Amina Kaana



Kalinde Kaphale



Leo Mixer



Watipaso Mughogho



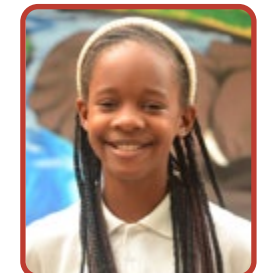
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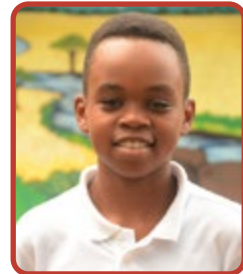
Kai Muluzi



Ayana Munro



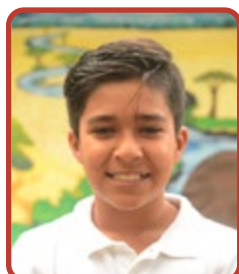
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Bongani Nyirenda



Christian Pinto



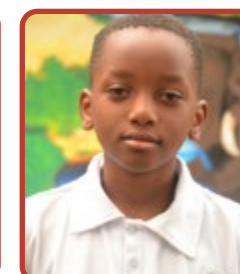
Rayyan Rafik



Jennifer Scott



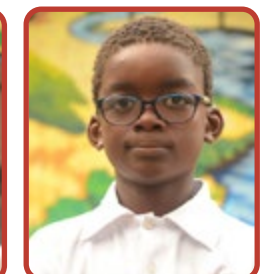
Nyemba Sikaulu



Romauldo Tapfuma



Masami Wada



Desire Xuereb





Shaaira Jagot

6SJA PYP



Calliopee Bel



Samuel Bosscher



Xenia Fernandez Climent



Sebastien Gruner



Aditya Gupta



Japheth Hirpa



Kerita Makhwatha



Dev Mamtora



Relebogile Moeng



Kodjo Mortoo



Tamanda Moyo



Wathu Mpitapita



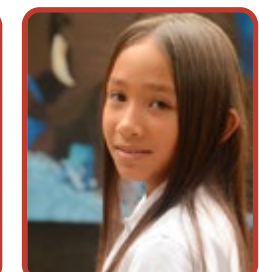
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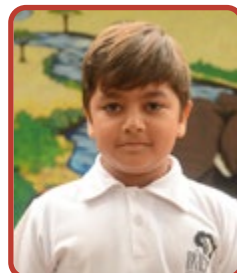
Ezmeekie Nkhoma Leaper



Gweth Okoth



Amara Oliver-Smith



Muhammad Osman



Anna Parisotto



Nicolas Kenneth Scott



Joslyn Tambala



Deborah Walapa



Mateus Westerfjell

By Carol Cardoso, Kai Muluzi, Aditya Gupta and Mateus Westerfjell

Year 6 has been a wonderful, fun and exciting adventure! We had lots and lots of fun. In our units of inquiry, we studied about the past and our teachers wanted to make sure we felt how life was in the past (in a good way). We learned about different governing systems like absolute monarchy, dictatorship, communism, and democracy. We had a lot of role plays: for example we had an Absolute Monarchy role play: Two of us were the king and queen and then there were the lord and lady, duchess and duke and of course our knight. We also had a role play about migrating. In this role play we acted as if we were actually moving. At home, we packed a suitcase with necessary things and brought it to school. When it was time to do the role play, we got our roles. Some of us were unlucky and had to sit under desks but some were lucky and could sit on chairs and eat and drink.

We also had our field trip to Luwawa. We had team building exercises, we learnt how to cook spaghetti, we learnt how to build a tent, we learnt about what life is like in the bush, we had a bonfire. It was really, really fun. Then we had the highlight of the year: PYPx, the moment all the Year 6's had been waiting for. (This was also a sad moment for the world-the start of the outbreak of COVID-19). We had a couple of workshops during the first week of the Exhibition process. These workshops helped us choose which topic we wanted to inquire into. After we had chosen it, we began our amazing journey of research and at the end we had our Padlets finished for our Exhibition opening night.

We would like to say a huge thank you to our parents and teachers for supporting us through the long journey of Year 6. We would not have made it without you!







Primary Years Programme Coordinator's Message



What a year!

Reflecting back to August - the start of a new academic year with new parents, new students, new teachers and a new Head of Primary. Our school year organised and planned out. Our units and learning experiences, ready to engage our students in their learning journeys. We were ready for the new challenges and outcomes the year would give us.

WOW - this year really gave us monumental challenges and outcomes!

As we reach the end of this academic year, I feel the concept of CHANGE was strongly embedded in our life. We have had to make so many changes and in such little time. We have had to change our understanding of learning and really put into practice the idea of "learning happens everywhere". We had to be reflective and empathetic of what we value as a learning community. We became risk takers and challenged ourselves to the unknown. We looked at the importance of being caring, supportive and just being there for each other. We inquired and acquired new knowledge in online learning, navigation and web designs. We showed principles when we thought of different ways to continue our learning journey. This is only a snippet of the commitment and effort our teachers and students have been part of since the beginning of the school year and even more so during distance learning.

This is what I truly value of our BMIS learning community... and it is what I'll miss the most! So for my last Tikambe - inspiring inquiry, I would like to take this moment to say thank you to all who have guided and supported me in the last 6 years at BMIS. I am so grateful to have collaborated with so many of you who have been such an inspiration! To the Year 11s - you were my first class at BMIS. You will always have a special place in my heart and so glad I was your teacher!

To Primary students - you all are wonderful and amazing kids! You are all unique and special! You have demonstrated so many attributes and have developed so many skills that, I know, will take you far in your learning journey.

To Primary parents - Thank you for your continued support with our school and with your children.

To the School staff - You are all so special. You really emphasize the WARM HEART of Malawi!

To the Primary staff - You are such an amazing team! The effort and commitment you bring forth to the Primary school is highly commended. I have enjoyed working and collaborating with you in the last couple of years.

Malawi and BMIS will always have a special place in my heart!

**Alexandra
Francesconi**



PYP

Our mission statement states: *BMIS educates and inspires students to value integrity, cultural diversity, and the pursuit of well-being and excellence. Our school fosters an environment which empowers students to become creative, confident, lifelong learners, ready to take action in the local and global communities.*

Since we are an IB world school, our mission statement should align with the IB mission statement, which states: The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. The reason behind this alignment is because we, as a school and as individuals working at our school, believe that we foster and promote these ideas in our everyday life. We don't just laminate the mission statement, we live it!

So what is the purpose of our mission? Why do we need to be caring? Why do we need to understand cultural diversity? Why is respecting others so important? Because we are facing a world where these dispositions have become invisible. We need to make them visible again, one way we can empower our dispositions is through education.

As Nelson Mandela brilliantly said, "Education is the most powerful weapon which you can use to change the world." Through collaboration between school systems, parents and students we are able to make a change. Even a small change is a valuable change. It starts with just one act. Let's listen to our children when they ask us the difficult questions and answer them with facts and knowledge. Allow them to make the connections needed to develop a critical mindset. Look at different perspectives; every story has two sides and one is not better than the other. We want our children to be able to take action in local and global communities. I will emphasise, take action; as a collaborative approach, a shared vision where they come together as a team to promote cultural diversity.

In Primary, we are the first step to prepare our students for the challenges of the future. Every learning opportunity gives our students more confidence to engage in different and new concepts, making real life connections and having fun.

Learning takes place everywhere and this was extraordinarily evident this year. From class discussions to guest speakers, field trips and assemblies to assessment tasks all in a virtual environment. Our students had to face the biggest challenge of all, changing their routines and finding new ways of learning. School does not look the same; we now meet through Zoom and use a website to get our tasks. Lessons look different, teaching looks different, the environment looks different.

Our student's resilience was proven in this year's first ever PYP Virtual Exhibition. This year our PYPx displays knowledge and understanding of different global issues. Our students wanted to learn more about these concepts and find ways they can take action. They researched and began to develop deeper skills of time management and how to best organise themselves. They took action by creating petitions or furthering their understanding by interviewing experts in their topics.

Our teachers build nurturing and supportive learning environments to guide learners through a successful learning journey. These environments can be physical as well as online. At BMIS we believe that our learners have a voice, ready to tackle 21st century problems.

2020 is a year that will be forever imprinted in our minds, forever. It will be one of those years that we will all remember vividly the events that took place. This year we were thrown at the deep end of the pool in regards to changes. We had to adapt and evolve and we are still evolving. We were faced with challenges that we had never imagined. This was an extremely powerful learning experience. It made us reflect who we are as learners and inquired into how we can apply the skills needed to overcome these challenges. We became resilient and we demonstrated the potential we have as 21st century learners.

At BMIS we have brilliant minds, and inquiring students... (and teachers).

PYP French

Bonjour BMIS!

It has been a creative and exciting year in French!

Communicators in Year 4 learned ONE HUNDRED NUMBERS in French, and used their skills to run a Paper Market, buying and selling their beautiful and delicious-looking products entirely in French!

Inquirers in Year 6 became experts on the heroes and villains of the French Revolution. They also learned about migration to France and tried out their cooking skills, researching and preparing dishes from around the world and sharing them with their peers and teachers in the French Migration Food Festival!

Risk-takers in Year 3 created murals and labelled colours, shapes, animals and nature words in French. They shared their learning with the school community at the Year 3 Arts Festival, and showed off their reading skills in French – even teaching their friends and family some French words!

Thinkers in Year 5 learned how to describe themselves and others in French, creating labelled family trees during Distance Learning and coming up with inventive flip-books to learn French words for appearance. They also created and presented cave paintings during their study of the Lascaux Caves!

Open-minded students in Year 2 learned the importance of appreciating different cultures, how to greet people and how to introduce themselves and others in French. They loved singing the song "Bonjour, mes amis." They had fun practicing with Monsieur Chat and Monsieur Ours, the class puppets. Merci beaucoup et un grand BRAVO pour tous les étudiants de français !

- Madame Norman et Madame Bizzaro



Primary Years Art

We had a very dynamic and creative year in PYP Art. We celebrated an Arts Festival with Year 3 classes recreating artworks by Pablo Picasso, Henri Matisse and Henri Rousseau. The three classes worked together and shared their learning with their parents. We learnt how to make a paper story with small paper puppets in Year 2 and made weather-proof outfits using recycled materials.

Year 1 students created posters of a sad earth and happy earth to show their responsibility in taking care of planet earth. Reception children made and painted animal masks by using recycled materials. They also had fun looking at different ways to share stories through art.

In Year 4 we had a workshop with visiting artist, Bezzel who taught us how to make Malawian artifacts that we then sold at our Market. We also learned to use Mudroc to build large volcanoes, mountains and other geographical formations. Year 5 students created digital art using the Bazaart app. They also made beautiful reenactments of famous art without using paints. That was so much fun!

We had a surprise invited artist, Mr. Bishop who shared his expertise on painting with the Year 3 classes and inspired us to do our own abstract art. Year 6 highlight was our street art trip to Mabuya camp, where we did graffiti with Zwangie, local artist. We also enjoyed creating a plaster refugee camp with small figures from all over the world.



Abstract Art by Eli 2HBO



Keith Haring reenactment by Yosi



Lake George by Aadil 5 LHP



Anton's Collage



Ayush RLP



Gwion and Xuan 5CHA



Neil and Mohsen



Henri Rousseau by Y3



Happy and sad Earth by Xixi 1 MSM



Pablo Picasso by Y3



Mona Lisa by Giorgia Y5



POP Art Kalaki 4SQA



POP Art Safety matches by Angel 4SGE



Still life by Olin 3LHB



Water by Lola Y1



Mondrian by Kay Y5



Mona Lisa by Jennifer Y6



Mr Bishop workshop



Self portarit Jasper Y4



Y6 refugee camp gymnast



Y6 refugee camp musician



Arts festival preparations



Y6 Street art trip(1)



Y6 Street Art trip



Mr Bishop artist visit

PYP PHE

We had a very fun and active year in PYP PHE.

Reception students explored and manipulated different materials and equipment through movement exploration. They incorporated scarves, balloons, ribbons, and hula hoops to do this.

Year 1 students enjoyed their fundamental movement skills (FMS), as they could now see the importance of different movements, this included skipping, hopping, side sliding, bear crawling, running, galloping, hopping and jumping.

Year 2 students have learned multiple different dancing moves and animal movements to express their emotions. Students' main focus during this time was on their spatial awareness when moving in different areas.

Year 3 students quickly blended into the routine of the Upper Primary as they realised the importance of time keeping when changing for PE lessons and also teamwork, risk taking and enthusiasm. This was seen as they enjoyed their first ever swimming gala.

Year 4 students learned all about well-being. They explored how various body systems work and as well as various fitness activities. We dove into the digestive system and explored dynamic (moving) warm ups and various body weight exercises.

Year 5 students enjoyed their team games lessons in the year as they worked to improve their shooting, passing, and dribbling skills in hockey and basketball. They further inquired into the importance of team work including communication which is used throughout all PHE units and a life skill.

Year 6 students started their transition to secondary school. During our movement composition unit students helped create the statement of inquiry as well as some of the summative assessment criteria. In small groups they collaborated to plan and perform a movement composition routine, having the option to incorporate hula hoops, skipping ropes, and various gymnastics/tumbling skills.

Students also reflected on their group collaboration to get ready for MYP next year.







Secondary Head Teacher's Message



I think it's fair to say that the 2019-20 academic year has been a challenging one! We have faced a long period of time where physical interactions have been severely restricted, if only as a result of our transition to distance learning just before the start of the third term. So many of our students have had to complete the year in different time zones, with restricted internet access, or while facing power issues, but all of our students have had to manage their learning without being in a 'regular' physical learning space. Despite these incredible difficulties, the way our students have engaged, persevered and completed the year, not only successfully, but in many cases actually excelling in a way that they hadn't previously done, is astounding. I am sure in years to come that our students will look back at this period as a time when the world changed. But particularly for our students the new skills needed when dealing with such a significant change in their education, the way they learn for the rest of their lives will have been altered.

Who would have thought at the beginning of the year when we were doing our final preparations for our subsequently successful joint CIS, NEASC, PYP, MYP and DP accreditation visit that in just over 6 months' time things would look so very different. Our first two terms saw incredible performances from our students in the Arts, in particular the outstanding play 'Citronella', Sports, Service Learning, successful Model United Nations trips to the Netherlands and Kenya, another brilliant Week Without Walls, and another groundbreaking Interdisciplinary Week in January. These are all events that should remain a big part of the memories, as they are experiences that I believe build character in our students which makes them so resilient and flexible in the way they shone in the latter part of the year.

As with any other year at BMIS we say goodbye to many students and families who move on to another chapter in their lives, as well as teachers who have been with us for varying periods of time. I'd like to thank all leaving students and teachers for their contributions to the school during their time here. Your efforts have added value to an already incredible school.

After 9 years as Director of BMIS we say goodbye to Mr Bishop who is leaving us to return to his home in Sweden. When Mr Bishop arrived at BMIS the school was already a well-known school on the international schools' circuit and without doubt could be described as a very good school. Our IB Diploma results were above world average and graduates were going on to make significant impacts in whatever fields and communities they found themselves in. From my own perspective and that of so many others in our community, Mr Bishop's contributions to the school have taken it to the next level. He has transformed the school into an outstanding, world-class school that is now recognized by our accrediting bodies as a school that is leading the way in twenty-first century education. It is Mr Bishop's leadership, vision and passion that has contributed so much to what BMIS is today. On behalf of the Secondary Team, I would like to thank him for his guidance and his significant contributions to the school, I know he will be leaving a lasting legacy.

Finally, I would like to say congratulations to our graduating class of 2020. What you have achieved to get to your well-deserved, virtual graduation ceremony on the 27th May is quite astonishing and you should feel very proud of your achievements. Our Head Teacher Award winner, Joel Nitz and Performing Arts Award winner, Jessica Monk, together with all our other graduates will no doubt go forward to make an effort to change the world as we hope all our BMIS graduates do.



Owen Williams

IDU

Jasmine Vikan – Year 7 IDU: Graphs and Wildlife

Our IDU in January was the combination of maths and science, where we did lots of fun and interesting activities which taught us new skills. We learned how to plot information onto a graph, and we learned an efficient way to count different species in a large area. All the skills we learnt are going to be very helpful when we get older. We did a lot of activities in groups, so we had to use teamwork to solve the puzzle and get to the end.

The experience was a good one, I especially enjoyed making the posters at the end where we got to display all the knowledge and the fun things that we had learned, and got to show it to other year groups.



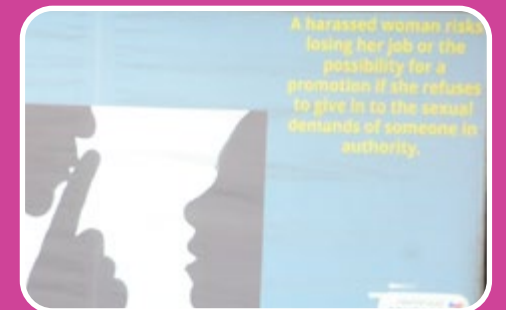
Kaylee Bence – Year 8 IDU: Human Rights

This year I had another amazing IDU experience. I got to use and practice a lot of my ATL (Approaches to Learning) skills, For example collaboration, communication, self-management, organizational and many more.

Our IDU focus for this year was Human Rights. The two subjects that were joined together were English and Humanities or I&S. Each group had to create a public service announcement. IDU, this year has allowed me to work or collaborate with many different people I did not know I could collaborate or work well with.

IDU this year also allowed me to be more open- minded and knowledgeable about the topic Human Rights. I got to learn about many different topics relating to Human Rights. For example, gender equality, child marriages, slavery, sexual harassment, racism, disability discrimination and many more.

IDU this year was a great experience and opportunity to speak up about some horrible topics that people are experiencing every day.



Sophie van Oosterhout – Year 9 IDU: Circus Olay!

This year we did Circus Olay as our IDU, and I have to say that it was one of the best experiences I have had at Bishop. We were given the task of making a production (which we then performed on the last days of the IDU week) that followed a given theme, where we had to construct the music, visual art, drama and PE (gymnastics) by ourselves in groups.

Through Circus Olay we learnt how to be more independent, as we were given quite a lot of freedom to explore our imagination and creativity, and we learnt how to work as a team to produce something magical. I deeply enjoyed making our own performance seeing that we got to make our own costumes, use gymnastics skills we learnt, create backdrops and props, and explore our acting skills. I also enjoyed doing something that I had never done before, and learning new skills (for instance doing a dive forward roll over a volt!)

This experience was truly something special.



Martina Bizzaro – Year 10 IDU: Propaganda

During the IDU I strongly feel all of Year 10 had a very positive and enjoyable experience. This IDU really helped all of us to synthesize our knowledge and put it into our propaganda posters.

Since it was at the beginning of Term 2, it helped us get to know each other a little bit more, was a great introduction for the new students and it helped us to create strong bonds through our work and communication.

This was a very different unit - a unit we all felt was meaningful and enjoyable. Learning about propaganda and how it works to influence the world, creating propaganda ourselves, learning to communicate and help each other effectively, getting to know our group members and getting our hands a little dirty with paint all contributed to making this IDU tremendously fun and successful.



Rose Pickard – Year 11 IDU: Circular Economy

Our IDU was based on the Circular Economy, an idea that aims to eliminate waste and focus on the continuation of resources, opposed to the current economy in most countries around the world. Through studying the aspects of this system in I&S, the way the system should and would work if taken advantage of, we were given the task to design a product which would fit the criteria of a Circular Economy.

As groups we had to create an informative poster which would educate the parents and other year groups on the purpose of the Circular Economy. Then as groups we could either create that product or create a presentation on how this product would work. This product had to fit under all the conditions the circular economy entailed, including, being reusable.

My group decided that we would use old glass alcohol bottles to create glasses and candle holders. We had inspiration for this project from our Week Without Walls trip, where we learnt their technique for cutting glass. As a group we set up different stations, each person would do a different part of the process, the top of the bottle became candle holders, and the bottom glasses. This was one example of a product which could fit into the circular economy, other groups had projects such as reusable pads and bamboo fibre bags.



Overall our year was able to understand this economy, and find ways in which each household themselves could become more eco-friendly, a good lesson for each person at our school.





7GWO



Grace Woods



Lucas James Almeida



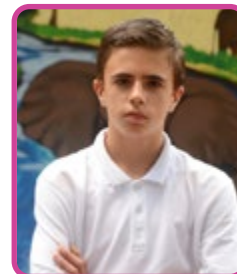
Lou Bosscher



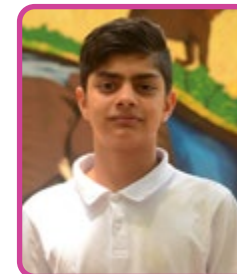
Kiowa Cosgrove



Bethany de Borde



Luis Fernandez



Zeeshan Jussab



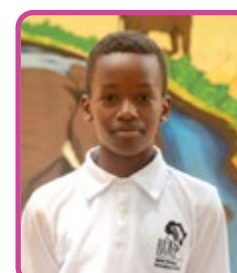
Malaika Kamwaki



Tawanda Tiffany Kaonda



Tawonga Mhango



David Nakhuma



Simone Ndira



Thembiso Nyondo



Ethan Okuni



Muskaan Sacranie



Danica Vander Werken



Jasmine Vikan



Jonah Walbridge



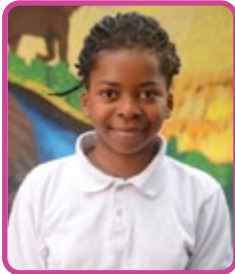


Matthew Hendriks

7MHE



Ana Almeida



Exaucee Bashige



Yui Cho



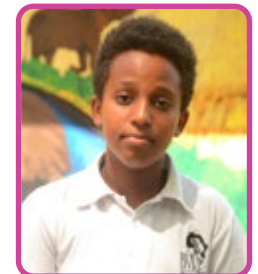
Mea De Visser



Michelle Eysermans



Malawi Fitzgerald



Eyosias Hailemariam



Fatima Kasmani



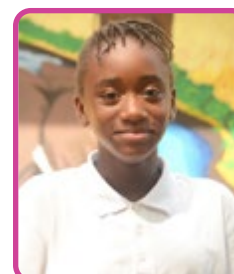
Martha Khoswe



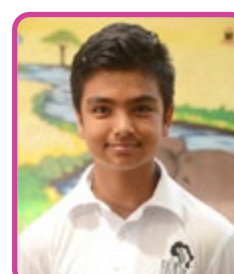
Bo Kremer



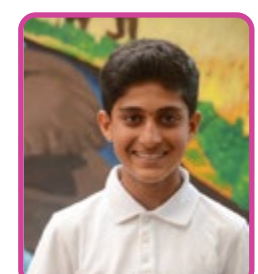
Charlotte Linton



Olivia Losacco



Khush Magecha



Abdul Mussa



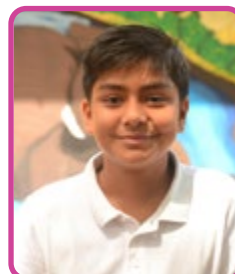
Jasmine Nathanie



Kaishin Niwa



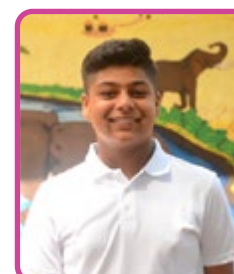
Elias Obreque



Aahil Osman



Jaicob Randee



Muhammed Tayub



Eunice Wambura



7RBR



Richard Braithwaite



Stuart Evans



Leo Guignard



Elizabeth Halkworth



Lara Horea



Isioma Ideh



Amanda Khondowe



Chikondi Kulemeka



Mwayi Mhango



Joshua Mlanga



Boipelo Moeng



Tawonga Moyo



Tiyamike Mtambalika



Hussein Osman



Nisam Rai



Louisa Schramm



Jaiden Stapleton



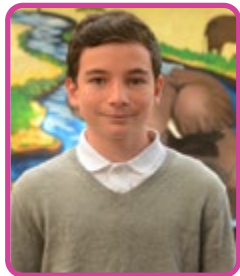


Don Cosgrove

8DCO



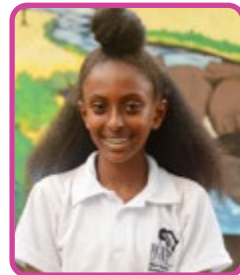
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Oliver Brown



Opalhaywe Chafikana



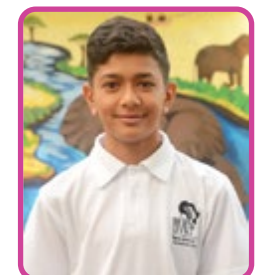
Kulani Eba



Freyja Fjalldal



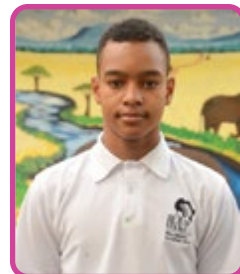
Romeo Frontini



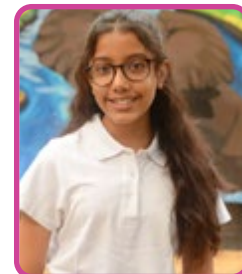
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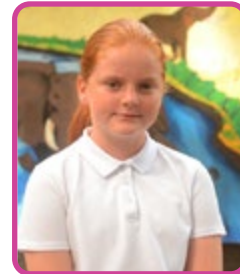
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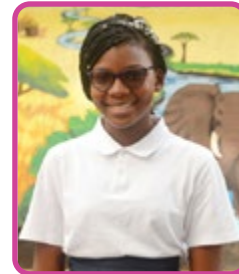
Damien Hughes



Humaira Karim



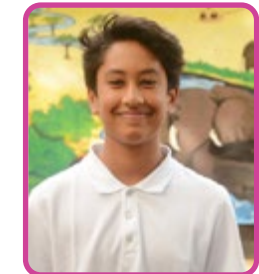
Kyla Leslie



Warya Mazuze



Senyo Mortoo



Neil Nambiar



Trevor Nightingale



Maleeha Raidhan



Abigail Rukundo



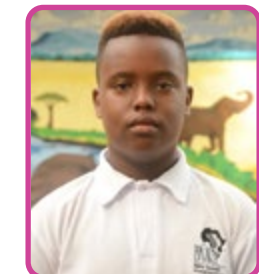
Johannes Roud-Holte



Jack Siddle



Tamanda Tambala



Mark Wambura



8JBR



James Brown



Elija Ammon



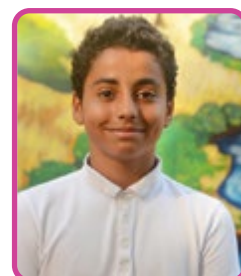
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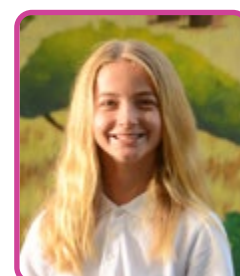
Joe Basikoro



Kaylee Bence



Pedro Bernardo



Sophie Bijl



Gabriele Bizzaro



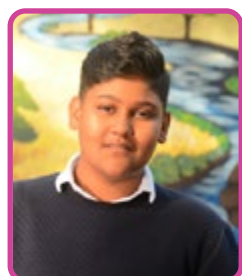
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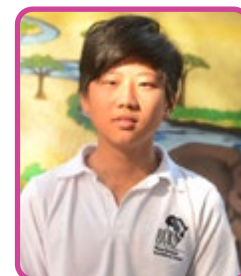
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Dana Hadid



Zayan Ismail



Ji Peng



Caren Kapondamgaga



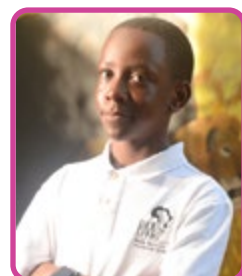
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Marumbo Mbulo



Sevbrim Milray



Anthony Schmidt



9DWI



Deborah Wilson



Gabriel Almedia



Merrville Bashiga



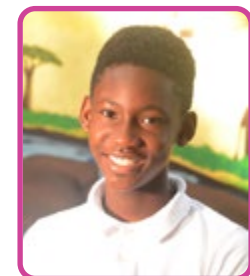
Vanessa Busogoro



Kai Li Chen



Ashish Gupta



Christian Kakhome



Daniel Liu



Pari Magecha



Megan Merrett



Davita Mirembe



Victoria Nakhumwa



Yaleena Nathanie



Teresa Obrequ



Sandhya Stapleton



Meer Thakrar



Nan Zhou



9FMA



Françoise Massicot



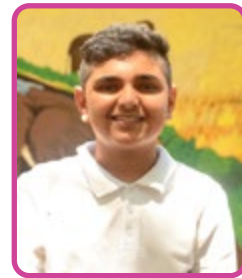
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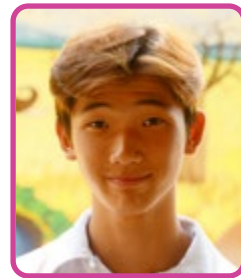
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Bodine Bijl



Amaan Caratella



Sejiro Cho Domon



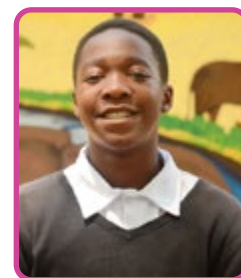
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Dakshesh Dutt



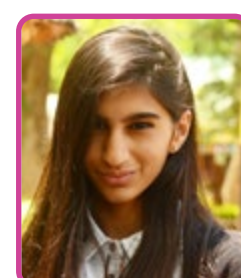
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Tazirwa Kaunda



Adam Kintu



Ayesha Satar



Ange Shines



Fred Thomas



Sophie Van Ooterhout





Mark Whitworh

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Nand Bhagat



Yamikani Chaponda



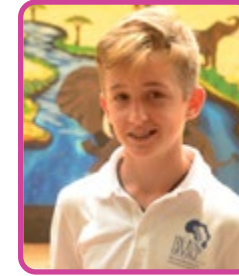
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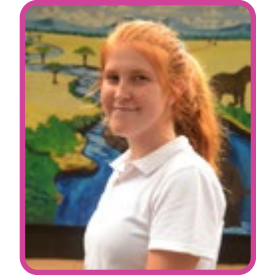
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Lydia De Borde



Gareth Evans



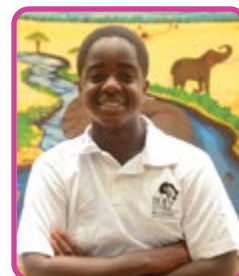
Isabella Gentili



Hisham Kanaan



Daniella Lamont



Shingai Magaya



Kudzaishe Nhamo



Priyasha Shriyan



Mello Van De Reep



10NBL



Neil Black



Ammarah Aboobaker



Emma Almedia



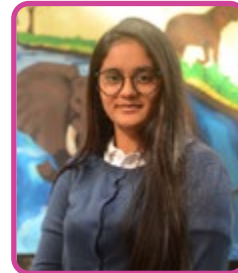
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Milkissa Eba



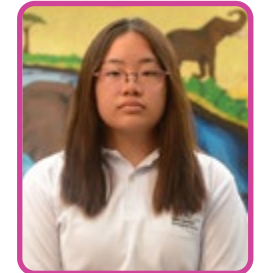
Adwait Gaudo



Zarah Habib



Mercy Jere



Xiaofan Liu



Clara Menedez Torres



Kondwani Milima



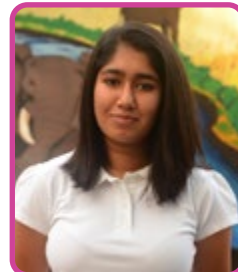
Beau Nightingale



Reuben Pickard



Beatrice Pollard



Aleena Rafik



Lotta Schultz



Lwitiko Sikwese



Afra Stephenson



Manu Swennen



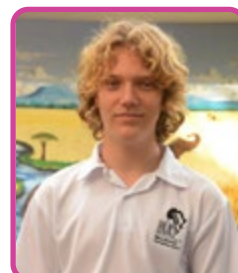
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Thies Vanneste



Rizva Vindhani



Dominic Walbridge





Paola San Martini

10PSM



Arav Anadkat



Gloria Bashige



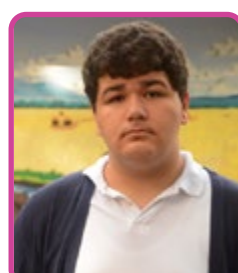
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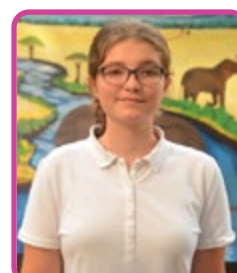
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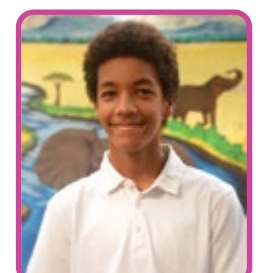
Summer Cosgrove



Shodi Forrukhzod



Aine Fitzgerald



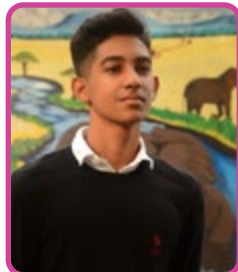
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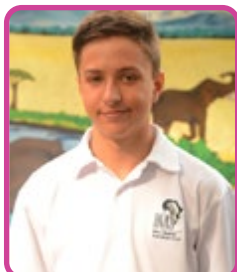
Elena Giannakis



Maya Gupta- Lemus



Zeeshan Ismail



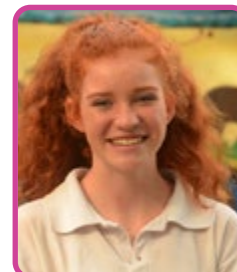
Gidian Jacobs



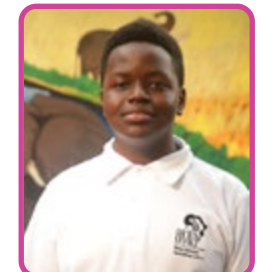
Ewan Leslie



Wuhib Mezemir



Bethany Monk



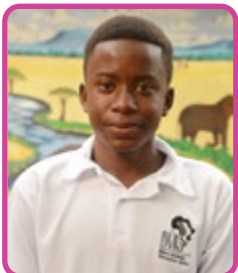
Martines Namingha



Atiyah Nathaine



Langelihle Nkhoma



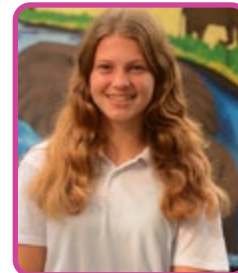
Andrew Nkwaila



Aya Sebti



Marlize Steyn



Claire Veen



11APO



Annette Pollard



John Anthony



Karen Banda



Maria Bernardo



Zahra Jagot



Skyla Katenga



Berdeen Lott - Clough



Alveena Mahomed



Takondwa Mazengera



Faith Mbozi



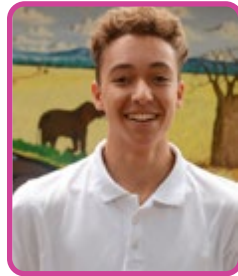
Francis Mulli



Frances Nitz



Lorenzo Parisotto



Paulo Sangala



Iqra Tayub



Eric Wang



11ASH



Andrew Shepherd



Ayaan Aboobaker



Hana Cho Domon



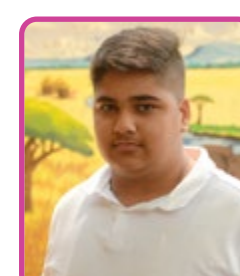
Aditya Chockalingam



Iliofotisti Giannakis



Adaeze Ideh



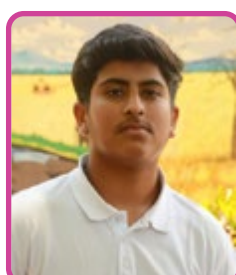
Abdul Qadir Jussab



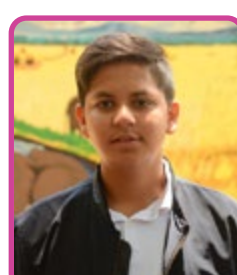
Kieran McAinsh



Maja Mofjeld



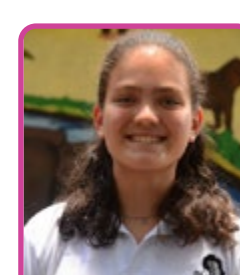
Nimaye Nambiar



Raya'an Osman



Rose Pickard



Sarah Siljeur

Week Without Walls



YEAR 7: KUTI

This year, the Year 7s went to Kuti! Everyone enjoyed going to Cool Runnings to learn about how we can help our environment in different ways, like making eco bricks and paper beads. We enjoyed seeing all the animals in their natural habitats and learning a bit more about bush craft and vervet monkeys. One of the most educational things we did on the trip was going to the school and teaching all the kids. They loved playing with the parachute and the balls. We had lots of fun and enjoyed spending time with the kids and getting to know them. They really seemed to enjoy the games we taught them and played with them.

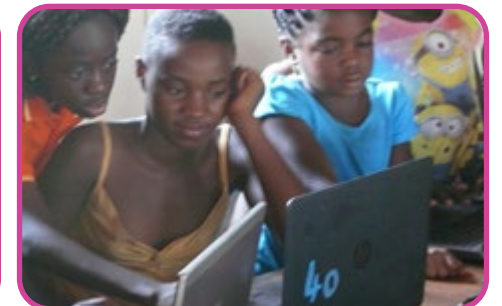
Overall WWW was an amazing experience and we can't wait till next year's trip.



YEAR 8: NKHOTA-KOTA



YEAR 9: CAPE MACLEAR



YEAR 10: ZOMBA



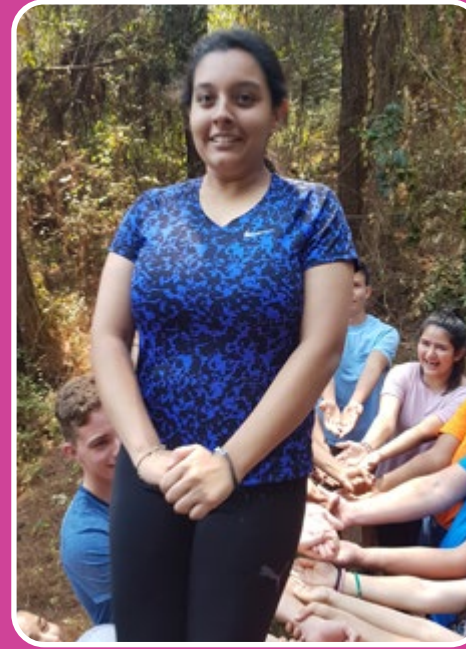
YEAR 11: CAPE MACLEAR

During the Week Without Walls, year 11 journeyed to Mangochi. Their final destination was Cape Maclear, which is located by the southern end of Lake Malawi. The Year 11s camped out at Mgoza lodge which had a brilliant view of the lake and the beach. This trip was particularly special as it was a joint trip with Year 9's. Whilst in Cape Maclear Year 11's took part in a village tour. On this tour, they got to see the local school, popular tea rooms, and visited local people's houses. The locals in Cape Maclear were very friendly and offered them food like nsima, rice, a soup called Nthendo and many more delicacies. They also go to visit a local fishing port, where some of the class members got to experience a boat ride on a canoe.

For the service, the Year 11's went to a local school called Sinthana, where they conducted lessons in classrooms with children aged 3-7. They also conducted lessons in the computer lab. Year 11's had a fun time as they got to partake in many team building activities where they had a chance to bond and work together with their classmates.



YEAR 12: LUWAWA



Activities



DRAMA



YEARBOOK & PHOTOGRAPHY



SCIENCE EXPERIMENTS



Service Learning

Eco Warriors:

This year, the Eco Warriors club has been running multiple projects simultaneously as a means of expanding our reach within the BMIS community. The club is split in three core divisions, each focusing on a different aspect of environmental change.

Our first division was the Media and Mindset team who have worked towards changing the outlook students at BMIS have on being environmentally friendly and have motivated them to make decisions at the benefit of our planet, whilst also raising awareness about the projects we have been working on.

The second section is the Waste Management team who have continued the pre-existing paper recycling system, where scrap paper is donated to a local orphanage to help street children make briquettes. They have also worked on planning for the introduction of a full recycling system, a step towards zero waste at BMIS.

The last of our divisions is the Eco Store team, who have focused on providing environmentally friendly opportunities for the BMIS community which will take the form of a pop-up store, selling eco-friendly and recyclable products, which is set to open in September 2020. More information about the store will follow, closer to the time. As a group, we have worked very hard and cannot wait to continue these projects in the upcoming academic year.

(Student Leaders: Hussein, Aisha, Joel, Maya, Sion & Georgeo)

Interact:

Interact is a student led service ASA. It is a subgroup of Rotary. Our Interact club is very focused on teaching about and working on sustainable projects. We organize fundraisers to raise money and help the local communities with our mostly sustainable projects. Interact helps to improve people's social skills and benefits both the community and its members.

We plan and organize fundraisers to make money for our specific projects. One of our previous projects was donating bicycle ambulances to the Red Cross for a local township that did not have easy access to healthcare facilities. Another project was working with the Red Cross to plant a permaculture garden as well as educate the local people about permaculture and its benefits. We are currently working with the Red Cross again in a local school called BIWI primary school.

(Student leaders: Raheemah, Hana, Rose, John Anthony, Faith & Ada)



Health Awareness:

In health awareness we have been asking the students to reflect each week about what they have done and share healthy tips and habits that have allowed them to stay on top of work as well as relax. We have found that this has been a constructive way in which to maintain communication between the students and keep them thinking about health in their own lives.

The DoFE students worked on putting together a range of Daily Wellbeing Activities that were sent out to Secondary students on Managebac over the first 6 weeks of online learning. It is an extremely difficult time for the hospitals at the moment and we are continuing to look for creative ways in which we could potentially support them. At the moment we are not doing much in the way of support because school's end was quite abrupt and since then we have all been busy trying to navigate online learning but we do wish to resume pursuing our goals at some stage and thus we are discussing ways in which we could make this possible.

(Student Leaders: Anna, Thera)

Girl Up:

Girl Up is a school-based club that mainly focuses on empowering young girls from the local community. This term we have begun to branch off into raising awareness and educating the community on issues such as HIV and cultural censorship around menstruation.

So far Girl Up has held self-defense classes, educated girls from the local community about menstruation, and has set up a social media account to educate a wider, broader audience on methods of keeping ourselves safe from a variety of things (i.e STIs). By working on these projects, as a group, we now understand the importance of cooperating with one another and listening to each other's ideas because division can cause conflict and misinformation on our progress.

(Student Leaders: Chisomo, Faith & Edith)



Community Reading:

Community reading is a school-based club that works with students from the local community. BMIS students meet with these students weekly in the BMIS library where we do different activities to help with the students literacy skills and understanding. Each session is usually split in two, so there are 20 minutes for reading and 25 minutes for the activity. This term as a student leader I have made activities which can be used during the next academic year and will help with the activities organization. In term 1 and 2 community reading was planning activities for the family fun day and looked at a few methods in which we can improve the club. New activities ideas were collaboratively agreed upon by BMIS students, allowing us as a group to work as a team and recognize our strengths and weaknesses. Next academic year the club aims to track each of the local community students' process to ensure that the club is benefiting their literacy skills and understanding.

(Student Leader: Elsje)



BMIS Student Newsletter:

The BMIS Newsletter is a service activity that is dedicated to making sure that students are aware of what is happening around them. It is a platform where various opinions are voiced and view different perspectives from the people around them. The activity also encourages an incentive for people who enjoy writing and publishing. For Year 12's it is an interesting way to combine Creativity and Service as a part of their CAS. The purpose of the newsletter is to encourage a voice of the students within the school and ultimately evolve into a platform like the Tikambe, but less formal and geared specifically for the students. The newsletter has put out many articles that are about the different activities that take place at school. As an activity we have been able to vary the topics of the articles, from sports, to service features and the arts. As a service platform there is also increased potential to allow service activities to feature and promote the work that they are doing; especially effective in raising awareness and garnering support from the rest of the school. Ultimately it can also become a correspondence page for students to use responsibly.

Links to the published newsletters below:

<https://sites.google.com/bmis.mw/the-bmis-newsletter/home>
<https://sites.google.com/bmis.mw/bmisnewsletter2/home>

(Student Leaders: Mehnaz, Aashi, Dimma & Saarah)

Madzi Club:

Madzi club has been unable to continue their preparation for the Family Fun Day, due to the event being cancelled, but communication with the Lilongwe water board is still going ahead. The plan is for future planting events and strategies that could be used to reach more local villages around Kamuzu dam. Relying on the students to make the effort to change their habits of water consumption, Madzi club created multiple informative posters just before online schooling started, but never got the chance to give them out. In the future, we hope to continue creating awareness about water consumption and siltation, as well as planning for future planting events.

(Student Leaders: Garner & Mathew)



Young Entrepreneurs:

Our club is called Young Entrepreneurs, and we have 5 student leaders in total. We focus on finding and researching for real world local problems that are still present in the world, typically on those that hinder development. So far, we have identified the negative health issues that exist in local villages due to the lack of knowledge, and have created a sustainable stove made out of cans that are able to help solve the issue, while we are focusing on making more. Since we have many student leaders, we decided to split the club into two, where one group continues to modify the created stove and create alternate versions, while the other have started to work on another project, which was the grey water project, which was delayed due to the transition of the school.

(Student Leaders: Evan, PK, David, Rustam and Linus)

Sports Teams



Swimming



U13 Netball



U13 Girls Rugby



U13 Boys Rugby



U14 Boys Hockey



U14 Girls Hockey



U15 Boys Basketball



U15 Girls Basketball



U15 Netball



U19 Netball



U15 Boys Rugby



U15 Girls Rugby



U19 Boys Rugby



U19 Girls Rugby



U19 Girls Basketball



U19 Boys Basketball

Swimming

It was a busy year as many Primary and Secondary swimmers participated in practices and swim galas over the course of the 19-20 school year.

We had many personal bests and great swims throughout the year. As a team BMIS won all the major competitions including the Inter-Schools Gala, both for primary and secondary, the AIMS Primary Relay Gala, and was the dominant club at MAU Nationals. We had many dual meets with ABC as well as the infamous Double Zero Gala where you swim all the long events. BMIS had its first Blue Gold Intrasquad meet and several time-trials through the year.

Enjoy some photos of the events.



Inter-Schools Night Gala @ Saints
9 Nov 2019 (Secondary)



Inter-Schools Night Gala @ Saints
9 Nov 2019 (Secondary)



Inter-Schools Night Gala @ Saints
9 Nov 2019 (Secondary)



Birthdays were often celebrated by swimming through the line of teammates while they splashed the water so hard.



AIMS Relay Gala @ Phoenix
15 Nov 2019 (Primary)



BMIS Blue & Gold Intrasquad 22 Nov 2019 (Primary & Secondary)



BMIS Blue & Gold Intrasquad 22 Nov 2019 (Primary & Secondary)



AIMS Relay Gala @ Phoenix
15 Nov 2019 (Primary)



AIMS Relay Gala @ Phoenix
15 Nov 2019 (Primary)

Secondary Swim Gala -5 Dec 2019

As the first term came to a close, the secondary students competed fiercely in the annual House Swimming Gala.

This year's gala saw many new and exciting races introduced, the fans favourite being the watermelon race in which the students had to throw a large watermelon lathered in vaseline from one end of the pool to the other.

Another highlight was the dress-up relay which saw many students charging down the lane with socks and shorts on their heads! This event was the closest in House gala history with only 8 points separating 3rd and 4th place and just 13 points separating 1st and 2nd place.

Overall results

1. Lions – 319
2. Rhinos – 306
3. Elephants – 210
4. Leopards – 202



Primary Swim Gala - 22 Jan 2020

To kick off the second term of the 2019/20 House competition in style, the Year 3 to Year 6 students competed in the Primary House Swimming Gala. The students worked incredibly hard throughout the year to develop their skills and this was evident with many long-standing school records being broken.

This year's gala saw many new and exciting races introduced, the fans favourite being the raft race in which the students had to guide their peers who sat upon a large floating raft from one end of the pool to the other without letting them fall into the pool.



Another highlight was the noodle relay which saw many students charging down the lane with their noodle frantically kicking as fast as they could in order to reach the other side first! It was a truly wonderful day which saw the BMIS community come together. Parents cheered on students from the side, Secondary students arrived to encourage their houses during their break time and Lower Primary students admired the older students from the side, jumping up and down with great excitement urging their houses forward.

This year's event was one the closest in Primary House Gala history with the Lions just nudging ahead of the Elephants to victory at the final finish line.

Overall results

1. Lions
2. Elephants
3. Leopards
4. Rhinos

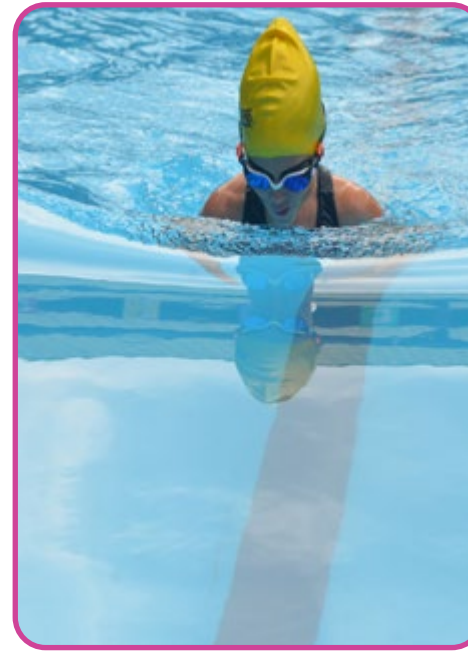


Interschool Swim Gala - Primary 8 Feb 2020

TRIUMPH AMONGST THE STORM!

The Primary Interschools Swim Gala represents the climax of the schools' competitive swim season. This year's Interschools Gala took place on the 8th February, with teams travelling from Phoenix, Hillyview, ABC and Saints to take part. Students from Year 2 to Year 6 raced freestyle, backstroke, butterfly and breaststroke, as well as taking part in the relays. All the teams had many friends and family there to cheer them on, creating a fantastic, colourful atmosphere. BMIS had the advantage of swimming in our home pool and the team performed fantastically! Of all the swims, BMIS had 87% best times from 34 individuals and their swims plus relays of 4 swimmers in each age group. Storm clouds had threatened for most of the day, but the teams managed to complete all the individual events. Sadly not all the relays were completed, with lightning preventing the final races. The points were tallied as everyone took cover, with the BMIS team and supporters delighted to have won with a commanding lead.

Congratulations! Well done to Aussie and Leo for receiving the award for the most points in their age group.





Double Zero 14 Feb 2020
(Primary & Secondary)



MAU Nationals 5-7 Mar 2020
(Primary & Secondary)



12HDR



Hazel Drummond



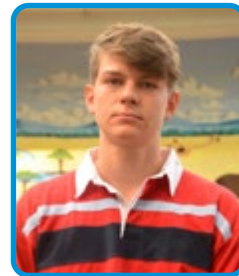
Mehnaz Akbanie



Edith Banda



Sidrah Bheda



David Brammer



Limbani Chaponda



Chanté Hodgkiss



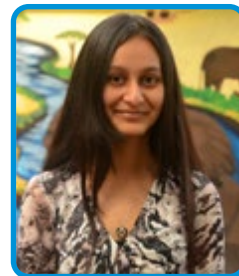
Garner Jacobs



Hussein Jagot



Pyeong On Kang



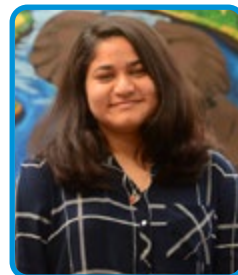
Saarah Kasmani



Chisomo Khondowe



Aashi Magecha



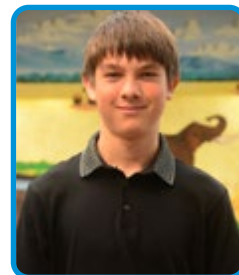
Raheemah Nathvani



Linus Schultz



Lovelina Van de Reep



Evan Watson





Jonathan McClenahan

12JMC



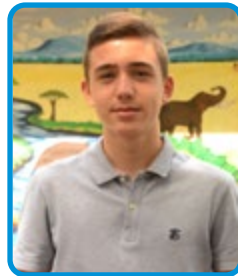
Maclean Banda



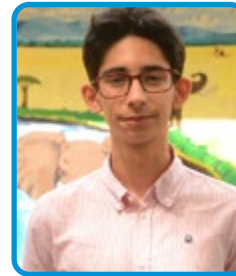
Anna de Borde



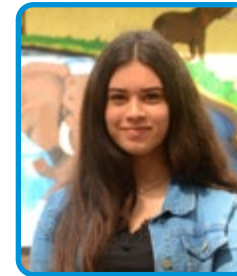
Mathew Devenish



Pedro Ferrera



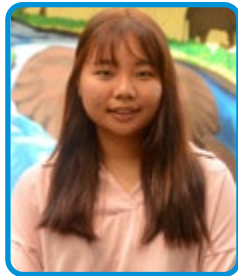
Georgios Giannakis



Dimma Hadid



Elsje Jacobs



Sion Kang



Aisha Malida



Ryan Mtambalika



Vimbainashe Nhamo



Rustam Sartayev



Thera Vanneste

13PLR DP



Patricia Lees-Rolfe



Christof Abban



Muntasir Aziz



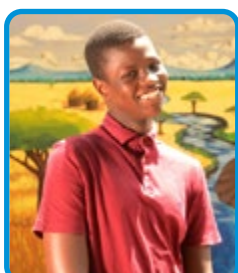
Sipho Chakhala



Umar Chaudhry



Nuo Chen



Mamadou Diene



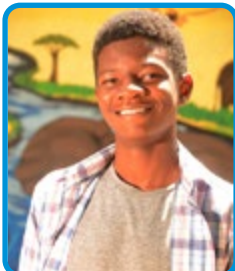
Masatato Domon



Daniela Forero



Afreen Jussab



Akuzike Khofi



Michelo Mbozi



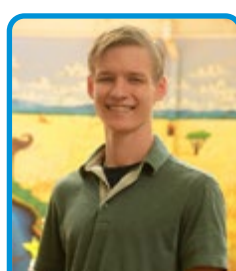
Marcus Mofjeld



Ibza Mohammed



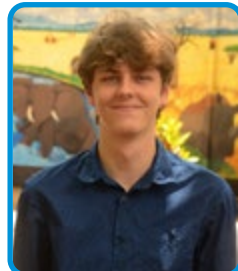
Jessica Monk



Joel Nitz



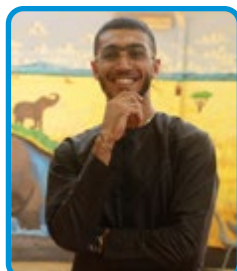
Abdul Panjwani



Romeo Ramaekers



Diana Real



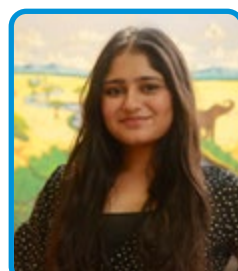
Shaheel Satar



Fries Vanneste



Taryn Veen



Zainab Zair

Graduates



Christof Abban



Muntasir Aziz



Siphoh Chakhala



Umar Chaudhry



Nuo Chen



Mamadou Diene



Masatato Domon



Daniela Forero



Afreen Jussab



Akuzike Khofi



Michelo Mbozi



Marcus Mofjeld



Ibza Mohammed



Jessica Monk



Joel Nitz



Abdul Panjwani



Romeo Ramaekers



Diana Real



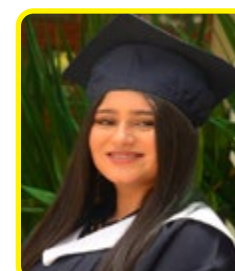
Shaheel Satar



Fries Vanneste



Taryn Veen



Zainab Zair



@Christof_Abban



About Chris:

"The more difficult the victory, the greater the happiness in winning"

-Pelé



@Muntasir_Aziz



About Muntasir:

Respect my authoritaiiii!



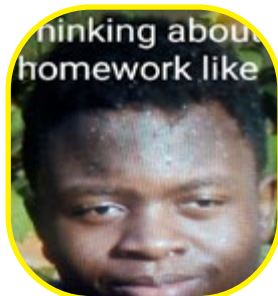
@Sipho_Chakhala



About Sipho:

" The good loser:

The best was never enough,
They knew that disappointment hurt so coldly but did nothing to change this sadly.
They work with vigor to rival the mad but no amount of attempt could make them glad.
Failure of everything but not a quitter
The good one takes it all in stride.
The failures take it all with pride.
A step with joy and ten back with furious knowing sorrow.
So contemptible and pitiful.
The good loser, nothing went as they liked nor did they purposefully do as
others liked (lest it suit them). Good loser closed. -Unknown"



@Umar_Chaudhry



About Umar:

"History will be kind to me, for I intend to write it"



@Nuo_Chen



About Nuo:

Never let the noise of other people's opinions drown out your inner voice.



@Mamadou_Diene



About Mamadou

I have really enjoyed the two years I have spent in Malawi and BMIS. It was an incredible journey! Let's get the bag.



@Masatato_Domon



About Masatoro:

Stop making excuses. Just start.

@Daniela_Forero



About Daniela:

I am so happy and proud of my Latin American roots and culture. To have had the opportunity to share my culture with the people I've gotten the closest too in the last 6 years was a blessing. A big Colombian hug to the second family that I've made in Malawi. Mucho amor a todos.

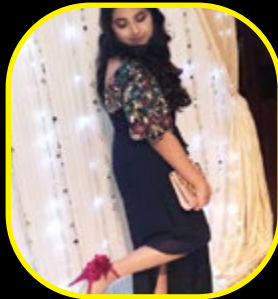


@Afreen_Jussab



About Afreen:

It always seems impossible until it's done; and just like that, 14 years here raced by. I think I'm quite ready for another destination



@Akuzike_Khofi



About Akuzike:

Sometimes it's good to be in uncomfortable situations because it's in finding our way out of such difficulties that we learn valuable lessons. So, thank you to the IB for all the being uncomfortable and thank you to all the people for all the valuable memories.



@Michelo_Mbozi



About Michelo:

You a bad b, don't let them tell you that you average.

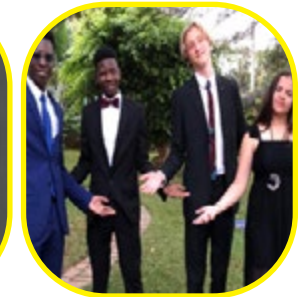


@Marcus_Mofjeld



About Marcus:

During this past year, I have had the opportunity to reflect on everything that has been and everything that will be. Although I am looking forward to recede into my new skies, I want to highlight my appreciation for everything we have accomplished, and I want to thank everyone for the experiences they have brought me, and things they have taught me. We have all well and truly left a legacy in this soon to be distant memory.



@Ibza_Mohammed



About Ibza:

I cover my hair, not my brain. And to prove that, I am a **G**ermanium, **N**ickle, **U**ranium, **S**ulfate



@Jessica_Monk



About Jessica:

School is considered the worst place ever until you have to leave it. Being surrounded by people who support your horrendously bad jokes and insist on another cup of tea even though I've already had six makes me feel secure, knowing that I have another incredible family. My mum, dad and sister are the reason I happy dance when I get excited. They have always taught me to work hard but love harder. They are my rock solid happiness. To the special people in my life, you are the reason I am here today. I'd like to say a big conGRADulations to my class, wishing you nothing but success and happiness.



@Joel_Nitz



About Joel:

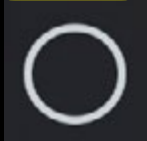
@Abdul_Panjwani



About Abdul:

"God demonstrates his own love for us in this: While we were still sinners, Christ died for us. Salvation is found in no one else, for there is no other name under heaven given to mankind by which we must be saved. For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord." (Bible Verses - Romans 5:8; Acts 4:12; Romans 6:23)

Graduation is not the end; it's the beginning. It has been a tough journey but the more difficult the victory, the greater the happiness in winning.

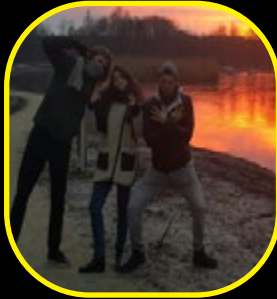


@Romeo_Ramaekers



About Romeo:

Sixteen years of living in three different African nations was a unique experience that gave me memories that will undoubtedly be forever cherished. I appreciate all the people who helped create them. Looking forward to what the future has in store and creating more memories is all that's on my mind now. Live free and dream big.



@Diana_Real



About Diana:

Be yourself. Above all, let who you are, what you are, what you believe shine through every sentence you wrote, every piece you finish.



@Shaheel_Satar



About Shaheel:

Never underestimate the power you have to take your life into a new direction... There is no happiness when what you believe in and what you do are two different things... Remember, the world is changed by your actions not by your opinion... so walk it like you talk it , and prove yourself to yourself, not to others. #plugtalk



@Fries_Vanneste



About Fries:

The last 6 years have been full of many great experiences, lots of freedom, motocross, scuba diving, ice skating, rugby, and school. This has been a period of fun, joy and hard work. Thanks to all who have supported me over the years!



@Taryn_Veen



About Taryn:

"Everything you can imagine is real"
- Pablo Picasso



@Zainab Zair



About Zainab:

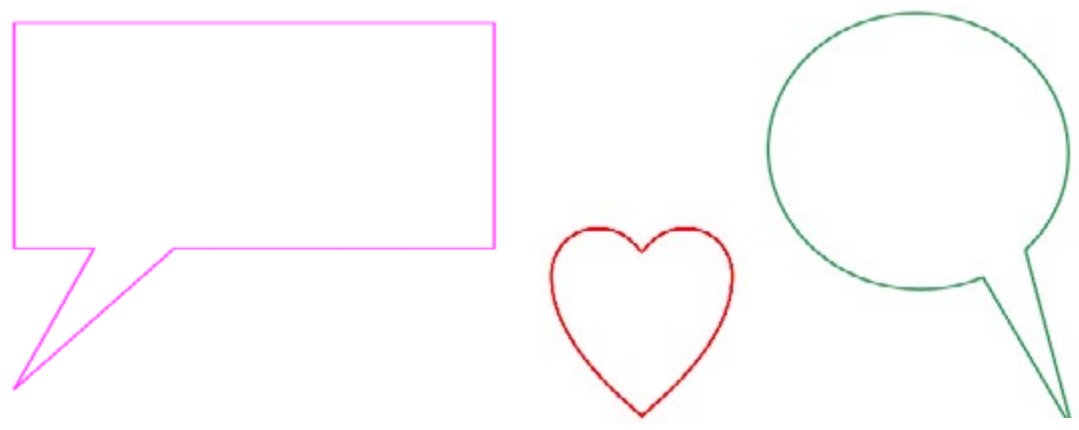
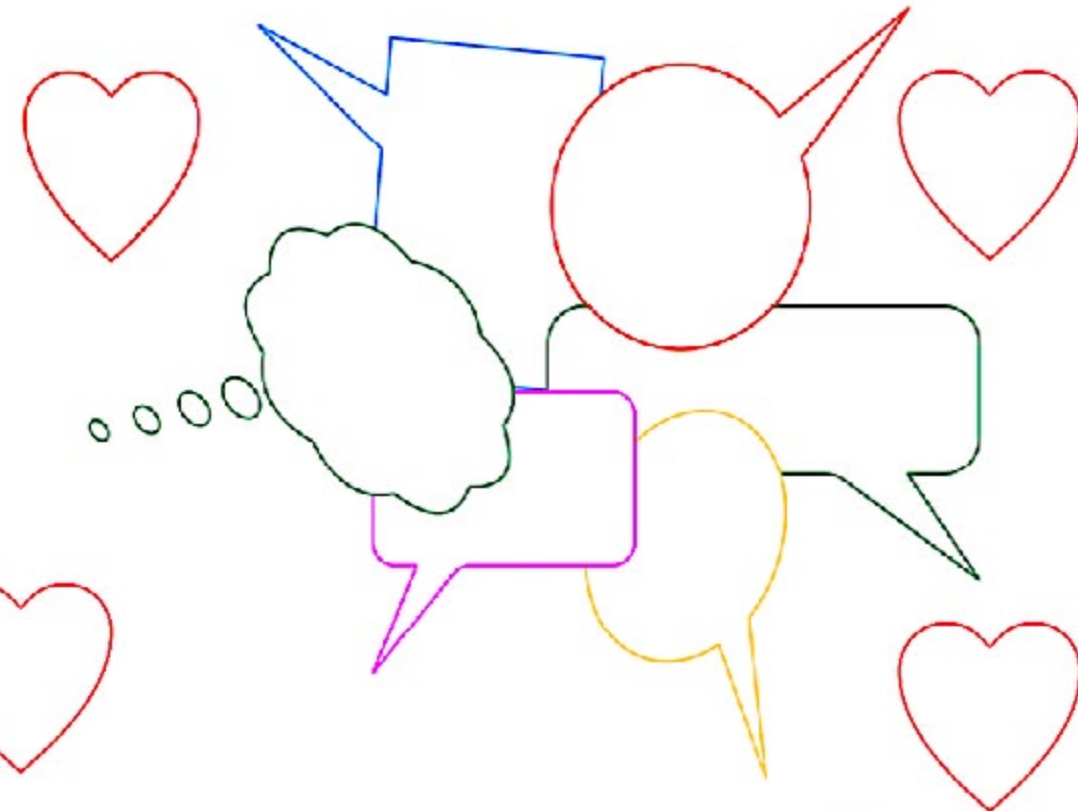
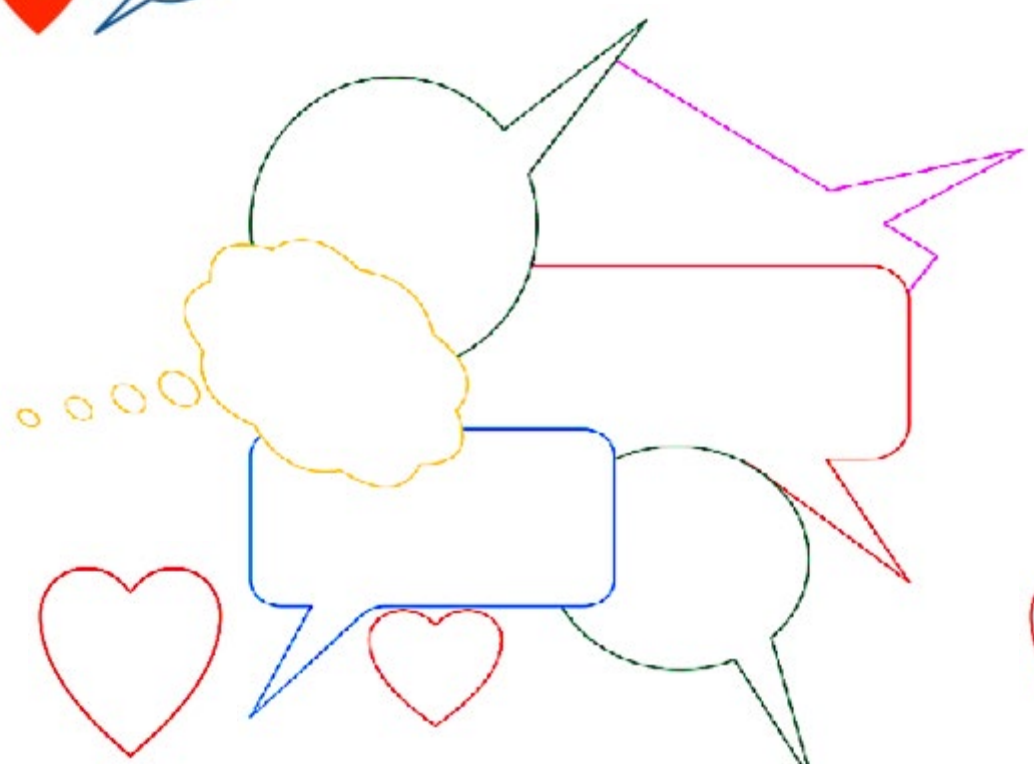
Now if you'll excuse me, I have an army to build, a school to take over and girls to blackmail. xoxo

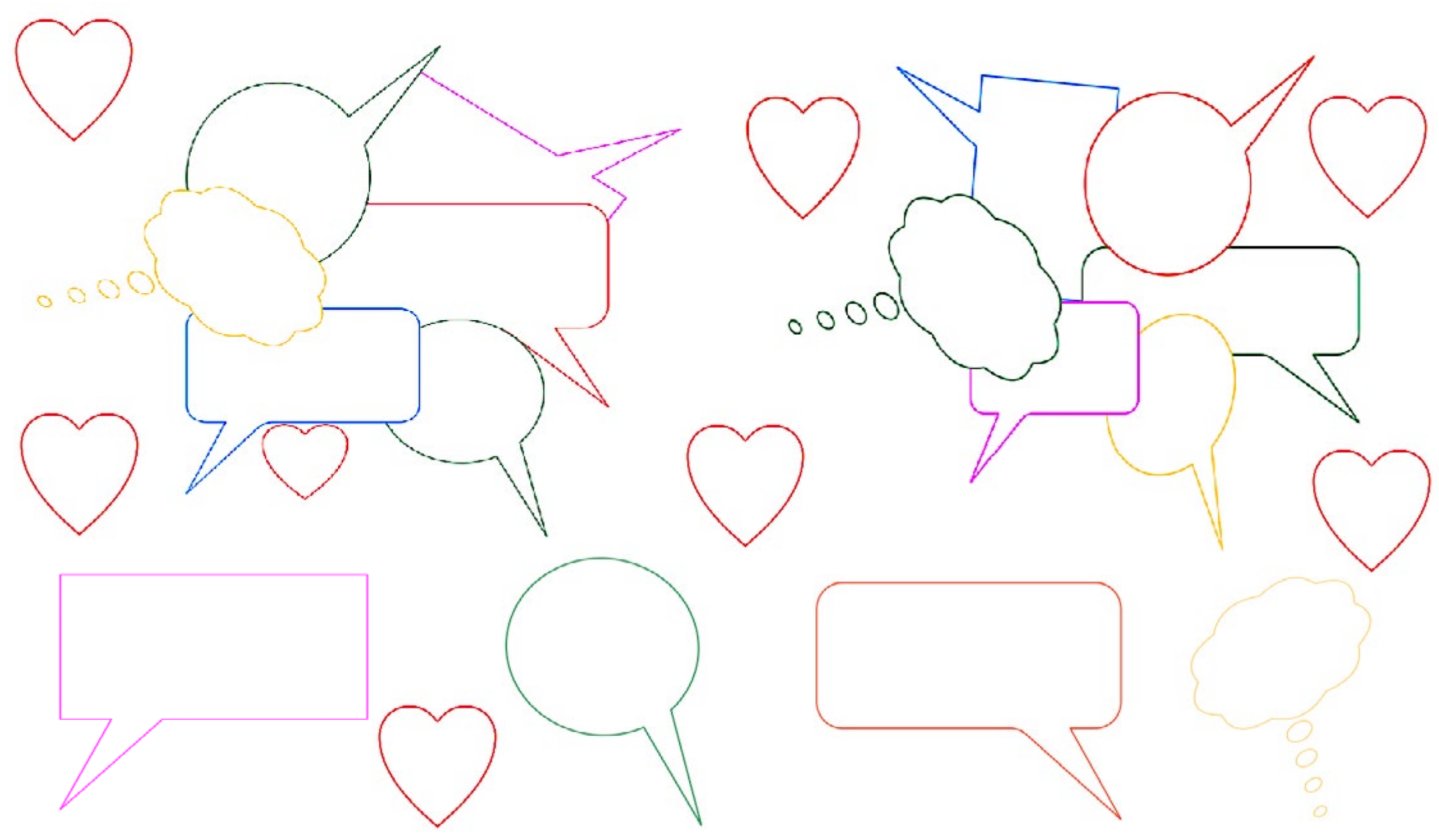


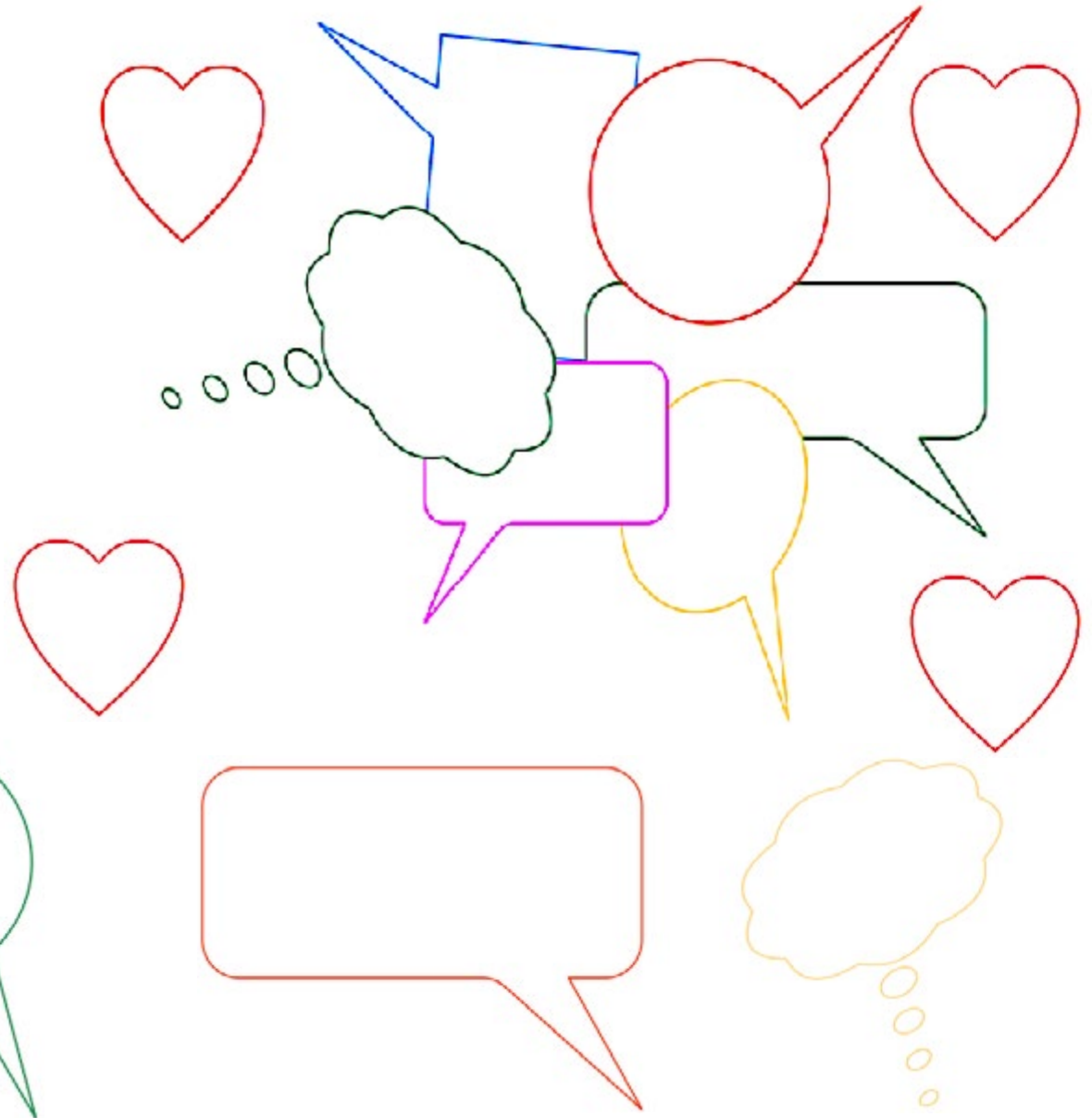
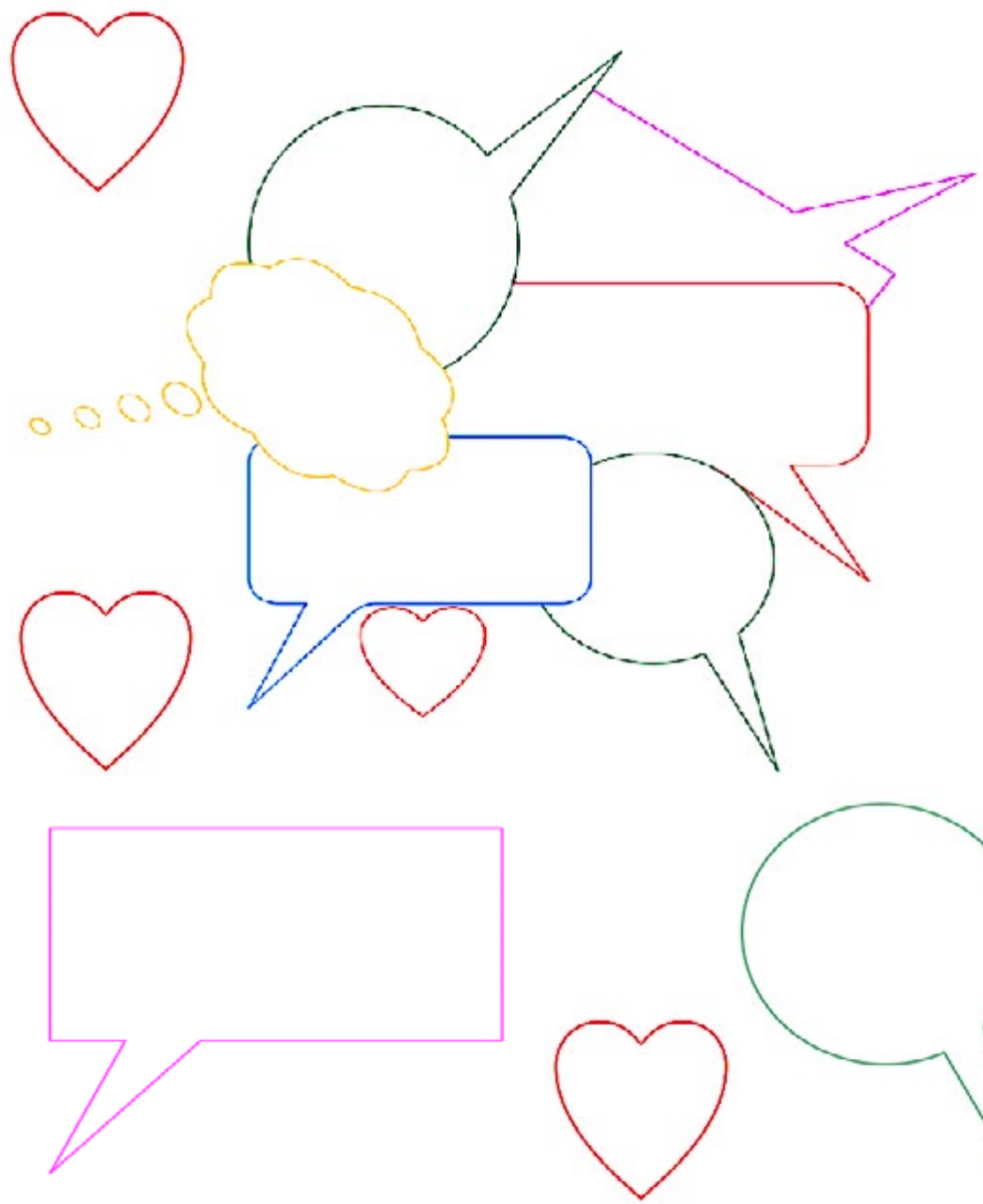


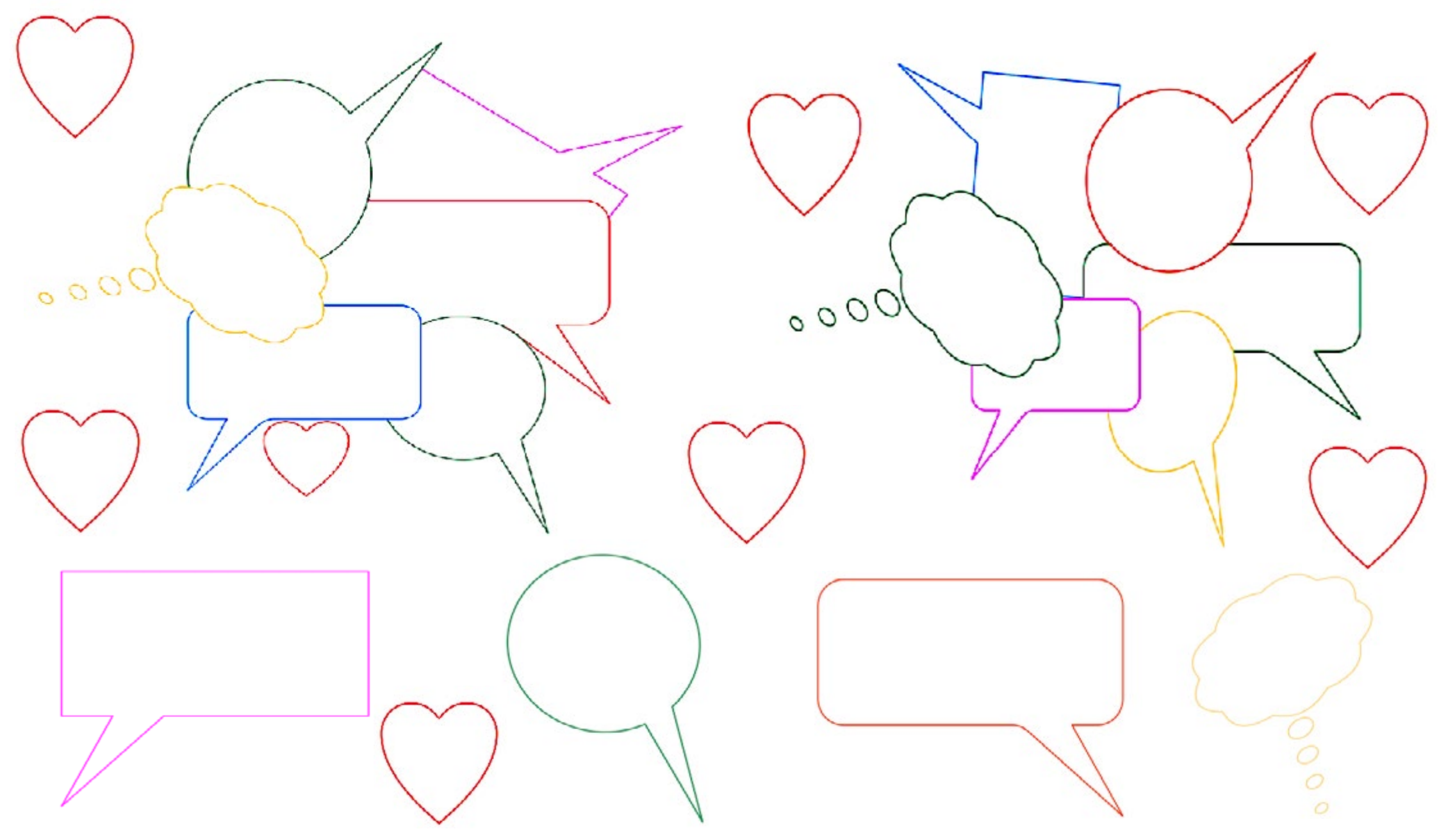


Comments Section











BMIS educates and **inspires** students to value integrity, cultural diversity, and the pursuit of well-being and excellence. Our school fosters an environment which empowers students to become **creative, confident, lifelong learners** ready to take action in the local and global communities.

Brilliant Memories Incredible Students

