



High-Quality Learning

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At BMIS, we offer high-quality learning that is both dynamic and inclusive, fostering joyful exploration for students as they bridge classroom concepts with real-world contexts while embracing a range of diverse perspectives. This experience nurtures a growth mindset, instils a sense of empowerment, and cultivates a sense of achievement. Through collaborative engagement, inquiry-driven practices, and diverse teaching methods based on best practice, we strive to promote resilience, effective communication, and a global perspective, enabling students to conquer challenges and adapt to change. This holistic learning journey not only fosters self-confidence and self-awareness but also promotes continuous growth, preparing our learners for the challenges ahead..

High-quality learning at BMIS:

- Takes place in a culture of understanding, where meaningful student-teacher relationships are built on engagement, trust, and respect.
- Is holistic, nurturing students' intellectual, social, and emotional development.
- Is based on best practice from research and is regularly reviewed
- Is an active process that builds upon prior knowledge, enabling the construction of new understanding through meaningful connections.
- Is a proactive and responsive approach where students are appropriately challenged and receive expert guidance to achieve cognitive growth (zone of proximal development).
- Celebrates growth as success, prioritising growth mindset and valuing each student's unique learning journey
- Promotes inquiry, action, and reflection allowing students to critically analyse, construct, and negotiate their understanding of the world.
- Allows students to actively participate in their education as agents of change.
- Transcends disciplines and is relevant, connecting to current local and global contexts to empower students to make meaningful contributions and address real-world challenges.
- Embraces diversity and inclusivity, learning from the unique cultural backgrounds, experiences, and perspectives of our community and beyond.
- Occurs in a safe, joyful learning environment, nurturing curiosity, and creativity.

Core Outcomes

Holistic Development: Students' intellectual, social, and emotional growth will be nurtured, resulting in well-rounded learners with a strong sense of self-awareness, empathy, and interpersonal skills.

Critical Thinking and Creativity: By promoting inquiry, action, and reflection, learners will develop advanced critical thinking skills, allowing them to analyse complex issues, construct new perspectives, and generate innovative solutions.

Empowerment and Agency: Learners will actively participate in their education, becoming agents of change who take charge of their learning journeys. This empowerment will encourage them to set goals, seek knowledge, and confidently navigate challenges.

Global Citizenship: The emphasis on diverse perspectives, global context, and real-world challenges will equip learners with the tools to make meaningful contributions as responsible global citizens. They will have the ability to address complex issues and adapt to a rapidly changing world. Learners are prepared to navigate and take action in our interconnected world with wisdom and empathy (see **Global Citizenship and Intercultural Learning**).