



Bishop Mackenzie International School



Belief | Motivation | Inspiration | Success

Career And University Planning Handbook

Year 10-13 BMIS Students & Families

**Updated by Charlie Bowles 2019
College Counselor**

Created By Dr. Teri Green 2015

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INTRODUCTION

The purpose of education is to enable us to develop to the fullest that which is inside us – Norman Cousins

High school, and all of education for that matter, is not an end unto itself, but a vehicle to help you achieve your goals and dreams. That's why BMIS and the IB both highlight the importance of lifelong learning in their mission statements. As your high school experience comes to an end, it is time to think about the next step in your educational journey. What do you want to do with your life? How can you become the best version of yourself?

Whether you go directly to university after graduation, take a gap year or find employment, the College Counseling office at BMIS is here to help you take the next step. It's not just I that will help you, however. Your teachers, coordinators and other counselors are a part of the team that can advise you and recommend you to universities and employers.

While some anxiety is natural when having your past and your hopes for the future laid out for others to evaluate and pass judgment on, remember that this is an exciting time when you begin to shape your life in meaningful ways. What do you want out of life? Who do you want to be? To return to Norman Cousins' quote, what is inside of you and how do you want to develop it?

Charlie Bowles
BMIS College Counselor

HOW CAN PARENTS OR GUARDIANS HELP?

You have a unique and important role in your child's life and career plans. Being supportive and interested while encouraging them to take responsibility for their own lives and decisions is a difficult balance to achieve.

You can help by:

- Taking an interest in day-to-day school work
- Attending parent-teacher conferences
- Taking an interest in ideas and plans for the future
- Sharing your own experiences of work and training, both good and bad
- Attending university information workshops
- Encourage your child to aim high, but at the same time, to be realistic in terms of their grades, capabilities and interests.
- Reading up on college/university information, especially with regard to financing

HOW DOES BMIS HELP?

There are numerous people on hand to assist with the university application process:

- The College Counselor
- The DP Coordinator
- The MYP Coordinator
- Pastoral Coordinators
- Learning Support/EAL
- Teachers -- Faculty at BMIS are from a wide variety of countries and have personal experience and knowledge of different universities

HOW DOES THE COLLEGE COUNSELOR HELP?

CAREER GUIDANCE

- Career exploration opportunities through surveys and presentations
- Work experience week
- Course placement recommendations in relation to interests and university majors/courses of study and requirements
- Available for individual meetings and guidance

UNIVERSITY GUIDANCE

- A number of university information workshops are held beginning in Year 10 and becoming more regular through the first term of Year 13.
- Available for individual meetings and guidance
- Letters of recommendation
- Sending out school documents to universities as needed
- Provides clear guidelines and deadlines to assist the students
- Organization and planning skills counselling
- Mock interviews as needed
- Communicates directly with university admissions offices as needed

THE ROLE OF DP AND MYP COORDINATORS, PASTORAL COORDINATORS, LEARNING SUPPORT, AND TEACHERS

- A wide breadth of experience and knowledge about different university & educational settings
- Knowledge of students' strengths and weaknesses in the classroom
- Appropriate course placement recommendations
- Course-specific study strategies and suggestions for improvement
- Letters of recommendation

UNIVERSITY ADMISSIONS STAFF

- Communicate directly with your son/daughter as they go through the admissions process with their university
- Request information for application
- Communicate directly with the BMIS College Counselor on an as needed basis

HOW TO RESEARCH CAREERS

There are a number of tools available on the web or for purchase that students may use. The Counselling Office (currently S4, soon to be connected to the new Y13 common room) also has some surveys available for students.

UCAS/COLLEGEBOARD.ORG

Both websites have excellent tools to help discover a career. Explore both.

INTEREST INVENTORIES

Interest inventories ask a variety of questions requiring individuals to state whether they **L** – like the activity, **?** – are not sure on the activity, or **D** – dislike the activity. The activities generally fall into one of 6 career categories. Based on their responses students will be able to see which career categories best fit their current interests.

VALUE INVENTORIES

Value inventories ask a variety of questions about the type of values that are important to an individual on the job. This can range from making lots of money to having clear guidelines and structure to follow. It will ask about whether being outdoors is important or it's preferable to be around loads of people. Based on an individual's response on this survey, additional career categories can be identified.

PERSONALITY INVENTORIES

Personality inventories will give students a variety of scenarios to read and, based on their responses, identify the general personality traits they possess and give career options that best match these traits.

SKILLS INVENTORIES

Skills inventories often take the individual through a variety of skills tests, both mental and hands-on, to determine what skills are most prevalent and to what level. These are generally the most time-consuming inventories and the most costly. However, if a student is really unable to identify their own strengths realistically, this may be a good option to pursue.

HANDS-ON EXPERIENCE

Obviously, all the surveys and inventories one can take can give general ideas. But going and seeing what different careers really do on the job is one of the best ways to identify if a career is a good match. During Year 10, students will participate in a Work Experience Week. The student will have the opportunity to shadow an individual in the work environment, visit with the individual about education criteria for the job, and depending on the career, actually practice some of the tasks required on the job.

POST-SECONDARY OPTIONS

There are a number of different types of universities and post-secondary options for a student to consider when planning what they want to do after completing high school (Year 13/Grade 12).

TYPES OF UNIVERSITIES

LIBERAL ARTS

Liberal Arts universities are generally 4-year universities located in the United States. They are closely linked to the same philosophy as the International Baccalaureate in that they believe a student should receive a well-rounded education exposing them to a range of disciplines. In addition, there is a strong expectation of student-teacher interaction, mentorship and collaboration, with small classes and are generally more residential than other types of institutions. Most Liberal Arts universities are private and funded through tuition payments, alumni donations and endowments, grant funding, and philanthropic entities.

For more in-depth information check out the following web link:

<http://www.topuniversities.com/blog/what-liberal-arts-education>

GENERAL UNIVERSITIES

These universities offer a wide range of courses or majors. These university programs are generally 3-4 years in length depending on the country, entry level and specific program. They are often larger universities with communities of over 10,000 students. General universities offer research opportunities and often have bachelors, masters, and doctoral programs on offer. They can be either private or public depending on their primary source of funding outside of student tuition fees.

SPECIALIST UNIVERSITIES

These universities provide specialized programs of study. Examples of these may be music conservatories, hotel-motel management schools, visual and performing arts schools, architecture or interior design schools, and culinary schools. Other schools may specialize in business, engineering or law.

OTHER OPTIONS BESIDE UNIVERSITY

- Military/National Service
- Technical Training Programs
- Apprenticeship Opportunities
- Gap Year – Internships, volunteer services, work shadowing, some travel.
Applications and/or plans still need to be made for these opportunities to become a reality!

HOW TO RESEARCH A UNIVERSITY – AM I A GOOD FIT?

This is the most time-consuming portion of preparing for university – the search. It is recommended that students begin browsing as early as Year 10. There are thousands of options out there, so the sooner you begin, the more prepared you will be! **You are limited to 10 university applications in total (5 is the limit of schools/courses one can apply to in England).** You need to have been thoughtful about your submitted applications, having done the research to choose a range of institutions that fit for you best.

WHAT UNIVERSITIES ARE LOOKING FOR IN APPLICANTS

Universities look at the following when determining admissions:

- Grades (Year 10-Year 13) as indicated on BMIS transcript
- Successful completion of MYP (Certificate and/or Record of Achievement)
- Admissions test scores (ACT, SAT 1 and SAT 2, TOEFL, IELTS)
- Community involvement, service commitment, personal growth & reflection (CAS & Service as Action)
- Personal Essays/Statements from student
- Letters of Recommendation from teachers/counselor
- Final IB Certificate and Diploma scores from IBO

University choices will fall into one of three categories as you research. They will either be reach, target or safety schools.

REACH SCHOOLS – These are schools that have a low acceptance rate (less than 25%), are highly competitive and you may or may not meet all the entrance requirements.

TARGET SCHOOLS – These schools have moderate acceptance rates (25-45%) and are moderately competitive. You meet all of the entrance requirements being asked.

SAFETY SCHOOLS – These have a high acceptance rate (over 50%) and are still quality schools. You meet and/or exceed all of the entrance requirements.

FACTORS TO CONSIDER

When researching and choosing which universities to apply to, there are a number of factors to consider:

LOCATION Africa; Asia; Europe; Far East; Middle East; North, Central or South America; Oceania; UK

TYPE Urban/small town/rural, private/public, research/liberal arts, residential/commuter, local/regional/global student body

COURSE REQUIREMENTS IB Diploma points, HL/SL courses, SATs, ACT, TOEFL, IELTS, etc.

SIZE Large (10,000 + students), Small (<10,000 students)

COSTS Tuition, fees, accommodation, supplies (books, stationary, etc.), food, leisure activities, travel, trips, special events, scholarships, grants, loans

HOUSING On campus, off campus

FACULTY – STUDENT RATIO Class sizes for freshmen, taught by professors or teaching assistants

DEPARTMENTAL AND PROGRAM REPUTATION

SEN SUPPORT Extra time for students on an IEP, Tutoring services

SUMMER JOB OPPORTUNITIES OR INTERNSHIPS

SPORTS Facilities, teams, affiliations, programs

THE ARTS, CAMPUS LIFE, CLUBS, ETC.

POST-GRADUATE OPPORTUNITIES

BMIS UNIVERSITY LIST

Past BMIS graduates have been accepted at universities around the world. This is a great place to begin your search, as you already know these universities accept students coming from BMIS and the IB Diploma Program. See Appendices for the list.

OTHER PLACES TO RESEARCH

IBO - The International Baccalaureate Organization website can assist you in locating universities throughout the world that accept students from IB World Schools. Check out <http://www.ibo.org/en/university-admission/recognition-of-the-ib-diploma-by-countries-and-universities/> for more in-depth information.

COLLEGEBOARD® - The CollegeBoard® offers the opportunity to explore over 3,000 universities within the United States. Check out www.collegeboard.org.

EUROPE – The following website has been helpful in providing information for European Universities:
http://europa.eu/youreurope/citizens/education/university/admission-entry-conditions/index_en.htm

OUAC – OUAC, the Ontario University Application Center allows students applying to universities in Ontario, Canada to search for universities through this website. Check out www.ouac.on.ca. Other Canadian universities can be searched for individually.

SOUTH AFRICAN – Public Universities in South Africa lists a variety of universities to begin the search: <http://www.usaf.ac.za/public-universities-in-south-africa/>.

UCAS – UCAS is a fabulous website offering the opportunity to explore university courses throughout the UK. Check out www.ucas.com.

HOW TO APPLY TO UNIVERSITY

The method(s) of application you follow will depend on where you have chosen to apply. Your primary choices are online or paper. Being in Malawi, choosing schools that will allow for an online submission of records is ideal. Otherwise, you are highly recommended to submit paper applications via DHL/FedEx or another reputable courier. The cost for DHL/FedEx changes depending on the weight of the package and current prices set by the companies themselves. If you choose to have records and application sent DHL/FedEx from BMIS, you must pay the accounts office first.

Letters of recommendation must be sent by BMIS. They are not released to the student as they are confidential, as required by universities. Please request forms from the College Counselor and he will forward the request to the teacher.

There are a number of opportunities where a student can fill out one application which can be submitted to multiple schools of their choosing. Here is a list of the most common on-line application centers:

ONLINE APPLICATION CENTERS

- Europe - <http://www.eunicas.ie/>
- Ontario, Canada - www.ouac.on.ca
- UK – www.ucas.com
- USA – www.commonapp.org; State System Centers (e.g. California - <https://admission.universityofcalifornia.edu/how-to-apply/>, Texas - https://www.applytexas.org/adappc/gen/c_start.WBX); Individual Universities

INDIVIDUAL & OTHER

Individual University Admission's Offices (see specific university websites in the U.S., South Africa and elsewhere)

Australia – through individual universities or through an agent --

<https://www.studyinaustralia.gov.au/english/apply-to-study/education-agents>

PARTS OF A UNIVERSITY APPLICATION

There are several parts to a university application. Using one of the online centers versus applying individually to universities eliminates the need to fill out multiple applications with the same information. Below are the primary sections of an application.

- Personal and Family Background
- School Information
- Course/Qualification Information
- Recommender Information
- Personal Essays/Statements

BMIS FORMS REQUIRED BY COUNSELOR

There are a few forms required by the College Counselor. These can be found in the Counselor's Office, in the Appendix of this book, and on ManageBac. They are also distributed to Year 13 students during information sessions held in Tutor Period.

- Letter of Reference Request Sheet
- University Information and Recommenders' Sheet

GENERAL DEADLINES

It would be wonderful to give definitive deadlines for all universities. However, some universities' deadlines do differ. For the most part, the majority will be due on these dates listed below.

USA

Early Action or Early Decision - Oct 15

Regular Decision – Jan 15

Early Action is a *binding* decision; if accepted via EA, students are required to enroll

UNITED KINGDOM

Medical, Dentistry, Veterinary Sciences - Oct 15 Regular App – Jan 15

SOUTHERN HEMISPHERE

June 1st for January of next year start

It is important to be aware of the specific university deadlines as these mentioned above are general in nature and each university may have a slightly different deadline. Always check your universities' websites and be knowledgeable on the deadlines.

I'VE BEEN ACCEPTED, NOW WHAT?

FINANCING HIGHER EDUCATION

In addition to applying for admission to university, students and parents are interested in how to pay for university. There are different types of financial assistance available to families. These include:

- Parents
- Country subsidies
- Student grants/loans
- Scholarships
- Sophomore entry status

PARENTS

Most universities, regardless of country or citizenship, have an expectation that parents will assist their children with paying for higher education.

COUNTRY SUBSIDIES

Some countries offer subsidies for their citizens to attend university if they are high achieving academically or gifted athletically (elite level).

STUDENT GRANTS/LOANS

Different countries offer bursaries or grants. This is money generally given to the student on the basis of financial need and does not need to be repaid. Student loans are monies offered to students based on financial need and are required to be paid back at an annual interest rate after the student has either dropped out of university or completed their course of study. Knowing the requirements of the loans is important before signing papers as they are binding.

For U.S. citizens, a FASFA (Free Application for Student Financial Aid) must be filled out and submitted on a yearly basis. International students applying to US schools may be required to fill out a CIS/Financial Aid PROFILE®, which some schools may also require for U.S. citizens. These forms can be found at the following websites, respectively:

FASFA - <https://studentaid.ed.gov/sa/fafsa>

CIS/Financial Aid PROFILE® - <https://cssprofile.collegeboard.org>

SCHOLARSHIPS

Scholarships are another possible route, although caution is given in planning on this route covering the full cost. While some scholarships may cover full tuition, room and board, supplies and even travel costs, most scholarships generally will pay for just a portion, even a fraction of the cost to attend university. There are several different types of scholarships available. These are in parenthesis below.

- Academic – given directly by the university
- Academic/Merit – given by the university or some philanthropic organization (Gates Millennium Scholarship)
- Need Based – (MasterCard Scholarship)
- Service – (Tylenol Scholarship)
- Religious – (Dr. Abdulmunim A. Shakir Scholarship)
- Company – (Coca Cola)
- Prior military service – (All branches in the USA)
- Athletic/Sports – (Swimming scholarship)
- Skill/Program Based – (Euphonium player)

There are hundreds of websites out there offering information on scholarships. It is impossible to provide a comprehensive list. However, here are a few websites to get you started in your search for “best match” scholarships.

- www.scholarships.com
- www.fastweb.com
- www.IBO.org > Alumni > Scholarships
- www.aisa.or.ke > Student Focus > Margaret Sanders Scholarships
- www.topuniversities.com

GOOD ADVICE! Be prepared to apply for several scholarships in order to cover the cost of one year of university. Also, look for scholarships that are annually renewable if your performance at university is high enough.

SOPHOMORE ENTRY INTO UNIVERSITY

Some universities are so impressed with students earning the full IB Diploma, they are willing to grant credit to students for the first year of university and allow students to enter as 1st year (UK) or 2nd year (USA/Canada/Middle East). This eliminates the need for a foundation year/freshman year and is the equivalent of earning a “free” year of school!

Even if a full year of advanced standing is not obtained, credit may still be given for achievement in certain courses. This makes it possible for non-diploma to benefit as well.

OBTAINING A STUDENT VISA

Obtaining a student visa to study abroad is dependent on your personal circumstances and the specific requirements of the country, but in most cases, it will be reasonably straightforward, provided you meet certain conditions like:

- Providing a letter of admission from the accredited college or university
- Enrolling as a full-time student for a degree course
- Prove that financing the cost of your course can be met

The consulates of the respective countries are best placed to assist you with advice on securing a student visa. It is advised that you contact them as soon as possible once you decide on which university offer you plan to accept. If you are going to an Australian university and have worked with an agent, they will generally assist you in this area as well

IBO LEGALIZATION

Some countries require the IB Diplomas to be legalized. IBO provides a service to graduates in Geneva. Cost is only for consular fees. Diplomas are legalized before being sent to school in late September.

CHOOSING THE BEST FIT

Most universities have deadlines for when you must notify them of attending their school. Be aware of when these deadlines are so you don't miss out on your first choice school.

The optimal way of knowing that a university is the best fit is to have the opportunity to visit the school. However, that is not always possible.

Choose the school that meets the majority of your wants. This will obviously include the following:

- Cost
- Proximity to home/relatives
- Housing availability and cost
- Approach to teaching and learning
- Program of study quality
- Extra-curricular opportunities/college life

The following timelines are provided as a suggestive guide to families preparing for the university path. Following these timelines will assist in being prepared, organized and ready to make application during the student's Senior year (Year 13).

TIMELINE FOR YEAR 10

Explore different career options
Identify areas of interest
Identify areas of strength
Be aware! Grades count and universities look at Year 10 (Grade 9) scores
Start building your resume/personal portfolio now – Get involved within and outside of your school community (Service as Action)
Sign up for sporting activities, community service, drama, concerts, or other extra-curricular activities that interest you
Job shadow – Work Experience week in an area of interest
Visit university campuses during your vacation times

TIMELINE FOR YEAR 11

Continue to do what you started in Year 10
Sign up and take the October PSAT
Ensure you are on track for graduation
If interested in architecture or attending an art college, start compiling your portfolio now
Be aware! Grades count and universities look at Year 11 (Grade 10) scores
Continue building your resume/personal portfolio now – Get involved within and outside of your school community (Service as Action)
Sign up for sporting activities, community service, drama, concerts, or other extra-curricular activities that interest you
Look for opportunities to lead – House Competitions and Tutor Group
Choose your IBDP Courses with university studies in mind
Visit university campuses during your vacation times

TIMELINE FOR YEAR 12

AUGUST - DECEMBER
Research universities that match your interests and performance level
Visit Universities during holidays
Register for January SAT 1
JANUARY
Sit SAT 1
Update Portfolio/CAS/Resume
FEBRUARY
Research Courses of Study
Continue to research universities that match your interests and performance level
Create College Comparison Chart
Create List of Courses/Majors (initial 5)
Create List of Universities (initial 20)
MARCH
Update Portfolio/CAS/Resume
Modify List of Courses/Majors
Register for May SAT 2: Subject Tests (match HL courses)
APRIL
Continue to research courses of study

Modify List of Courses/Majors (Top 1-2)
Modify List of Universities (15)
Register for June SAT 1
MAY
Sit the May SAT 2: Subject Tests (match HL courses)
Attend May University Planning Meeting – Part 2
Determine if additional testing is required for your area of study
Think about whom to ask for a reference/letter of recommendation
JUNE
Sit June SAT 1
Register for TOEFL or IELTS depending on University requirements
Update Portfolio/CAS/Resume
Create List of Universities (Top 10)
Decide who to ask for a reference/letter of recommendation

TIMELINE FOR YEAR 13

AUGUST
Create your UCAS, Common Application, OUAC or individual school accounts
Make a plan to be organized and aware of your university application deadlines
Meet BMIS deadlines for university application processing
Register for additional entrance exams as needed (TOEFL, IELTS, SAT1 or SAT2, ACT)
SEPTEMBER
Make an appointment with the college counselor to discuss schools of interest and school records required.
Begin filling out application forms
Request Letters of Recommendation from teachers/counselor as needed
OCTOBER
Complete application by October 5 if Oct 15-Nov 1 application deadline
By Oct 5, send link for uploading school documents and letters of recommendation to counselor or recommending teacher as appropriate
Sit the October ACT, SAT 1 or SAT 2, TOEFL or IELTS as required by University
NOVEMBER – DECEMBER
Complete application by November 15 if Dec 1 deadline

By Dec 1, send link for uploading school documents and letters of recommendation to counselor or recommending teacher as appropriate for application due by Jan 30.

JANUARY – MAY

Continue with application process if deadline is after January 30. Check with counselor for individual BMIS deadlines for Southern Hemisphere schools (RSA, Australia, South America)

UCAS acceptances begin to come in through the month of February

North American acceptances come in between January – April

Apply for scholarships

Choose your university!

With parents start the financial paperwork

Appointments with appropriate Embassy for student Visa application process

REVISE! REVISE! REVISE! Or Study, Study, Study! You need to meet any conditions for full acceptance into the university.

June 1 deadline for Southern Hemisphere applications

Sit your May Exams – Best of luck to all...good study habits take away the need for luck!

Graduation and Prom...End of May

APPENDICES

COLLEGE PLANNING WORKSHEET #1

In which country or top two countries do you most want to study?

1. _____
2. _____

What are your top 1-5 areas of interest to study at this point?

1. _____
2. _____
3. _____
4. _____
5. _____

Make a list of 10-15 universities that sound interesting to you and match the countries in which you hope to study.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Whom will I ask to be my recommenders?

1. _____ (Only 1 if UCAS, needs to be in area of study)
2. _____ (Usually 1-2 if USA)

COLLEGE PLANNING WORKSHEET #2

UNIVERSITY NAME	ENTRANCE REQUIREMENTS (IGSCE/MYP scores, IB DP Scores, SAT, TOEFL, IEITS)	REACH TARGET SAFETY	COST PER YEAR – TUITION ONLY	COST PER YEAR – ROOM & BOARD
1.				
2.				
3.				
4.				
5.				
6.				

BMIS LETTER OF REFERENCE REQUEST

Name: _____

Date Requested: _____

Teachers Requested: _____

(Students: Request letters of reference at least 4 weeks ahead of your first deadline!)

University/universities to which you are applying and deadlines:

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Confidential Reference Waiver Statement

I _____ waive the right to view this reference/recommendation letter.

It will be sent directly to the university by BMIS personnel.

Student Signature

Date

<i>Student Fill Out All Parts:</i>	Comments	Date
Current Tutor Group		
Subjects and Levels Studied		
After School Activities		
Assemblies You Assisted		
Planning or Participated		
College courses/major interested in (Give Examples)		
Trips/Excursions/Camps		
Committees/Working Groups		
Community involvement & support		
Interhouse/Interschool events		

Please write any additional information below or on additional sheet(s) of paper if necessary

In the case of a confidential reference, a contact (email) address of the person to whom the reference should be sent will be required. Confidential references cannot be given to the student or family requesting the reference.

UNIVERSITY INFORMATION AND RECOMMENDER'S SHEET

Student Name _____

Student Email Contact: _____

	University Name (Full Name)	Country	APP Type: UCAS, Common App, OUAC, Online, Paper, If Other Please Specify	Recommender #1 Name & Date of Request	Recommender #2 Name & Date of Request	College Counselor Yes/No	App Due Date
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							



Bishop Mackenzie International School
B e l i e f | M o t i v a t i o n | I n s p i r a t i o n
| S u c c e s s



TRANSCRIPT REQUEST FORM

This form is to request transcripts for a variety of purposes: for the university application process, for transfer to another high school, for personal reference. Please allow a minimum of 2 weeks (10 working days) for this request to be processed once received. (Give to College Counselor) Thank you.

I, _____, request that an official school transcript for
 Parent's Name (please print)

_____, be sent to the following school/s.
 Student's Name (please print)

I confirm that my signature on this form gives permission for Bishop Mackenzie International School to release this information in its entirety and to accurately and officially reflect my child's academic performance.

_____ Parent Signature _____ Date

_____ Student Signature _____ Date

TRANSCRIPT REQUEST FORM

Request is for (Circle one): University Application Transfer of School Personal Use

University/School Name (Full Name Needed)	University/School Address (Make sure it is accurate)	Special Codes, Information School Needs	Deadlines

◆ P.O. BOX 102, (3/19 BARRON AVENUE), LILONGWE, MALAWI ◆ info@bmis.mw
◆ PHONE +265 (0)1756 364 / 984 / 894 / 631 ◆ FAX +265 (0)1751 374 ◆ www.bmis.mw

BMIS GRADUATES UNIVERSITY ACCEPTANCE LIST

This list is a compilation of data collected over the last 5 years of university offers received by BMIS-IB Diploma graduates.

CANADA:

Carleton University
Concordia University
McGill University
Queens University
University of British Columbia
University of Calgary
University of Toronto
York University

EUROPE:

American University of Madrid
Amsterdam University
College Delft
University of Technology
Eindhoven
University of Technology
IE School of Art – Spain
INSA Lyon – France
University College Roosevelt
University of Brussels
University of Trieste
University of Zurich

MIDDLE EAST:

Girls Medical College
Gulf Medical College
Middlesex University, Dubai
New York University, Abu Dhabi

REPUBLIC OF SOUTH AFRICA:

Monash University
Rhodes University
Stellenbosch University
University of Cape Town
University of Pretoria
University of South
Africa

OTHER:

Edith Cowan University-Australia
The Hong Kong University of Science
and Technology
Sunbird University - Malaysia
University of Nairobi-Kenya
University of Nottingham-Malaysia
University of Western Australia

UNITED KINGDOM:

American University of Richmond
Aston University
Bath University
British & Irish Institute of Modern
Music (BIMM)
Birmingham City
University
Brighton University
Bristol University
Brunel University
Cambridge University
Cardiff University
City University
Coventry University
De Montfort University
Durham University
Glasgow School of Art
Imperial College
Keeley University
King's College
Kingston University
Liverpool Hope University
London Metropolitan University
London School of Economics
Manchester University
Middlesex University
Nottingham University
Nottingham-Trent University
Oxford Brookes University

Oxford University
Queen Mary University
Richmond University
Sheffield-Hallam
University
St. Andrews University
St. Mary's University
The Manchester Metropolitan
University
University College London University
of Aberdeen
University of Bath
University of Birmingham
University of Bolton
University of Bradford
University of Brighton
University of Cardiff
University of Coventry
University of Cumbria
University of Derby
University of East Anglia
University of East
London
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Kent
University of Leeds
University of Leicester
University of Liverpool
University of London
University of Loughborough
University of Nottingham
University of Plymouth
University of Reading
University of Sheffield
University of Stirling
University of Strathclyde
University of Warwick
University of West London
University of Westminster
University of York
Warwick University

USA:

Amherst College
American University
Arizona State University
Azusa Pacific University
Babson College
Beloit College
Bethany Lutheran College
Boston University
Brown University
California State University
Calvin College
Carroll University
College of William and Mary
College of Wooster
Colorado College
Dickenson College
Florida Institute of Technology
Franklin & Marshall College
Georgia Institute of Technology
Grinnell College
Hawaii Pacific University
Illinois Institute of Technology
Johns Hopkins University
Martin Luther College
Michigan State University
Moorhouse College
New York University
Northeastern University
Ohio State University
Ohio Wesleyan University
Pepperdine University
Pratt Institute
San Diego State University
Seattle University
Smith College
South Dakota School of Mines &
Technology
South Dakota State University
St Cloud State University
St. Edward's University

St. John's University
St. Joseph's College
St. Mary's College – MD
Stanford University
Trinity Christian College
University of Arizona
University of Buffalo
University of California
University of Chicago
University of Columbia
University of Dallas
University of Denver
University of Maryland

University of Miami
University of Minnesota
University of North Carolina
University of Oregon
University of Rochester
University of San Diego
University of San Francisco
University of South Florida
University of Wisconsin
Wake Forest University
Wellesley College
Wisconsin Lutheran College