



Global Citizenship and Intercultural Learning

BMIS students' transformative educational journey is shaped by the school's focus on global citizenship and intercultural learning which is supported by all teachers and families.

- We are a diverse and inclusive community that celebrates intercultural learning and global citizenship.
- We encourage the development of self-identity by nurturing the competencies of global citizenship and help students understand their context in the broader world context.
- We foster awareness, respect, and a genuine appreciation for diverse experiences and perspectives.
- We examine both commonalities and distinctions of our community members, placing value on the interconnectedness that binds us together, while also celebrating the richness that emerges from embracing our diversity.
- We recognize that growth is a shared endeavour, and intercultural learning must be grounded in reciprocity.
- We acknowledge, and actively celebrate the interrelatedness of cultures, inspiring us to take meaningful action based on social-justice and respect within our local and global communities.
- As champions of well-being, we advocate for sustainable practices that benefit not only ourselves but also the world around us.
- We cultivate authentic, transferable skills, empowering students as active shapers of our global community.
- We develop an understanding and appreciation of values and beliefs, equipping our students in navigating the complexities of an interconnected world, with wisdom and empathy.
- We develop sustainable community partnerships that provide opportunities for collaboration and learning.

Key definitions

Intercultural awareness

The ability to understand our own cultural identity, values and beliefs and make connections to other cultures, leading to respect and effective communication in diverse settings.

Intercultural learning

A dynamic process that nurtures self-identity while remaining open to the diversity of others' experiences and perspectives, offering the potential for mutual learning.

Global Citizenship

Recognizing oneself as a member of a global community being responsible and aware through participation in social, environmental and economic actions, to create a sense of interconnectedness to people worldwide.

Core outcome

The emphasis on diverse perspectives, global context, and real-world challenges will equip our learners with the tools to address complex issues and make meaningful contributions as responsible global citizens. Learners are prepared to navigate and take action to make the world a better and more peaceful place.