# N THE LOOP

# UPDATES FOR BMIS SECONDARY PARENTS

# 31 March 2023

#### **Our Mission**

"We are a diverse and welcoming community in a joyful learning environment that promotes well-being, sustainability, and inclusivity and celebrates growth as success".

### Message from the Principal

As I write this brief introduction our Yr 13 students are experiencing their last two days of school. Some of these students have been with us since Reception they are, Ammarah Aboobaker, Mercy Jere, Aleena Rafik and Swaleha Tayub and from Yr 2, Claire Veen and Kondwani Mlilima. Year 13 students have been busily reviewing and practicing past papers, and studying for their exams which begin on April the 28th, plus of course deciding what to wear to Graduation on the 23rd of May! At the moment signing their names for posterity in concrete seems to be a priority before the cement drys. Tonight they look forward to the slumber party at school and then the big day tomorrow. Yr 13 are congratulated by the entire school who make a tunnel and clap and cheer them as they parade along the pathways and bounce a few times on a bouncy castle especially organised for them. Then a final bounce through the portal and home to revise!

Lesley Peacock, Secondary School Principal I.peacock@bmis.mw



#### **OVERVIEW:**

- BMIS Win The Day!
- The Diploma Arts Exhibition
- Sports Science
- Circus Olay
- Eco-Warriors
- MAP Testing Schedule
- Creativity Night
- Custom Top Trumps
- Year 8 in the Limelight
- Health Awareness
- Year 11 Class Trip
- Up and Coming Events

#### **BMIS Win the Day!**

This weekend, BMIS welcomed Kamuzu Academy, Saint Andrews, ABC and Hillview to compete in Basketball and Rugby. All teams showed incredible strategy and skill both on the court and field to come out champions in eight of the ten competitions. BMIS were undefeated across all rugby matches winning all 13 of their matches. In Basketball BMIS picked up wins in the U15 Girls and U19 Boys categories and only missed out wins in the U19 Girls and U15 Boys by 1 point! Well done to all of the students who participated and thank you to everyone who came down and supported the teams!





























## The Diploma Arts Exhibition 2023

I'd like to thank the BMIS community for joining us for the culmination of the IB DP Visual Arts course, this year's Arts Exhibition: 'Viewpoint'. We had a lovely evening where the Art students, alongside their peers in Theatre, proudly displayed their high technical ability and sophisticated concepts to the BMIS community. All students demonstrated bravery and vulnerability in addressing enlightening, engaging, and sometimes even harrowing themes. Congratulations to them for such a wonderful evening. Jo McClenahan, DP Coordinator, and Visual Arts Teacher



























#### **iB Course-Sports Science**

Y12 Sport Science - The Sport Science students were introduced to what a typical field study might look like this week. Students came up with their own study design and thought about how to measure their chosen variable (how different sound signals affect reaction time in a sprint start). They then went into the data lab and used video analysis software to format their raw data and had to write up a 500 word report on their findings. The main aim of this is to fully prepare students for their upcoming Internal Assessment (IA).





Neil Black BMIS Sports Coordinator Secondary Extended Curriculum (ECP) and House Coordinator

### **<u>Circus Olay</u>**

Year 9's - The Year 9's have started their journey for Circus Olay; their interdisciplinary unit between PHE and 'The Arts'. This year the students will be focusing on two different elements; emotion and 'stomp'. In the next 9 weeks, students will create their own costumes, music, and performances so that they are ready to perform for 1000 people over the course of 2 nights. This week Year 9 explored ways in which they could create music through using basketballs.

Another Great Eco-Warrior Initiative The Eco-Warriors service group went to Ascent, a school in area 47, to continue with the second stage of creating a permaculture garden.







### MAP Testing Schedule Yrs 7-11

|    | Monday 17/4   | Tuesday 18/4 | Wednesday 19/4 | Thursday 20/4 | Friday 21/11               |
|----|---|--------------|----------------|---------------|----------------------------|
|    | STUDENTS: PLEASE BRING A BOOK TO READ IN CASE YOU FINISH<br>EARLY |              |                |               |                            |
| L1 | Y10 Maths   | Y9 Maths     | Y8 Maths       | Y7 Maths      | Make up: Reading           |
| L2 | Y10 Maths   | Y9 Maths     | Y8 Maths       | Y7 Maths      | Make up: Reading           |
| L3 | Y8 Reading  | Y7 Reading   | Y9 Reading     | Y10 Reading   | Make up: Reading           |
| L4 | Y8 Reading  | Y7 Reading   | Y9 Reading     | Y10 Reading   | Make up:<br>Maths/Language |
| L5 | Y8 Reading  | Y7 Reading   | Y9 Reading     | Y10 Reading   | Make up:<br>Maths/Language |
| L6 | Y7 Language   | Y8 Language  | Y10 Language   | Y9 Language   | Make up:<br>Maths/Language |
| L7 | Y7 Language   | Y8 Language  | Y10 Language   | Y9 Language   |                            |

Kathryn Leaper







#### Year 11 Literature Class

Students explored key images and diction in 'Scarlet Song', asking questions about how gossip feeds on individuals when ethnicity, religion, gender, and social norms differ between the families of a married couple.

#### **College Counselling**

As everyone heads off for the April Break, it seems like a good time to share some reminders from College Counselling as well as provide a few new bits of information that could be helpful for high school students and families. I've broken down this information based on year levels as needed so that you can skip to what you need.

#### **ALL STUDENTS:**

Please be thinking about what you can be doing over the April Break and the long holiday starting in June to keep you on track. <u>The Pre-College Program Digest</u> has links to experiences that can help with resume and skill building as well as college and country research. It is a great resource to refer to as new information is continually being added. Make sure BridgeU is as up-to-date as possible.

#### Y12:

Consider <u>registering for the May 6 SAT</u> (April 21 registration deadline) if you are planning to apply to colleges in the U.S.A. <u>Please make sure to schedule an SAT Registration</u> 'Looking Ahead' Meeting with me for sometime in April or May if you haven't already done so. Before our meeting, please <u>review this slideshow</u> that reminds you of the things you should be doing before the end of the school year and have family discussions about issues on the slideshow. After you have done these two things, please <u>make an appointment</u> with me to talk about your plans. This meeting can be done as a family or just with students.

#### Y10:

Make sure you have completed the recent BridgeU registration that has been sent to you if have not already done so. This is important to do now as you will be receiving interest inventories and career-search information when you return from break, and you will need to have your BridgeU profile active to do this.

As ever, please feel free to email (<u>c.bowles@bmis.mw</u>) if you have questions about anything related to the career or college search. *Charlie Bowles* 

#### **Creativity Night**

BMIS students have been prodding poems to the surface of the dark depths of their wildest wonderings and wanderings. They've got lyrics lake-lapping from the far shores of their minds. Short stories mud-soaked from floods of their past. Students had something to say, and space to howl. On Tuesday night in the Drama Studio, they found their destination and were joined by professional poets Q Malewezi, Tadjaa, and UMUTU. The real treat, of course, was watching a group of students taking risks, offering mind tendrils and heartstrings. *Richard Braithwaite* 



# Year Eight Student Creates Custom Top Trumps Geography Cards

Do you remember playing Top Trumps as a kid? Year Eight student Noah Riches has taken this classic game to the next level by designing custom geography-themed cards featuring various geographical features, such as islands, cities, forests, and mountains. Noah's inspiration for this project came during the holidays when he was searching for a creative way to pass the time. As a mountain enthusiast, he decided to make cards featuring the highest mountains in the UK.

After completing his first set of cards, Noah soon realized that the same concept could be applied to other geographical features, like islands, with different categories for scores. Now, as a service project, Noah is generously offering to create custom packs of geography cards for any interested readers. These packs can feature countries, regions, or continents of your choice and the best part is that Noah is providing this service for free!

If you're interested in receiving a unique pack of custom geography cards, simply email Noah at <u>noah.riches@bmis.mw</u> and let him know the location you'd like to feature. Don't miss this opportunity to learn about the world's diverse geographical wonders while enjoying a beloved card game!

# Year 8 in the Limelight

Year 8 I&S students presented to a large audience their findings based on Sustainable Development Goal #5. They remained poised, courageous, mature, prepared, and professional in their presentations - We are very proud of them.

Our students' task was a role-play simulation in which they were to plan a development project focused on a specific gender equality issue. All Year 8 students presented to a guest panel to persuasively argue that their group should be chosen to receive USAID funding.

Our guest panel scored each group related to Criterion A, C, and D, and here are the top groups:

1st Place: DMO Group 1: Leo, Biaka, Ashvik, Muhammad Osman 2nd Place: SPH Group 3: Felix (Janco and Malik)

Tied for 3rd: SPH Group 1: Liam, Haakon, Rishik and MPE Group 4: Sohan, Emmanuel, Allan

Tied for 5th: MPE Group 2: Wakisa, Yihan, Seren and DMO Group 2: Mahlet, Hoorain, Paul, Arif

### **Health Awareness' Massive Achievement**

This Thursday Health Awareness donated all the clothes that secondary collected. In total, almost 4000 individual pieces of clothing were collected! They partnered with One Humanity who will be bringing the clothes to the southern regions of Malawi shortly. Thanks to all secondary students, teachers, and parents for donating!





Highest Point 993m Population 10,008 Distance to Land 0.5 km Size 1,656 km²







# **<u>Class Trip Year 11</u>**

Last Wednesday, the Year 11 students and I&S teachers went on a field trip to Never Ending Food Farm and Moyo Farm to learn more about permaculture and its role in food sustainability in Malawi.

The first farm they went to was Never Ending Food Farm. There they met Kristof, the owner of the farm and a wonderfully friendly guide. He kindly showed the Year 11s around, introducing them to the various zones around his farm. The greenery surrounding them was abundant as trees towered over the students, watching as they explored the rest of the farm. As the Year 11s walked through the farm, they were greeted by plants of all different kinds: sunflowers, maize, beans, and many, many more. Along with the plants, they met many animals along their way such as playful dogs, busy chickens, leaping catfish, and MANY spiders. Apart from the plants and animals, Kristof taught the Year 11s a lot about implementing permaculture to sustain a community, explaining the nuances of a post-colonial world and Malawian agriculture. The Year 11 students and teachers were sad to, finally, leave the farm, but excited to see the next farm that awaited.

After a quick bus ride, the they arrived at Moyo Farm. They were promptly greeted by a large, friendly black dog named Bentley and his owner, Marcel. Thereafter Bentley became the group's companion, following them wherever they went (much to some fearful Year 11's despair). Moyo Farm was intricately designed to sustain the owner and his business but provided aesthetically pleasing visuals to the teachers and students at the farm. However, Moyo Farm was not just made to look pretty as the crops grown at the farm were admirable as well. Moyo Farm grew bananas, passion fruit, air potatoes, and many more. On the way, the Year 11s met the animals kept on the farm: bees, worms, spiders, and fish. In addition to having the privilege to see so many wonderful things, Marcel explained the business and economic aspects of investing in permaculture, while the Year 11 students listened and eagerly gorged themselves on the farm's passion fruit.

Grateful and with full bellies, the Year 11 students and teachers went back to campus with smiles on their faces and an overflowing bank of knowledge on permaculture at the front of their minds.



By Abigail Rukundo, 11CMA

Up and Coming Events Monday 3rd-Friday 14th April-Break Monday 17th April-Friday-21st April -MAP Testing in the Lower Hall Wednesday 19th April-Open Day from 3-4 pm Thursday 20th April-Coffee with the Counsellor, 'Mental Health Challengers in Children' in the library at 7.30 am Friday 28th April-Friday 19th May- Diploma Exams in the Upper Hall Wednesday 24th May- Graduation in the Upper Hall at 6 pm