

Chikumbutso

Yearbook 2016-2017



Bishop Mackenzie International School

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DIRECTOR'S MESSAGE



Nikolas Bishop

As we draw towards the end of the 2016-17 academic year, I reflect back on the developments within the school and the challenges we have overcome. For me, it is also an opportunity to reflect on our place in the world around us and how the landscape is changing more rapidly than we could imagine.

From the perspective of the life in school, I can see that the diversity within the teachers, students and families is something that we embrace and celebrate. International-mindedness or internationalism is a term that we often speak of within the classrooms and corridors in school, and yet to define it is actually quite a challenge. As a staff, we have had several discussions where we agreed that within the context of BMIS, International-mindedness can be summarized as an understanding and celebration of the value of diversity in all its forms; empathy for those who are different while retaining pride in one's own identity. The International Baccalaureate (IB) Organization obviously has internationalism embedded throughout the curriculum model, although still sufficiently vague in its definitions but it does state that, "Education for international-mindedness relies on the development of learning environments that value the world as the broadest context for learning." As a school our students have achieved a great deal in enhancing their knowledge and understanding of themselves and others, and through classroom collaboration, sports, PYP Exhibition, MUN and service learning activities, they have been able to contribute at local and global levels.

We have much to celebrate in terms of physical developments too. We have seen the new Lower Hall constructed during the year, but we have also seen toilet renovations, the extension of the drama studio to provide changing rooms and toilets and the extension of the admin offices.

The world around us is changing at a rapid rate, and in many ways these changes are non-linear or chaotic. Over the past twelve months, we have seen elections in the U.S. and referendums in the U.K. about Brexit that have divided not only the respective nations, but the implications are shaping conversations around the world in ways in which we could not have imagined previously. The future of Europe and the role of traditional powers is now much more uncertain and at the same time, the polarized and extremist views are bringing not only agitation of the status quo, but a dissonance to the world around us. It is with this lens that our work as an international school following the IB curriculum is vitally important in helping shape the future leadership where we look to "build bridges not barriers." Our goal is to foster intercultural competence, as the ability to communicate effectively and appropriately in intercultural situations based on one's intercultural knowledge, skills and attitudes. So as we look to the future, where the only thing we can be certain of is more change, I am thankful that our school promotes the IB learner profile and attitudes towards learning, and our school values foster such a wonderful environment for our young people to grow, develop, explore and mature.

HOUSES

The House Programme provides students the chance to showcase their talents in the spirit of healthy competition across a range of academic, performance and sporting disciplines. The House Programme creates important vertical integration within the school helping develop friendships and understanding between year groups.

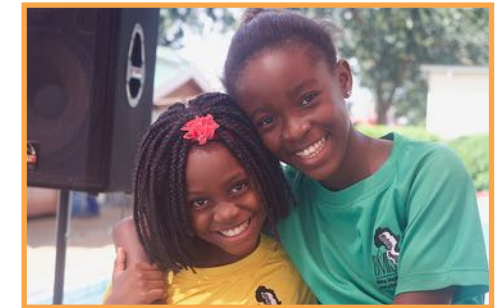


The whole student body represents four houses; Elephants, Rhinos, Lions and Leopards and points are earned throughout the year. The competition is split into Primary and Secondary.

This year saw the introduction of some new events such as House National Anthem and House Maths Relay. Lower Primary joined the House Programme for the first time with House Handball as a transition exercise ahead of Year 3. The Swim Galas and Athletics day stand out as highlights of the sporting year supported by a wide range of smaller events varying from basketball to debates and quizzes to dodgeball.



Through the programme important lessons about being a team player, supporting your house and learning to win and lose well are delivered. The spirit, enthusiasm and passion shown in the events across the year continues to be an inspiration.





INTERNATIONAL DAY

The theme this year was collaboration. Some of the students wore national costume or came to school in something to remind them of their home country. This is always a very colourful and emotional display and is well run by Mr Turner. The students were divided into groups which moved between 4 or 5 different programmes throughout the day and so had a variety of experiences to reflect on the topic of collaboration. In the Secondary School, the students took part in MUN type debates, listened to a variety of talks by people from both the embassies and local NGOs, played games which depended on the team members working together, learnt about the collaborative relationship between the SADC countries. To end the day, the students took part in an international sport "Olympics." In the Primary School, the students were more practical and used art, music, dance and food to see how people can work together and produce something that is amazing. We hope that this has taught us all how to work together to produce something that is worthwhile.

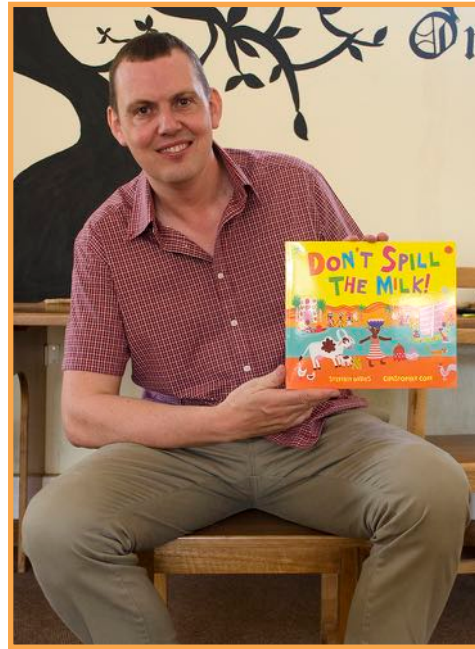




VISITING AUTHOR

Every year BMIS students are treated to a visit from a popular children's author. The purpose of having these authors is that they bring cultural experiences from their respective countries, talk to the children about being an author, stimulate the children's imagination in order to help them with their writing, and inspire them to read books.

This year we welcomed Stephen Davies - a children's author visiting from the UK. He presented workshops for students from Reception to Year 9.



HALLOWEEN



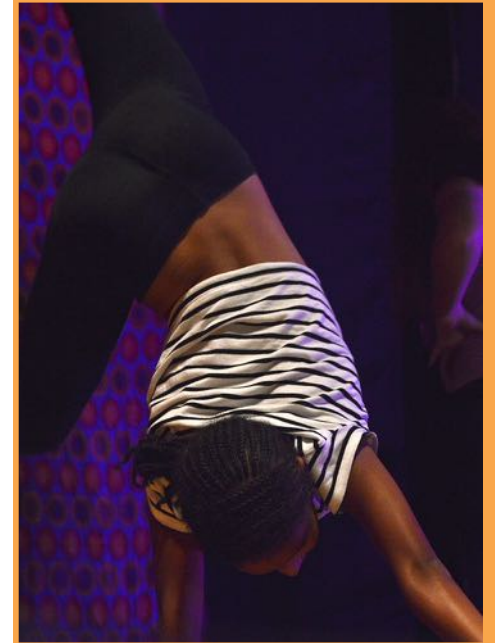
BOOK WEEK

Book Week, at the end of November, was an exciting week. The theme this year was African Literature. Competitions were held, lots of stories were read and listened to and we ended the week with a great Book Character Parade and Assembly.



CONCERTS

We had some awesome performances at the International Day Concert and end of term fundraiser concert for the Wildlife Centre in December. We feel truly privileged to work with such a hardworking, 'in it for the kids' bunch of staff in the Secondary Arts department.



A Lighter Shade of Noir

On 16 and 17 November, the Drama Club presented Patrick Derksen's comedy *A Lighter Shade of Noir* with permission granted by Theatrefolk (www.theatrefolk.com). The play is a spoof of film noir detective stories, centered on private detective Trent Trowel, who speaks his thoughts in "asides" that all the characters on stage hear, too.

Mrs. Schooley and Mrs. Wyngaard teamed up to direct, and Mr. McClenahan led the Set Design and Construction activity to create the set, props, costumes and makeup. Mr. McClenahan brilliantly explored the idea of a black and white theme for the costumes and set to mimic the old film noir movies. Mr. Bishop continued the black and white film theme by photographing much of the play in that mode. Mrs. Schooley, Mrs. Wyngaard and Mr. McClenahan had a fabulous time working with a cast of 32 students and a crew of 11 students.





NATIONAL ANTHEM HOUSE SINGING COMPETITION

This year saw a new addition to the roster of activities and sports that make up the House Competition. This event offered an opportunity for our Malawian students to show their pride in their country and for guests to connect to our host country's culture. Naturally, the event was fun for everyone.



PRIMARY STUDENT COUNCIL



The Student Council is a wonderful opportunity for students to have a leadership role and develop skills and attitudes that help foster our BMIS Mission and Vision.

This year Student Council elections selected one student from each class in Years 3 to 5 and two students from each Year 6 class and decided to focus on the BMIS community and how to share as well as collaborate with peers and adults. We had the opportunity to have whole primary special days which included a fun games session at break time, Halloween Dress-up Day, Valentine’s Day, candy grams and 2 discos where students were able to socialize in different environments within the school community. We also supported the Toy Drive for the orphanage.

One special project this year was the Christmas Bake Sale which raised funds so that the students could show their appreciation of the ground staff at BMIS. We were able to raise enough money for a small Christmas bonus and a large cake for their party. We hope this becomes a tradition at BMIS. The ground staff were overwhelmed by the Primary students’ generosity and thoughtfulness. Well done Primary Student Council, a great year for all of us!

SECONDARY STUDENT COUNCIL

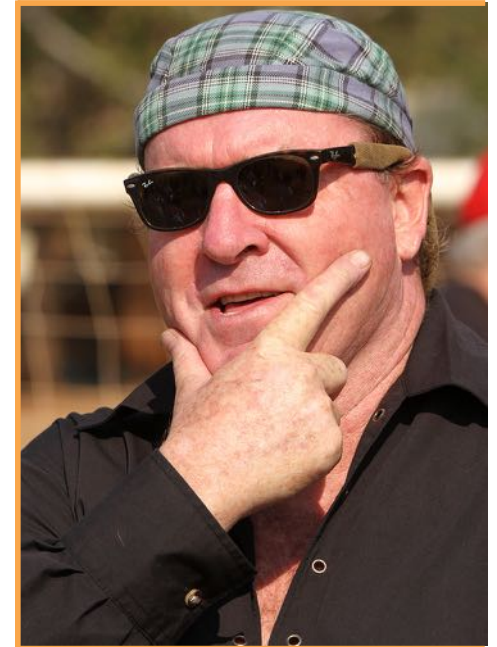
The 2016-17 School year has been a very exciting one for the Secondary Student Council. Throughout the year we have had many fun events to make Secondary a happier place, from a spooky Haunted House and Halloween Disco, the unforgettable December Formal, Happy Week, Glow in the Dark Disco, delicious bake sales

and ice cream sales, donut eating competitions, the Quiz Night and more. All these events required hard work and a lot of team effort from both the Class Representatives and StuCo Core. I would like to thank everyone for their support over the year especially our Supervisor, Mrs Maguire, the teachers for all their help and of course the amazing student body for always participating and making this year a memorable one. All the proceeds from this year will be going towards the building of an outdoor work space which I hope will be built and ready for use soon.

- Shreya Thakrar (Student President)



FACULTY & STAFF



Administration



Nikolas Bishop
Director



Willy Horea
Business Manager



Chikondi Honde
Administration and Executive Manager

ADMINISTRATION



Kondwani Chipungu
Human Resources



Anne-Marie Ng'ombe
Community Liaison



Peter Kumwenda
Media and Marketing



Wanangwa Chinthiti
Secondary Head Teacher's PA



Rose Kansichi
Primary Head Teacher's PA/Registrar



Prisca Palasa
Nurse



Ruth Chatata
Administrative Assistant



Ramseys Chokani
Security Officer



Richard Simkoko
GD Clerk



Amos Banda
Maintenance Manager



Chikondi Lifa
Network Administrator

MAINTENANCE

IT SYSTEMS



Innocent Chiphwanya
Driver/Supervisor



Kizito Foliass
Driver



Thoko Banda
Driver



Daniel Nyirenda
Office Assistant



Robert Nkhata
Office Assistant



Joseph Solomon
Office Assistant



Nelson Sikuwa
Tailor



Yusuf Hassan
Reprographics



Gift Chikalusa
Design Lab Technician



Mathews Changwa
Maintenance Officer



Mponda Mbwana
Technician



Chancy Mtambo
Technician

FINANCE

CAFETERIA



Perjani Chihana
Accountant



Thom Mtambalika
Procurement Officer



Ulemu Ngwira
Assistant Accountant



Gladys Namba
Accounts Assistant



Annie Banda Mwandila
Accounts Assistant



Vincent Kathyola
Accounts Assistant



Aretha Thornicroft
Manager



Benard Mwale
Supervisor



Grace Layhton
Assistant Cook



Joyce Kagolo
Cook



Bertha Matuta
Cashier



Beatrice Phiri
Cleaner

Teaching Assistants

RECEPTION



Martha Nyirongo



Jean Kachokam'manja



Margaret Buleya

Yr6

YEAR 3



Fanny Phiri



Rachel Makhalira



Grace Kambauwa

LIBRARY



Chiifundo Mwachande

Snr. Library Assistant



Tereza Khunga

Library Assistant



Lawrence Nzerati

Primary Resource



Oxley Munembo

Library Assistant

YEAR 1



Faines Mwakasungura



Elizabeth Monjeza



Joyce Makidani

YEAR 4



Gift Magoli



Grace Mtaya



Marilyn Daka Phiri

SPECIALISTS



Denis Kamwendo

Science



Wellington Chauma

Primary Art



Sydney Chipeta

Art

YEAR 2



Annie Mvula



Maria Chima



Falesi Bennie

YEAR 5/6



Patricia Phiri

Yr5



Daniel Kachimera

Yr5/6



Esther Chikumbu

Yr6

SPORTS



Owen Kondani



Bernard Phiri



Kondwani Kapao



Yonasi Sipawe



Pachisi Nyasulu

Primary Faculty

PRIMARY LEADERSHIP TEAM



Nikolas Bishop
Director



Janette Johnson
Head of Primary



Alexandra Francesconi
PYP Coordinator



Cheryl Thom
Lower Primary
Coordinator



Sandra Gentili
Upper Primary
Coordinator

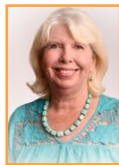


Rachel Xuareb
Counselor

RECEPTION



Kirsty Massie



Cheryl Thom



Ashleigh Pinto

YEAR 3



Sarah Isern



Aikaterini Bowler



Hannah Woodhead

YEAR 6



Lauren Fraser



Alison Longden



Kate Munro

PHYSICAL EDUCATION



Neil Black



Michelle Rowe



George Maguire

YEAR 1



Ines Tembo



Shaaira Jagot



Brianna Collishaw

YEAR 4



Sandra Gentili



Gail De Oliveira



Michelo Mboosi

SPECIALISTS



Nirmala
Balasubramanian
Teacher Librarian/
Language Coordinator



Anna (Panni) Varadi
Art

EDUCATIONAL SUPPORT



Shivani McAinsh



Yvonne Garside

YEAR 2



Naomi Trinidad



Lucy Piper



Janey Mixer

YEAR 5



Robert McGregor



Caitlin Harrison



Matthew Smith



Arnaud Isern
French



Brian Thom
Music



Irina Bucur-Marcu



Zel Carvalho

Staff



Nikolas Bishop

Director



Amos Banda

Maintenance
Manager

TECHNICAL/SPECIALISTS



Richard Manda

Electrician



Clement Chiyenda

Assistant
Electrician



Clement Chamoto

Carpenter



Gibson Zgambo

Plumber



William Jali

Plumber



Peter Ndenya

Stores Clerk



Winston Chikuse

Asst. Stores Clerk



Grevazio Kafale

Painter

CLEANING



Tapoka Mtsiti



Regina Chirwa



Tionge Chirwa



Margret Moyo



Mwandida Maonga



Thandie Nyirenda



Francis Chikwewo



Peter Phiri



Noel Ngulube

GROUND STAFF



Felix Andrea



Akimu Lemani



Christopher Banda



Mathews Manda



Harry Kungade



Grant Tupa



Zifa Nyirenda



Patrick Chinkhuthi



Doreen Gondwe



Helen Issah



Bertha Kamalizeni



Richard Chandiyang'ana



Gunduza Maliseni



Leonard Saidi



Chimwemwe Sikini



Itendo Bundleson



Richard Kadzombe



John Fastone



Jonathan Yotamu



Emma Mbende



Patricia Meke



Jonathan Josephy

Secondary Faculty

SECONDARY LEADERSHIP TEAM



Nikolas Bishop

Director



Owen Williams

Head of Secondary



Steve Robson

DP Coordinator



Kathryn Lewis

MYP Coordinator



Richard Ellis

Pastoral Coordinator



Simeon Pollard

Pastoral Coordinator

COUNSELOR



Teri Green

EDUCATIONAL SUPPORT



Faustine Dussaigne



Andrea Kidd

SCIENCES



Iain Massie



William Green



Deborah Wilson



Annette Pollard



Mayamiko Zainga

LANGUAGE B



Arnaud Guignard



Ana Maria Vasquez



Francoise Massicot

INDIVIDUALS & SOCIETIES



Peter McAinsh



Mark Whitworth



Steve Robson



Richard Ellis

MATHEMATICS



Patricia Lees-Rolfe



Nick Turner



Clive Rudd



Stefan Karakashian



Hazel Drummond

PHYSICAL EDUCATION



Neil Barron-Black



Louise Gooding



Caitlin MacMillan

ARTS



David Turner



Kim Schooley



Jonathan McClenahan



Blessings Maguire

LANGUAGE A



Petrina McGregor



Kathryn Lewis



Bronwyn Wyngaard



Romana Hajat



Audrey Considine

DESIGN



Chris Mead



Simeon Pollard



Gudrun Egilsdottir



PRIMARY HEAD TEACHER'S MESSAGE



Janette Johnson

Looking back over the past year in the Primary School brings back a wealth of memories and I am pleased to be able to write about some of my personal "significant moments," in this yearbook reflection.

At the start of the year a Year 6 field trip to Dzalanyama was a new venture and was a great experience for our students. They learnt a little about the local environment, the village and the struggle to balance living and preserving the forest which is such an important issue for the people in that area.

Also at the start of the year was the Year 5 trip to Luwawa. This is an expedition we have been organizing in the Primary School for many years. Luwawa Forest Lodge enables our students to sample community living, working as a team, exploring the forest, the local lake environment and taking some risks by trying out new activities. A great time was had by all.

By October the building work had started for the new school hall. Unfortunately this meant less play space for primary students but there was great anticipation about the new building behind the silver metal fence!

In early October our visiting author, Stephen Davies brought stories alive for students throughout the Primary School and gave them workshops encouraging them to explore the art of story writing. He had lots of interesting tips and suggestions. After our half term break, preparations were underway for the colourful spectacle of International Day. The costumes were wonderful and the whole day really did remind us all about what a diverse and multi-cultural community we are at BMIS.

Our end of Term 1 assembly was the next highlight for me. The assembly was entitled, "Celebrating Diversity." It was a great showcase for songs and dance from around the world.

Term 2 continued the vibrant inquiry journey for our students. The Art Exhibition was an amazing display of artistic talent throughout the school. Some of the work on display was located in the new Lower Hall which had been recently opened by HRH the Countess of Wessex.

The Year 6 Exhibition process began in February with a parent meeting to explain the process to them. This workshop always fascinates me, as parents get involved and look at the Unit of Inquiry with their children. This year, the inquiry was into, "How We Express Ourselves." As a mentor I helped one group follow their lines of inquiry. The end product for the Year 6 students, was their PYP Exhibition in the Lower Hall, which was a great success.

There are so many other events and celebrations I could have written about in this reflection but many more are recorded in the pages of this yearbook.

I hope you will enjoy all the contributions, which will help you to fully understand that B.M.I.S. really does encapsulate our vision, " Brilliant Memories - Incredible Students."

OAKH





Ashleigh Pinto



Abeeda Khan



Ayaan Mittal



Ayanda Jelenje



Benjamin Baulch



Caitlyn Herselman



Daniel Mabiso



Leston Mulli



Lewis Massie



Liani Bence



Mia Tohme



Nechamah Kuntembwe



Nisile Mwenelupembe



Nyanjura Magafu



Rejoice Ishimwe



Samantha Mhone



Suhana Amin



Tobi Møller



Upile Chioko



Yuna Ahmed



Ashanda-Ishe Mashanda

ORCT





Cheryl Thom



Charlotte Muntun-Jackson



Daaniyaal Mahomed



Dalitso Chipungu



Elise De Rooij



Hannah Saunders



Isabella Kassa Mohammed



Josephine Kalch



Kayla Phiri



Kayta Phiri



Kelseigh Stewart



Leo Gibson



Mallika McCarthy



Mayamiko Malonda



Mijana Van Zyl



Omari Thornicroft



Ryan Chihana



Sean Wawire



Thandolethu Zulu



Wanangwa Xuereb-Kavuta



Wanika Mkandawire
Mchawe

OKMA





Kirsty Massie



Aila Mahomed



Caitlyn Hughes



Catarina Deabreu Antunes



Ema Hebibovic



Ethan Chemey



Freya Schwarz



Hiroki Wada



Jaival Kikani



Jasmine Nkaonja



Mbegani Nyondo



Nala Fischer



Orelha Ng'ombe



Oscar De Hertogh



Seth Salamba



Tadisa Majakwara



Temweka George



Tessa Sangala



Tusaive Mwabumba



Youssef Jawad





1BRC





Bri Collishaw



Abdurrahmaan Kasmani



Alinuswe Mwenechanya



Anthony Washington



Ayushi Amin



Chikondi Haiya



Don Isaac Akampa



Emily Hovmand



Hanna Allen



Hedvig Hansen



Ivan Kakhome



Kalakai Van de Reep



Kay Chiromo



Lelam Nkhoma



Louis Herselman



Marc Mulungi



Muhammad Hassan Gaffar



Rohan Stapleton



Ryan Odek



Sanvi Salian



Theo Wandwasi



Zayna Caratella



Zoe Cousins

1ITE





Ines Tembo



Amadou Diallo



Ania Monster



Anton Kaltenbach



Christopher Glavind



Elijah Lutaaya



Elizabeth Odek



Emre Delhaye



Evance Chilingulo



Khumbolake Manda



Kiran Vikan



Marion Medina



Oceane De Burca



Peace Kawamba



Romeo Msungama



Takondwa Mbang'ombe



Watiwamyila Mphasa



Yankho Ngwira



Yusuf Helva



Zachary Pierson



Zainab Kasmani



Zeeshan Kasmani



Ariella Dovel

1SJA





Shaaira Jagot



Ada Perrin



Adrian Gebhardt



Amy Bence



Bianca Van de Werken



Brianna Kassa Mohammed



Christabel Muluzi



Dylan Ngalande



Eason Cai



Jaya Stapleton



Ken Alex Chipungu



Malaghano Malange



Muhammed Zishaan
Sacranie



Natalie Kagaba



Prince Thengolose



Saifdeen Mofolo Phiri



Shiv Magecha



Simone (Simi) Sithole



Sophia Hovmand



Sophie Geis



Tabea Kaltenbach



Tej Shah



Theo Muriuki



Zakariyah Chothia



Amber-Marie White



2JMI





Janey Mixer



Abdulla Mussa



Abigael Milgo



Ahmed Nurul



Arianna Corso



Ben Almeida



Benjamin Bergin



Daniel Stejn



Deva Reddy



Ellen Wambura



Felix De Hertogh



Florence Perrin



Gabriella Omiunu



Giselle Nkaonja



Gurvey Tatenda Banda



Harry Smith



Keyaan Jussab



Kristian Tohme



Nahom Girma



Sophie Dolan



Tomas Ferreira



Vanessa Chantaya



Yanjanani Kaunde



Yonatan Alene



Zoe Mead



Chloe Alfonso



Modi Kalch



Zavier Johnson

2LPI





Lucy Piper



Aadil Mahomed



Abdullah Jussab



Ella Isaro Mwumvaneza



Favour Banda



Gabriel Melody



Hannah Sithole



Herbert Chinthiti



Isabella Kachere



Kay Stewart



Lea Sophie Glavind



Mohammed Arif Sattar



Mtende Kapenda



Peter Riegler



Sharon Dierkx



Sota Takiguchi



Thomas Herselman



Wabwino Chika



Wakisa Mushani



Yamikani Mizere



Ylvie Schultz



Yosef Walther



Allan Martyns



Pedro Rosa Bueno



Yewo Yakobe

2NTR





Naomi Trindade



Abdul Karim Ismail



Alaika Mahomed



Jannis Radermacher



Eben Massie



Ethan Pinto



Faith Mulli



Filipe Nogueira



Gwion Williams



Hamza Mussa



Hope Bonga



Julian Corbitt



Kaysan Ally



Masami Wada



Mohsen Ahmed



Nthanda Mwafurirwa



Olive Chilima



Paul Nkwaila



Rosa Opperman



Ryan Jelenje



Trevor Ashman



Waliko Mahowe



Zuri Gopal



Kevin Geng





3ABU





Aikaterini Buckle



Aditya Gupta



Alma Muriuki



Anna Parisotto



Augusto Nogueira



Deborah Walapa



Donald Chi



Glory Kawamba



Hamida Dzanjalimodzi



Hessel Vanneste



Isla Cousins



Joshua Mbozi



Kai Muluzi



Kalinde Kaphale



Kerita Makhwatha



Leo Mixer



Mohammed Rayyan Rafik



Nicholas Tembo



Nomvula Naphambo



Saffah Akbanie



Tanmay Mittal



Wezzie Ngoma



Xyha Gunda



Yankho Manyenje

3HWO





Hannah Woodhead



Amanda Karim



Armstrong Jr Mwansa



Avery Hughes



Dev Mamtora



Dorica Zondetsa



Esther Nkhwazi



Gontse Mokoka



Henry Riegler



Jay Jobanputra



Joshua Munton-Jackson



Kelvin Josaya



Khilan Magecha



Lex de Rooij



Liana Msukwa



Lithum Lulbadda Waduge



Moritz Fischer



Nyah Frantz



Shemaiah Mwale



Tia Lifa



Wathu Mpitapita



Willard Mweshi Mwemba



Zeinab Hadid



Ziyaad Mussa

3 SIS





Sarah Isern



Alex Almeida



Amina Kanaan



Austin Odek



Ayana Munro



Boinele Moeng



Bongani Nyirenda



Christian Pinto



Janelle Mikisa



Japheth Hirpa



John Chaika



Kaingira Njikh



Kodjo Mortoo



Luke Veen



Mahmoud Jawad



Otavio Wermeier-Saath



Phindu Mulli



Riley Cowell



Samuel Bosscher



Taha Zain Veriyalla



Urva Shah



Xenia Fernandez Climent



Lakshita Dutt





4GSD





Gail de Oliveira



Aahil Osman



Alexander Monster



Annabel Masaiti



Bethany de Borde



Ethan Nyirenda



Fikreab Atnafu Getachew



Havelia Gunda



Hillary Potani



James Record



Jemima Kirabo



Joyce Minga



Lana Ushiyama-Vucicevic



Leo Guignard



Leyla Altincicek



Malaika A Kamwaki



Muskaan Sacranie



Mwedi Namiva Machado



Nora Nyang'wa



Pauline Salamba



Phoebe Archibald



Stephanie Malikula



Teo Andre Launay-Palomares



Thumbiko Mtumbuka



Zeeshan Jussab

4MMB





Michelo Mboози



Abdul Rahman Mussa



Adel Loth



Amanda Khondowe



Ana Almeida



Apurva Madhav



Asante Bomba



Ayanna Erinkitola



Bo Kremer



Boipelo Moeng



Cas De Rooij



Ethan Mizere



Eve Kazima



Fatima Kasmani



Francis Record



Gabriel Kaimvi



Imani Kiiru



Jaiden Stapleton



Jenny Hansen



Jonathan Mai



Lara Horea



Louisa Schramm



Muhammed Tayub



Oceane Armour



Tawonga Mhango



Simone Ndira

4SGE





Sandra Gentili



Alicia Omiunu



Carys Johnstone



Chenoa De Burca



Elizabeth Washington



Emmanuel Kamanga



Emmy Troell



Ethan Okuni



Eunice Wambura



Eva Melody



Jaicob Randee



Jasmine Vikan



Judith Minga



Khush Magecha



Lou Bosscher



Lucas Almeida



Luis Fernandez



Marjorie Ashman



Muhammed Zidaan Sacranie



Mwayi Mhango



Zaithwa Kazako



Noah Twahirwa



Thembiso Nyondo



Yuri Cho



Zahra Versi



Danika Van de Werker





5CHA





Caitlin Harrison



Adnaan Aboobaker



Annabel Msungama



Beryl Odek



Chisomo Haiya



Erica Mapemba



Gabriele Bizzaro



Ila West



Kaylee Bence



Leo Cristofoli



Marlon Mbewe



Maziko Kachika



Mbalwile Nthakomwa



Mia Opperman



Natasha Gibbs



Pedro Bernardo



Ji Peng



Praise Kunkanga



Skyla Cowell



Sophie Bijl

5MSM





Matthew Smith



Bailey Pinto



Bhavya Dharod



Caren Kapondamgaga



Chuhan Cao



Emily Lebede



Grant Corbitt



Hanna Alene



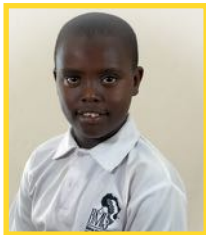
Haoran Liu



Leila Jackson-Beals



Malaika Gopal



Mark Wambura



Moksh Ghedia



Mphatso Gwembere



Narindwa Matikanya



Nellie Salima



Salamatu Sesay



Seamus Gunton



Themba Msutu Ndhlovu

5RMG





Robert McGregor



Aditya Salian



Alice Dolan



Andule Mwabumba



Chikondi Njanji



Dana Hadid



Danai Zoe Chimanya



Denis Chihana



Edmond Kazima



Fatima Rashid



Gareth Johnstone



Isla Hovmand



Jan Malte Radermacher



Maleeha Raidhan



Marumbo Mbulo



Neil Nambiar



Opalhawaye Kumbewe



Seryo Mortoo



Tamanda Mbang'ombe



Tamanda Tambala





6ALO





Alison Longden



Adova Chikhosi



Amaan Caratella



Anna Pinto



Ayesha Bibi Satar



Breanna Washington



Christian Walapa



Gianna Iraba



Hisham Kanaan



Lydia de Borde



Mary Mbengue



Matthew Chinthiti



Noel Maluza



Oscar Archibald



Precious Ndalama



Yankho Kamkosi



Priyasha Shriyan



Sandhya Stapleton



Seijiro Cho-Domon



Daksheh Dutt



Mello van de Reep

6KMU





Kate Munro



Alinafe Muwalo



Bodine Bij



Castro Chioko



Divine Shines



Grace Schmidt



Graham Randee



Gray Kasamale



Isabella Gentili



Leticia Kapunda



Meer Thakrar



Michelle Bomba



Milan Altincicek



Mohammed Arif Karim



Salim Mofolo Phiri



Talinda Mwasinga



Tenganawo Njikko



Terry Mwenelupembe



Wathu Chika



Wezie Mahowe



Yaleena Nathanie



Zora Cotton

6LFR





Lauren Fraser



Ashish Gupta



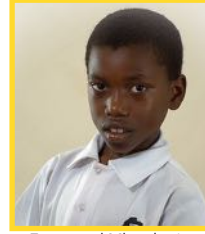
Christian Kakhome



Daniel Liu



Davita Mirembe



Emmanuel Mkandawire



Farhdin Kamwana



Fred Thomas



Katie Bicknell



Lugano Kapenda



Muwemi Chilenga



Nand Bhagat



Ojima Abu



Pari Magecha



Rebecca Baulch



Samuel Jahn



Shad Frantz



Tayte Stulich



Tobias Dohse



Vanessa Busogoro



Vera Mhango



Zinzi Cotton





...US GEORGE ...

MIKE LITTLE OF THE HIGH WIND James Mayhew

KATIE MEETS THE IMPRESSIONISTS James Mayhew

KATIE MEETS THE IMPRESSIONISTS James Mayhew

KATIE AND THE MONA LISA James Mayhew

KATIE MEETS THE IMPRESSIONISTS James Mayhew

KATIE MEETS THE IMPRESSIONISTS James Mayhew

KATIE AND THE MONA LISA Lisa James Mayhew

ARIAN WHO MEASURED THE EARTH

LACHIE HOME

BREAD AND JAM FOR FRANCES Hoban/Hoban

FRIENDS FOR FRANCES

PROPERTY PROJECT

ARVEY HURST & HURST LEVINE

WHEN JESIE GAME ACROSS THE SEA

of Rice A MATHEMATICAL FOLKTALE

STELLA QUEEN OF THE SNOW

PARENTS LEARNED TO FAY FRIEDMAN/SAY

RACHEL THE STORY OF RACHEL CARSON

DOREEN CRONIN BETSY LEWIN

DOREEN CRONIN • BETSY LEWIN

WESLANDIA

CRICKWING

NICK BUTTERWORTH

THE IMPORTANT BOOK

1024

More Than Anything Else

ORCHARD

PRIMARY YEARS PROGRAMME COORDINATOR'S MESSAGE



Alexandra Francesconi

Celebrating success, learning new experiences and taking action is what the BMIS Primary School is all about.

So many wonderful experiences allow our PYP students to continue developing to become lifelong learners. This is a fulfilling process where teachers and students collaborate in units of inquiry that allow for deeper understanding of who we are, where we are in place and time, how we organise ourselves, how we express ourselves, how the world works and how we share our planet. It is through reflection that our students become aware of their learning, abilities and strengths as well as putting forth strategies to improve.

Every learning opportunity gives our students more confidence to engage in different areas of the curriculum by learning new concepts, making real life connections and having fun. Our students go through an amazing process; from class discussions to guest speakers, field trips and assemblies to final summative assessment tasks and finally culminating with a fantastic PYP Exhibition which allows us to be active members of the Year 6 students' entire journey in the PYP.

I am looking forward to contining to make Brilliant Memories with Incredible Students in the future!

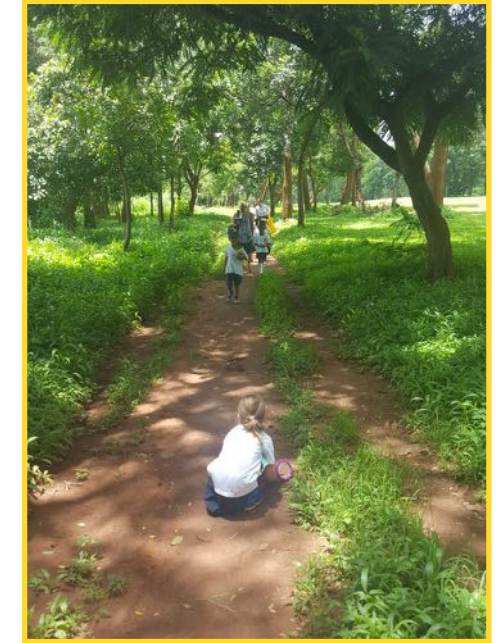


LILONGWE GOLF CLUB ADVENTURE



We went for lovely walks in the Golf Club, armed with our bird books and magnifying glasses. We investigated little green caterpillars that were being attacked by ants and discovered some of their pupas on blades of grass.

We began to learn how to classify animals into mammals, insects, reptiles, etc. We had a very exciting and muddy day looking for earthworms for our wormery.



GARDEN FIELD TRIP



The students enjoyed taking care of their own plants throughout the unit and loved going on a field trip to Mrs. Herselman's garden.

They ended the unit by doing a great job on their summative assessments and showed how they were able to write detailed instructions on how to grow a plant.



A TRIP TO CHILD LEGACY

The field trip to the organisation called Child Legacy was fantastic. They learned about solar power, eco-friendly fish farming and planted their own tomato seedlings in biodegradable pots.



OFF TO THE RUBBISH DUMP



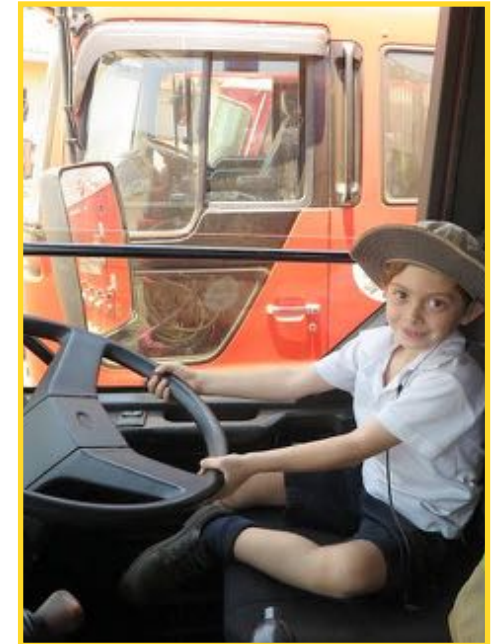
At the end of the Recycling unit, the students have developed an appreciation for the world around us; especially after their visit to the rubbish dump!

They have taken action by reducing their rubbish and making crafts out of things we throw away.



LILONGWE FIRE STATION

The students have been learning about the role of the different services and community helpers in the various communities that we belong to. As part of this learning process, they had a trip to Lilongwe Fire Station.



THE QUARRY: BUNDA

Year 4 started the second term with a really interesting trip to the Bunda Quarry at the base of Bunda Mountain, about thirty five minutes on the Blantyre road. The purpose of this trip was to learn more about rocks through inquiry and research.



DZALANYAMA FOREST LODGE

During their time at Dzalanyama Forest Lodge, the Year 6 students buddied up with students from a local primary school, painted visual aids on the classroom walls, learnt how to make local crafts and went on nature walks.



LUWAWA

Year 5 have continued to study equal opportunities. We learnt a lot from our trip to Luwawa, such as team work and being together outside of the school setting, which we all thoroughly enjoyed. We have taken lots of action creating education posters for the school in Luwawa to raising money for them with a variety of activities.



BOARD GAMES

In Board Games, the students have fun playing Chess, Monopoly, Scrabble, Draughts and many other games. Once they have played some board games, they also spend some time enjoying using the construction toys creatively. It is lovely to see them co-operating and having fun!



FUN WITH SEWING

Students in the Sewing Club developed fine motor skills in very practical and fun ways through this activity, while making useful items.



MOTHER TONGUE DAY



Mother Tongue Day was aimed at celebrating the diversity of languages around our school.



READING CLUB

We all know that when children are exposed to the right kind of books, they bloom and grow into confident and knowledgeable individuals. The Reading Club is aimed at inculcating an interest in reading among our very young students in Years 1 and 2.



BALLET



In this activity, students learned beginning ballet technique. They practiced barre work and center floor work, with a focus on balance, coordination, flexibility, musicality, and classical ballet vocabulary.



SWIM C

This term a group of around thirty students from Years 3 to 6 have been enjoying the Swim C afternoon activity. They have been gaining confidence in the water and improving their strokes through a variety of different activities assisted by Mrs Massie, Mrs Longden, Yonas and Kondwani.



BALL SKILLS

'Ball Skills' was back again during our last term, with Year 1 and Year 2 developing their skills and understanding of exercise together! This activity was a great chance for the children to work on their coordination, control, and cooperation throughout many different sports, such as football, tennis, and basketball. It was also an opportunity for them to improve their ability to follow multi-step instructions, as well as learn different ways they can encourage and support their team mates. At the end of each session during a match or a challenge, the children were always excited and enthusiastic to demonstrate their growing expertise!



SCRAP BOOK CLUB

In Scrap Book Club we collect memories of what we did in the past. We also add art work that we made. All this we put in our Scrap Book. The Book has many pages where you can stick things and the cover was decorated and designed by each and every one of us. We used fabric, bits of color paper, old magazines and found objects. We also write in our books to explain the various pictures or objects. It is great fun and interesting. It is exciting because we get to work with other people and get new ideas. And it's art!

~ Written by Phoebe 4GSD, Noah and Elizabeth 4SGE and Alice 5RMG



GYMNASTICS



This term we introduced a Gymnastics ASA for children in Year's 3 and 4. It has been a very popular activity, allowing students to develop their core strength, balance and skills both on, and off, the apparatus. Five children from Year's 5 and 6 have kindly volunteered their time to assist with this ASA and have been fantastic at giving feedback and supporting the gymnasts. We used iPads in our session last week, giving students an opportunity to see themselves on screen; comment on their own technique/style and that of others. A big thank you to Mrs Frantz who is assisting us in delivering this ASA for giving her time and energy and for sharing her vast gymnastics knowledge with our students.

'I really enjoyed the jumping and I enjoyed doing the stretches with my partner' - Leo Mixer, Y3ABU

'What I like in gymnastics was the vaulting' - Janelle, Y3SIS

'My favourite thing in gymnastics was when we did the pairs balancing and the vault' - Y4GSD



KNITTING CLUB



Students meet once a week to learn this lifelong skill and to contribute to our community.

Each student completes 'squares' as they build their skills. The squares are then all sewn together to make blankets.

The blankets are presented to the 'Joyful Mothers' organisation which is based at Bwaila Hospital. This organisation focuses on helping premature babies and at the end of the year, as winter approaches, the warm blankets are especially welcome.



LOWER PRIMARY YOGA

Primary students enjoying some yoga.



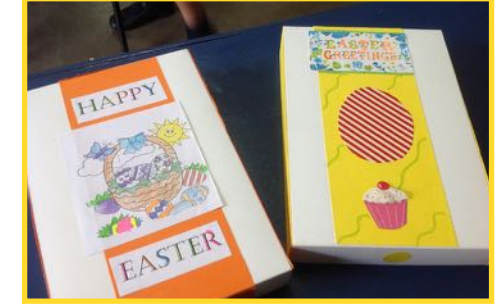
MALAWIAN ROLE MODELS

Whilst learning about Malawian role models in our final unit of inquiry, Year 5 children started to discover the amazing work of Chief Theresa Kachindamoto. One of the first female chiefs in the country, Chief Kachindamoto has put her power to good use by focusing on a major problem in the country: child marriages. She has annulled an incredible 2,449 child marriages since becoming a chief in 2003. You can imagine the children's excitement when she came to visit the school and talk about her life experiences!



NDI MOYO CRAFT AND CARD MAKING

This club has had a fantastic year making cards, gift boxes and bookmarks to suit all occasions. The first amount raised from the sale of our creativity realised MK 250,000. This inspired us to try even harder and take advantage of the Valentine's Day Celebration. We created gift boxes by recycling Mini iPad boxes. The gift box included a card, and a chocolate bar. They were very well received and we sold all 50 boxes. Together with individual sales of cards, we raised MK 191,000. The club members are now making Easter cards and gift boxes. We will then start to make our boxes of recycled Christmas cards and bookmarks. All the funds that we raise are used for the well being of the Ndi Moyo Palliative Care patients and their families. The hospice is based in Salima but covers patients within a 100 kilometer radius of the Salima Boma. In the third term we will visit the hospice so that the students can see how the money they raise all year, makes a difference to the patients.



PRIMARY NETBALL



Our Netball ASA has had over thirty members regularly in attendance this year and we have come on leaps and bounds. It is also wonderful to see a handful of boys joining this ASA! Our season's highlight was on Saturday 25th March 2017 when two teams represented BMIS at the Phoenix Netball Tournament. We were able to put forward two strong U11 squads. Our A team had a very exciting first game with plenty of opportunities to pull ahead against a fast SAIPS team, but narrowly lost 3-1.

We comfortably beat SHJ 6-1 and has some lovely goals from our shooters; Mello and Kaylee. The next three games we defended extremely well but lost 4-1 and 5-1 against Phoenix and Hill View. Our B team had some very exciting and extremely close matches, winning two and losing two with some fantastic defending! Overall our girls came 4th in the A competition, and 2nd in the B competition.

A big thank you to Miss Rowe and Miss Piper, for coaching the girls this term, and to Miss Gooding for her support at the tournament. Netball is on the up here at BMIS and we are excited to continue training hard next year!



PRIMARY RUGBY

Rugby is becoming very popular here at BMIS and this is the first year where we have had three teams from Primary enter our internal Touch Rugby League. They play once a week against teams from Year's 7 and 8 and have really held their own.

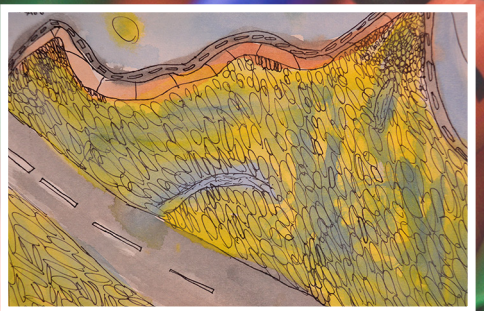
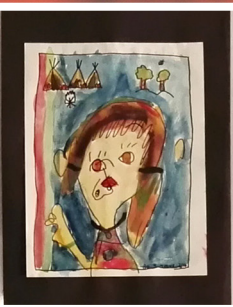
With over twenty children regularly attending our Rugby ASA this year we were able to send two teams down to Blantyre to compete in the Tag Rugby Inter-schools Tournament. Both the A and B teams played the best attacking rugby of the tournament with some lovely exchange of passes resulting in stunning tries.

The A team narrowly lost to both SAIPS and Hillview coming a respectable 3rd in their competition and the B team stormed their pool, playing superbly in all games and finishing in 1st position. Overall, BMIS finished in 2nd position. All of the boys played very well and we hope to get the title back next year!



Primary Years Art





PYP EXHIBITION

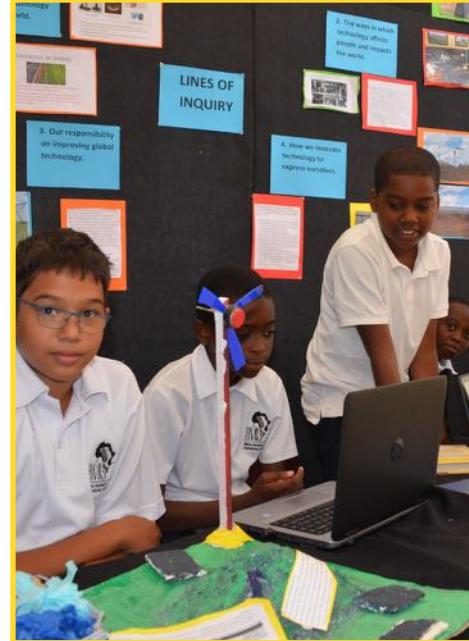
The PYP Exhibition is the final project for Year 6 students before they move on to Secondary.

This year the transdisciplinary theme was How We Express Ourselves; giving this Exhibition an emphasis on expression of ideas, feelings, nature, culture, beliefs and values, as well as reflecting on and enjoying our creativity and an appreciation of the aesthetic.

The Year 6 students showed a lot of commitment to their groups and were inquirers and thinkers throughout the process. Students demonstrated important skills such as collaboration, research, presentation and time management.

They also acquired new knowledge and took action in the community. All of the Year 6 students should feel very proud of their accomplishments and efforts.







HEAD TEACHER'S MESSAGE

How much are our students living the BMIS Mission Statement? Let's reflect;

BMIS educates and inspires students to value integrity, cultural diversity, and the pursuit of well-being and excellence. Our school fosters an environment which empowers students to become creative, confident lifelong learners ready to take action in the local and global communities.



Owen Williams

In my 22 years of teaching I don't think I have seen so many students contribute so positively to school life as I have done this year. From Service Learning, Sports, The Arts and personal academic achievements, BMIS Secondary students have had an extraordinary year. I'd like to look back at each year level and list some of their achievements:

Our Year 7 students have had a very successful year. They have settled well into life in Secondary and they have made some significant contributions. Highlights have included; their work with Jane Adams School during the first ever *BMIS Week Without Walls*, a large number of boys and girls travelling to Blantyre and participating in the rugby tournament, and contributions to Drama through the whole school production, the Shakespeare assembly, and Thomas Bisika's play. Rarely do we see students join the first year of Secondary and participate in so many cross-year level activities. These students have shown that they are confident, and willing to explore.

The Year 8 tutors all mention *Week Without Walls* and the work our students did with the local school in Dedza, as a major highlight. A heartwarming rendition of the Malawian National Anthem started by our students and followed by the students in the Dedza school was a fantastic way to finish the visit. The Interdisciplinary Unit in Mathematics and Design where students excelled in the Trade Fair, was impressive. Breaking new ground in connecting Service to the curriculum in Individuals and Societies saw our Year 8s lead the way in Service Learning. Year 8s this year have shown they are risk-takers, and are caring towards others.

The *Week Without Walls* was also a success for our Year 9 students when they worked with the Community Outreach Programme in Kutu. Excellence has also been seen through team and individual sporting achievements, with record breakers in the pool, Cape Maclear Triathlon success, and incredible time and commitment to so many team sports and ASAs. This year's Year 9 students are clearly balanced and open-minded.

Year 10 have had a year to remember. Their experiences on *Week Without Walls* in Nkhotakota included interactions with students from Chankhasi School where our students were taught by students from the local school. Amazing feedback from our work experience partners in March when a number of our students were highly praised for their contributions. The IDU in PHE, Drama and Music, 'Circus Olay', involved serious preparation and was a huge success. Our Year 10s can use their reflective skills and look on the year and be proud of their achievements.

Year 11 had their culminating experience in the MYP Programme with the Personal Project Exhibition. A number of projects are now being used by NGOs and other organisations in the community. Thomas Bisika's project was the anti-poaching play that he wrote and performed; 'The Ultimatum. Us or Them'. Thomas raised a significant amount of money for the Lilongwe Wildlife Centre. The unit in Design where students made promotional videos for NGOs, one in particular being taken on by 'The Well Project'. So many of these contributions show the principled nature of our Year 11s.

Dr Green summed up the Year 12 Luwawa trip, which was held during *Week Without Walls*; 'camaraderie, laughter, debates, work ethic'. Characteristics and behavior that this year's Year 12 class have continued to demonstrate as they have worked together in the highly challenging first year of the IB Diploma Programme. The Remembrance Day Assembly that the class organised was moving and extremely well presented. Year 12 have shown that they are excellent communicators, principled and knowledgeable.

Finally, to our Year 13; 'The Renaissance Year'. Contributions through the Forum Theatre Night. The Head Teacher's Award winners for the last two years are this year's valedictorian and salutatorian. Our first winner of the BMIS Performing Arts Award. Contributions to sports, The Arts, and CAS projects that have gone way beyond the requirements of the IB Diploma. Class of 2017, you will be leaving a lasting legacy and I wish you all the best in your futures.

Across year levels we have seen our students stand out on the MUN stages in Nairobi and Dubai. The Duke of Edinburgh kayaking expedition in Cape Maclear following the recognition in March by HRH The Countess of Wessex that BMIS is now an official D of E centre. Experiences that these students will never forget, I'm sure. My personal highlight this year was during the Inter-Schools Swimming Gala in November when we witnessed all our students cheering on swimmers from other schools when races were all but over. It was a proud moment. This year brings to mind one of my favorite movie quotes, but in our case, all these moments will not be lost in time.

7BWY





Bronwyn Sian Wyngaard



Andrew Nkwaila



Beatrice Pollard



Bethany Monk



Claire Veen



Elena Giannakis



Enrique Gunda



Finn Bosscher



Hannah Ngwira



Langa Nkhoma



Lukas Hovmand



Manu Swennen



Marlize Steyn



Martines Namingha



Swaleha Tayub



Tabitha Lopes



Zair Zarah Habib

7PEM





Petrina McGregor



Amaarah Aboobaker



Arav Anadkat



Gabriel Weimeir-Sath



Gidian Jacobs



Hope Mushani



Kondwani Mlilima



Lwitiko Sikwese



Maiya Smith



Malcolm Nyondo



Mercy Jere



NiuNiu Liu



Noor Ul-Nisa



Samuel Matseketsa



Shanice Twahirwa



Tanya Manek



Manon Amour

7PMC





Peter McAinsh



Adrian Mai



Afra Stephenson



Aleena Rafik



Alexander Tembo



Chaz Gooderson



Emma Almeida



Iza George



Lotta Schultz



Mafoko Mokoka



Mark Schooley



Martina Bizzaro



Muweme Mkandawire



Paul Unyolo



Rizva Vindhani



Samantha Tchwenko



Thies Vanneste





8CRU





Clive Rudd



Aditya Chocalingham



Aidan Gunton



Amber Mussa



Ayaan Aboobakar



Feisal Mwirigi



Frances Nitz



Gift Power



Karen Banda



Khalil Sacranie



Kieran McAinsh



Neil Swira



Nimaye Nambiar



Palak Balsara



Paulo Sangala



Prerna Dharod



Zahra Jagot

8FDU





Faustine Dussaigne



Abdul Qadir Jussab



Alioune Mbengue



Alveena Mahomed



Anoushka Katoch



Chalynn Twahirwa



Faith Mbozi



Francis Mulli



Isabella Pinto



Maja Mofjeld



Maria Bernado



Padmanabh Vats



Shenal Herath



Skyla Katenga



Ziyaan Sacranie

8GBE





Gudrun Egilsdottir



Aaditya Surya



Aaheli Ghosh



Alonso Machado



Catherine Banda



Charmant Mwumvaneza



David Altincicek



Gabriella Cristofoli



Godfrey Dzanjalimodzi



Hana Cho Domon



Ili Giannakis



Krish Anadkat



Lorenzo Parisotto



Marin Sensui



Narmin Alisoy



Nazrin Alisoy



Rayaan Osman



Sarah Siljeur



Zakir Jussab



Zeynep Helva





9AKI





Andrea Kidd



Andrea Smith



Anna De Borde



Elsje Jacobs



Humairah Kasmani



Ian Hanks Abaho



Linus Schultz



Lovelina Van de Reep



Mohamed Caratela



Pedro Ferreira



Pyeong On Kang



Ryan Mtambalika



Sofia DeMiguel Gray



Sydney West



Thera Vanneste



Ziyaad Ghumra



Precious Ndira

9CME





Christopher Mead



Barend Steyn



Ben Thomas



Chante Hodgkiss



Chisomo Khondowe



Edith Banda



Gangotri Chakma



Georgeo Giannakis



Hussein Jagot



Laura Reumont



Mathew Devenish



Maya Sangala



Saarah Kasmani



Sidrah Bheda



Sion Kang



Zanzi Gunton



Faith Odo

9NTU





Nick Turner



Aashi Magecha



Aisha Malida



Ammaarah Kasmani



Deborah Mwanakatwe



Dimma Hadid



Garner Jacobs



Maclean Banda



Maya Manek



Mehnaz Akbannie



Mwabi Chipofya



Omayya Munro



Raheemah Nathvani



Rehan Kasmani



Tanisi Chawda



Stacy Katua





10MWH





Mark Whitworth



Abdul Hameed Panjwani



Afreen Jussab



Bruk Atnafu Getachew



Daniela Forero



Diana Real



Elena DeMiguel



Georgios Giannakis



Jack McGregor



Joshua Nakhumwa



Kelvin Beza



Marcus Mofjeld



Masataro Domon



Nuo Chen



Taryn Veen



Umar Chaudhry



Zair Zenab Habib

10SKA





Stefan Karakashan



Akuzike Khofi



Muntasir Aziz



Sipho Chakhala



Fries Vanneste



Willem Germann



Jessica Monk



Joel Nitz



Luke De Borde



Michelo Mbozi



Naia Stephenson



Odette Dierkx



Romana Mohamed



Shaheel Satar



Zoe Almeida





11APO





Annette Pollard



Faith Mkandawire



Feline Rozenstraten



Gurav Vats



Kenny Bicknell-Brown



Lucca Gentilli



Mtendere Horea



Rehema Kaupa



Sabah Malida



Shin-Young Kim



Thomas Bisika



Thordis Gudmundsdottir



Uzair Kasmani

11 LGO





Louise Gooding



Abutarab Rizvi



Aisling Cunningham



Amna Mahomed



Daelan Kleiboer



Fathima Nawaz



Harishankar Krishnan



Imamah Kassam



James Devenish



Kiridan Munro



Lauren Schooley



Mana Sensui



Maxime Mugisha



Nolvahiwa Chafikana



Tisa Mushani

11 NBL





Neil Barron-Black



Adrian Cristofoli



Amy Almeida



Hang Zhou



Kexin Sun



Laura Delwaide



Mahommed Zain Farooq



Muhammad Ali Bheda



Natasha Sama



Saif Tayub



Tyraan Lopes



Vishmi Mahinsa







MIDDLE YEARS PROGRAMME COORDINATOR'S MESSAGE



Kathryn Lewis

I can't believe that it's already time to reflect on and celebrate the year that was. During my second year as MYP coordinator our programme has visibly moved from strength-to-strength with thanks to: our amazing students – four years on I continue to marvel at you all and reflect on how fortunate I am to teach a group of passionate, respectful, caring, inquiring, and inspiring young people; our enthusiastic and tireless teaching staff who, on a daily basis, engage our students in authentic learning experiences that spark interest, promote inquiry, and encourage our students to be global citizens ; and our steadfast parents for their presence, support, and guidance and their positive involvement and contributions to our school community.

One of my personal highlights of the year was the introduction of our Interdisciplinary Units (IDU). Each year level engaged in a unit that brought together two of their subject areas. This year these enriching units consisted of:

Year 7: Bridge Building: Mathematics and Science

Year 8: Trade Fair: Design and Mathematics

Year 9: Women's Rights Documentary: Individuals & Societies and Language & Literature

Year 10: Circus Olay: Art, Drama, and PHE

Year 11: Protest Poetry: Individuals & Societies and Language & Literature

I am looking forward to our teachers and students continuing to develop these units next year and also encourage them to look for more links and opportunities for interdisciplinary learning.

The Personal Project Exhibition is also a highlight for me and this year was no exception. The caliber of projects never ceases to amaze me and I love visiting each exhibition stall to hear our students talk knowledgeably and passionately about an area of genuine interest to them. Our guest speaker for the evening was Year 11 student Tisa Mushani. I was moved by her honest and emotive account of her Personal Project experience and thrilled to hear that her project has inspired her to pursue a career working with children with special needs.

Finally we have also seen an increased presence of Service Learning in our curriculum. Our students are finding meaningful opportunities within their classes to contribute to our local communities with an emphasis on mutual exchange.

Thank you again to all of our BMIS students, parents, and staff for making 2016-2017 a memorable year. Thank you for contributing to and engaging in the Middle Years Programme, and building a strong legacy for our programme.

A Week Without Walls

September the 5th to the 9th 2016 saw our Secondary students experience the first ever Week Without Walls.

Our Year 7 students camped on school grounds during the week, and had the opportunity to work with Jane Adams School and the Lilongwe Wildlife Centre. This was a great way for these students to take their first steps into the types of Community Service we do in Secondary.

The other year groups traveled to the following destinations, planning and participating in Community Service with the schools listed;

Year 8 – Dedza and Guli Primary School

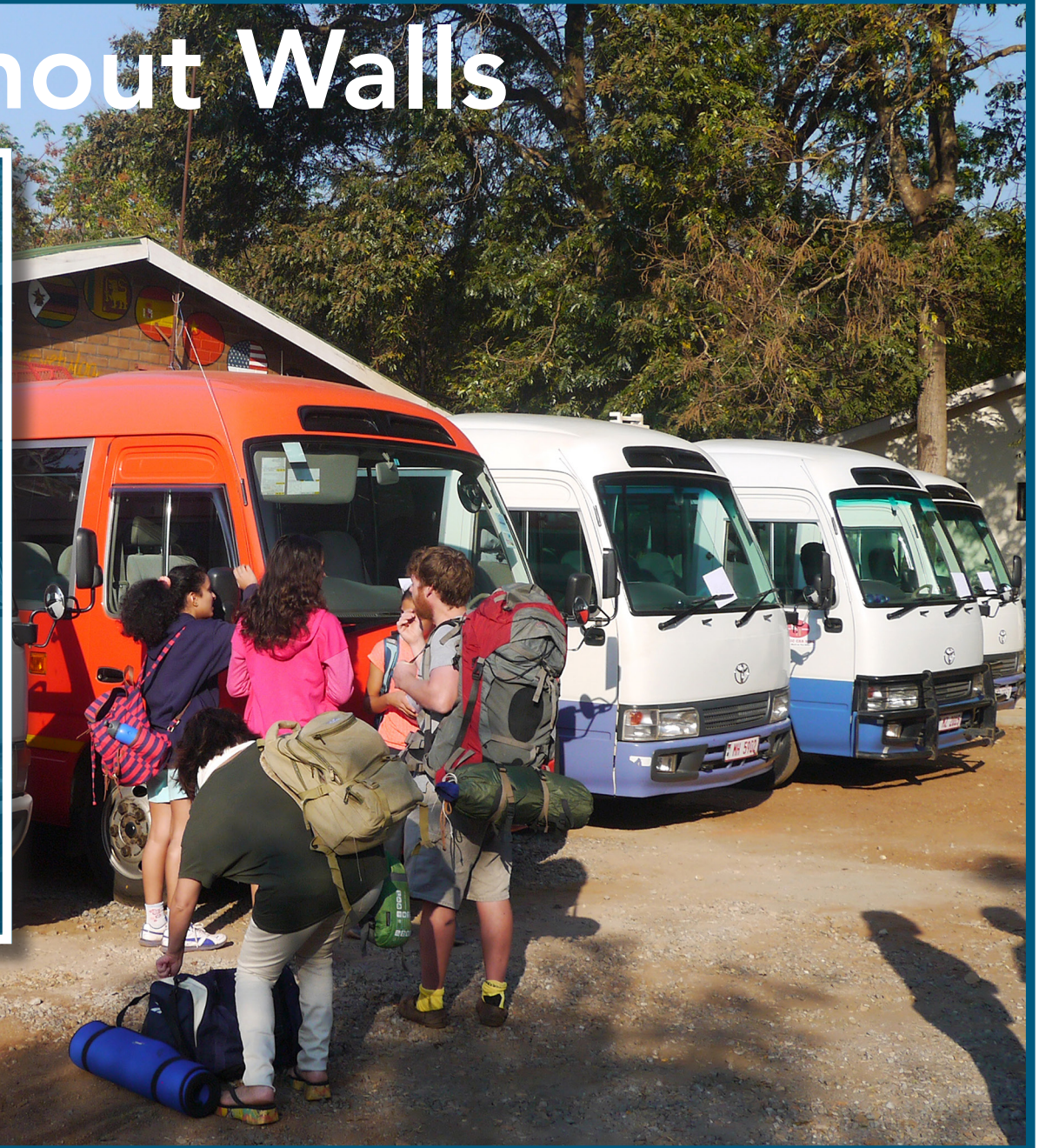
Year 9 – Kuti and Yambe School

Year 10 – Nkotakota and Chankasi Primary School

Year 11 – Cape Maclear and Sinthana Community Centre

Year 12 – Luwawa and Luwawa Full Primary School

Our new 'Breakout Space' was the venue for an emotional end to an action packed week, and the whole of Secondary singing the Malawian national anthem in Chichewa made for a fitting finale.





YEAR 7: LILONGWE WILDLIFE CENTER & JANE ADAMS ACADEMY

We learnt about sustainability, tree conservation and deforestation. Malawi's trees are being cut down, mainly for firewood. An alternative is to make briquettes out of recycled paper and sadust. They get mushed together with water then dried in the sun. The briquettes burn for longer than wood or charcoal and they work well in traditional Malawi cookers.

After we made paper briquettes, we had a nature walk, and we saw some rare and beautiful animals. We walked to a local Malawian school called Jane Adams.

We taught the little kids there, and it was good to put our lesson plans into action. Our objective was to prepare something new and interesting for the students as well as to provide them with posters or other resources.

We were shocked at how big the class sizes were and it made us appreciate how lucky we are to get individual attention. Week Without Walls was a great way to give back to our community and have fun.

(By Year 7 students)





YEAR 8: DEDZA

We showcased our talents via the Dedza Talent Show 2016, which included standup comedy, gymnastics, dancing and exciting storytelling. We also got to help our community by teaching the underprivileged students of Dedza. We ended our engaging trip by singing the Malawian National Anthem in Chichewa. Later that day we got to experience the cultural history of the Yao, Ngoni, and Chewa in the Mua Mission Museum. To conclude, this trip was very amusing, entertaining, enjoyable as well as interesting and provided us with new learning experiences which we had never experienced before. (By: Aaditya Surya, Ili Giannakis, Nimaye Nambiar, Karen Banda, Feisal Mwirigi, Rayaan Osman, Paulo Sangala, Shenal Herath, Frances Nitz and Maja Mojfield. - YEAR 8)





YEAR 9: KUTI & YAMBE SCHOOL

We learnt about controlled burning, rehabilitation of animals, how the villages around affect Kuti and how Kuti works with them, and about some of the animals at Kuti.

We all delivered lessons on wildlife crimes, wildlife conflict, and animal welfare. We also got the children to help us clear up the school and pick up all the litter lying around. We played various games with them and also taught them how to make their own briquettes. Later on we were also taught how to make a stove out of bricks and mud that burns at a high temperature and uses less to fuel it.

The Year 9 trip to Kuti will surely be a trip for everyone to remember. It was filled with friends and fun, smiles and songs, laughs and learning, bonding and baboons.

(By Year 9 students)





YEAR 10: NKHOTAKOTA AND
CHANKASI PRIMARY SCHOOL

All members of our class enjoyed this experience as it was really amusing to see the different ways all of us tried to create a strong bond among us. We visited the local school several times

to teach different topics within the subjects of English and Mathematics. As we got the opportunity to teach all the different years groups we noticed the difference in how each standard understood things in different ways which really gave us an insightful experience on a teacher's everyday life which we all could admit we found extremely tiring! We also found this experience very enriching and felt that we all learnt something new. Overall, this trip was a very enriching and insightful experience as we got to see different perspectives; Teacher, and student both.

(By: Odette, Zainab, Georgie and Shaheel. - Year 10)





the sun. We did team building activities that brought us all together and we had an amazing lip sync battle between our groups and got to showcase each of our individual talents. Doing teambuilding activities was one of the highlights on our trip to Cape Maclear.

YEAR 11: CAPE MACLEAR AND SINTHANA COMMUNITY CENTRE

During our trip to Cape Maclear we went to a local community centre and taught groups of kids English, Maths and Biology lessons. We swam with beautiful fish and enjoyed our time out in

We had an abundant amount of joyful fear, laughter and teamwork when we played blindfolded minefield. This was an activity that helped to improve our ability to trust one another, and creating a stronger bond. It was a perfect way to spend an afternoon.

(By: Lucca, Thomas, Tisa. - Year 11)



MODEL UNITED NATIONS: DUBAI

MSMUN encourages students to consider plausible solutions to critical global issues. It brings together different schools to debate, discuss and concur, and develops leaders and future diplomats. This year, MYP students travelled to Dubai to participate in a conference themed: "International Response to Global Conflict". The students addressed challenging questions at DIAMUN, managed to have time for some fun activities and made lasting friends in the process.



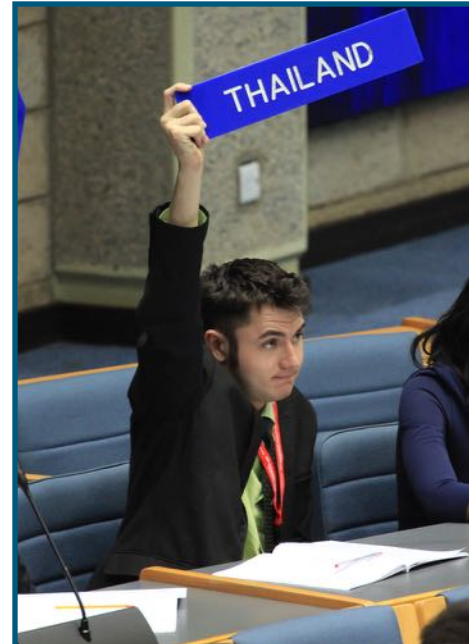
MODEL UNITED NATIONS: KENYA

Model United Nations (MUN) allows students from Years 10-13 to act as UN delegates, create real-life resolutions (addressing real-life problems in the world) and debate them at the annual EAMUN conference in one of the three official UN offices in the world. A select group of students are given the opportunity to go on this journey to Kenya to debate these resolutions. It allows students to express their knowledge through debate.

From the students:

“MUN was incredibly fun this year because all of the students were motivated to work together, making this the best year for BMIS. Our student, Krisha Thakor, won best speaker for the Global Health Council while the group representing Thailand, won the Best Resolution in the Political Committee. Our students ended up having one of the best experiences of their MYP/DP years.”

(By: Umar Rauf - Year 10)



MUSIC ACTIVITIES



The Junior Choir meets during 2nd break on Wednesday. The number of singers and the overall standard has improved considerably this year. Besides Christmas carols, the choir has worked on songs from musicals such as Grease, The Wizard of Oz and Singing in the Rain. The Junior Choir has performed twice this year at the Wildlife Centre Concert held in the hall and the Celebrations Assembly. The Junior Wind Band started this year with about 12 musicians on the flute, clarinet, trumpet and drums. They have rehearsed during second break and are now beginning to learn to read music and play together. They have worked very hard and are preparing for their first concert. The Senior Wind Band has had mixed fortunes this year. They started with a splash and played at the Christmas Carol Concert, but since then we have lost some members due to activities clashes and students leaving the school. Hopefully things will pick up next term.



MUSIC TECHNOLOGY

Students have come to work on their pieces throughout the year, from Year 5 all the way through to Year 13's. This year we added a new Apple Mac added to the department. We now have four Macs in the room with state-of-the-art programs ready for recording and composing your own pieces.



SAMBA BAND

Term 1 saw the return of the Samba Band, mainly made up of Primary students but with a few Secondary students as well. Although the students found a lot of the rhythms quite difficult to play at the same time, their effort was faultless.



ROCK BAND

The Rock Band has run all year from September. This club has been run by Collins in Year 13 as part of his CAS programme. The students have learned all sorts of pop/ rock songs from new to old and have performed in many events such as the International Day Concert.



WIND BAND

Mr Thom from Primary Music has run the wind band this year, with the help of Mrs Nitz, the piano teacher and some Secondary teaching staff. The students have performed in many different events throughout the year, including the International Day Concert and the end-of-term fundraiser for the Wildlife Centre. A number of students playing instruments like trumpet, clarinet, flute and drum kit make up this band, helped out by a few of the staff, too!

Do you have some playing skills? Would you like to join next academic year? Mr Thom is always looking for new players!!



COMMUNITY READING - CAS PROJECT



This project idea arose when we took part in Community Reading Club. In this club, BMIS students would go to three different local primary schools, Chinsapo, Kakule and Nguluwe. Here we read with the children to help improve their English abilities.

When visiting Nguluwe Primary School, we noticed the over crowded classrooms and that some of the students were learning outside on the dirt. Due to this, we came up with the idea of raising funds to help build a new classroom for the school. After further discussion with the Headmaster of Nguluwe, we decided that it would be better to build three shelters as they would be less expensive than full classrooms.

Throughout the school year we organized a variety of fundraisers, ranging from movie nights to student-teacher sports competitions. Though we only began fundraising in the second term. We were able to raise over MK333,000, which was enough to build one shelter, with this money, we hired two pickups and bought the required materials to build the shelter. We contacted a local contractor and arranged payments for him and his team. With this all organized, we brought the materials to Nguluwe and the contractor was able to build the shelter in just over a week. We were not able to build all three shelters, so we hope that younger students in BMIS will be able to continue the project and thus make it a sustainable activity within the community.

We have enjoyed this whole experience and find it to truly be a useful CAS project that has actually had a positive effect on the community.

(By: Ashraya, Divyabhan, Federico & Jash - Year 13)

THINK PINK - CAS PROJECT



The Think Pink Breast Cancer Awareness walk on October 22nd: We left school on Saturday morning ready to help. We arrived at the Wildlife Centre and got to work straight away - decorating and preparing for the big event. Not too long after that most of us left for Parliament, where the walk started. The students whose CAS project it was stayed behind to help more and decorate the truck once it arrived. Once at the Parliament, a few of the students held the banner, which showed those participating in the walk where to go and announced to those passing by what we were doing: raising awareness for the prevention of breast cancer. To conclude the event, the students of BMIS donated all of the money raised during the Think Pink week at school to the oncology ward of Kamuzu Central Hospital. We then started the walk, with BMIS students holding the banner and leading the procession. We walked back to the Wildlife Centre, showing as many people as possible what we were doing in order to create awareness of breast cancer and promote early detection medical measures, specifically in Malawi. Once at the LWC we helped at the clinic where free screening by trained doctors and nurses was provided for the people there, and we helped around the event in general.

(By: Andrea Smith. - Year 9)

KAFELE VILLAGE - CAS PROJECT



Kafele Village is a village in the Dedza District of Malawi. Women in the village are often regarded as subordinates to men and often suffer as their husbands, who they are dependent on, tend to waste family income on alcohol leaving the women unable to provide for their children. The Kafele Village Clothes Drive project set out to provide women in the village the opportunity to gain financial empowerment by providing clothes as a source of capital to start small scale clothes selling businesses.

The clothes drive began when Mr and Mrs Ellis approached us and told us about the issues that women were facing in the village and how providing the women with a means of income would be highly beneficial. The first step was organising how we would advertise the project to the school, and establish a storage space for the clothes. We thought that a fun theme would encourage people to donate and that is where the slogan "fill the boat" was launched. We went from class to class in Primary advertising our cause as well as collecting bags of clothes which were then deposited in the boat that was once in the library. To make it more interesting and to get the students involved we created a competition out of it, giving prizes to the primary class that donated the most clothes. The support we received from students was inspiring and heart-warming and we never expected to fill the boat and then some.

After collecting the clothes we were lucky enough to be able to go distribute the clothes at Kafele village. We were honoured with some traditional dances by the women and we also got to visit a local school. While these activities were all incredible, the highlight of the trip had to be the handover of the clothes to the women. Not only was it amazing to see the positive reactions of the women when they were given the clothes, but it was also very encouraging to hear the support of the Chief for our project and empowering women in the community. However, the project isn't over yet, we hope to expand it this year building on the needs the village still has and adding more members into our group. We would also like to continue to support the original ten women with their new businesses in whatever way we can.

(By Theodora Khofi, Pics provided by Mayamiko Matabwa - Year 13)

INTERACT CLUB

We are proud to announce this year we were officiated as a Chartered Club through the help of the amazing Rotary Club of Lilongwe. The Rotary Club of Lilongwe topped it off with a ceremony and dinner at BICC, filled with just as much laughter and the most outrageous fines...Yes, we take after our parent club very well. The Club has been busy this year fundraising (a huge thank you to all those who supported us) and planning for projects, many of which will be implemented in the third term of school and carried through to the next school year.

Throughout the year the Club has taken part in smaller awareness projects related to the Holocaust Commemoration Day and International Women's Day as part of our theme 'Education' and we educate our school community. But it has not been all planning or work 24/7. We also take time off of our schedule as a club and just do fun activities and games that help us get to know each other better (as well as give new members the opportunity to orient themselves in the club). The Interact Club is a big, loud, extremely active family of students from all year groups and we welcome any new members to join and become a part of our active club.

(By: Fanisi Mbozi - Year 12)



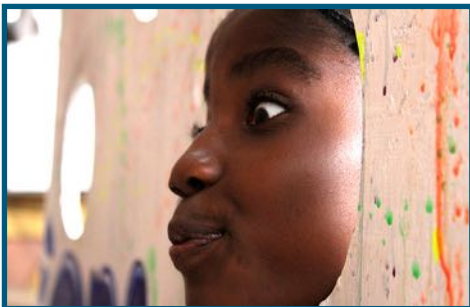
YOGA CLUB

This is the third year Yoga has been offered to Secondary students of all ability groups.

Students work on improving their core strength, flexibility and concentration. Each student works at their own pace and ability using modified and advanced poses.



PHOTOGRAPHY CLUB



PUPPETRY — SERVICE AS ACTION

MYP students have participated in a Puppetry After School Activity led by Mrs. Schooley with the goal of performing puppet shows for students from the Jane Adams School. During Term 1, students presented a puppet show including hand puppets as well as Gyre and Gimble-inspired paper man puppets on 29 December. The students wrote their own puppet show scripts and added music and dance to the mix, which the children adored. The themes revolved around healthy friendships and preventing bullying. After the students finished performing, they showed the Jane Adams students how to use the puppets and let them play with them. The hand puppet show itself took place in the puppet theatre that was designed in another Service as Action activity—Set Design and Construction—that was led by Mr. McClenahan last year. A new group of students also worked on puppet shows that were performed for the Jane Adams students during Term 2.



DUKE OF EDINBURGH AWARD

The Duke of Edinburgh's International Award is widely accepted as an outstanding programme for young people and is highly valued by employers, colleges and universities. The aim of the Award is to reward non-academic achievement through improving personal skills, physical recreation and service to the community. All participants embark on an adventurous journey of some sort, generally by foot, bicycle, kayak or animal. At the Gold level participants will also complete a service related residential project. The award has three levels, Bronze, Silver and Gold. We currently have 25 students enrolled at either Bronze or Silver Level.

It has been a very exciting year for students participating in the Duke of Edinburgh's International Award at BMIS. In March this Year we held our inaugural Award Ceremony which was also attended by participants from St. Andrews School in Blantyre. We were honoured to receive Her Royal Highness, The Countess of Wessex, GCVO, the, Global Ambassador for the Award and also the British High Commissioner to present Certificates and Pin Badges to the students from both Bishop Mackenzie and St. Andrews who had achieved their awards. Students recently travelled down to Cape Maclear to embark on a 5 day kayak training and expedition where they performed skills in navigation, endurance, camping and self-sufficiency.



SPORTS COACHING

In this term for Sports Coaching we coached football and netball to the children from a local community school. We split the boys and girls as the boys did football as a preferred sport, and the girls did netball as a preferred sport. Every week we came up with different drills such as: shooting, passing, and crossing in football, and passing, shooting, and movement in netball. Lastly, we made sure we played a game after each lesson. The children collaborated very well as they listened to our instructions, which made sports coaching fun and successful. This experience helped us as BMIS students improve our communication skills as well as being open-minded when it came to thinking about what drills to do.



YEARBOOK

Through the course of the year, the Yearbook Club takes, combs through and organizes thousands of photos and makes many of the artistic choices and design decisions that lead to the book you are now holding. Enjoy!





Sports

BMIS SPORTS TEAMS 2016/2017



VOLLEYBALL



SWIMMING



NETBALL

GIRLS BASKETBALL



BOYS HOCKEY



BOYS BASKETBALL



GIRLS HOCKEY



GIRLS RUGBY



BOYS FOOTBALL



BOYS RUGBY



GIRLS FOOTBALL

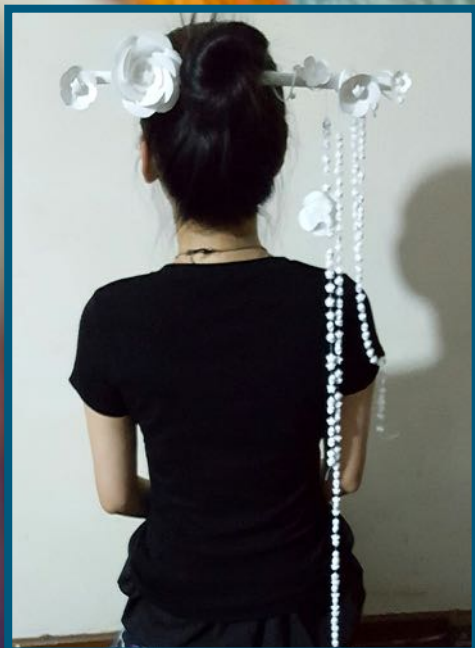


BMIS SPORTS IN ACTION





Middle Years Art



Hang Zhou (Y11)



Zoe Almeida (Y10)



Bethany Monk (Y7)



Shin-young Kim (Y11)



Alioune Mbengue (Y8)



Michelo Mbozi (Y10)



Y11 Hats



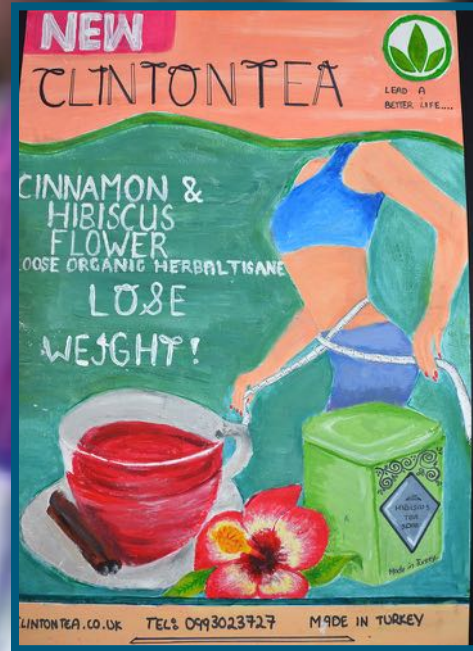
Thordis Gudmundsdottir (Y11)



Joel Nitz (Y10)



Odette Dierkx (Y10)



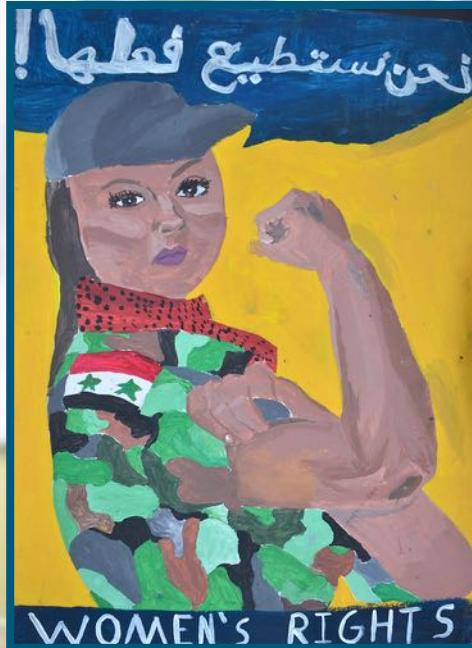
Ammaarah Kasmani (Y9)



Daelan Kleiboer (Y11)



Rayaan Osman (Y8)



Sydney West (Y9)



Anna de Bord (Y9)



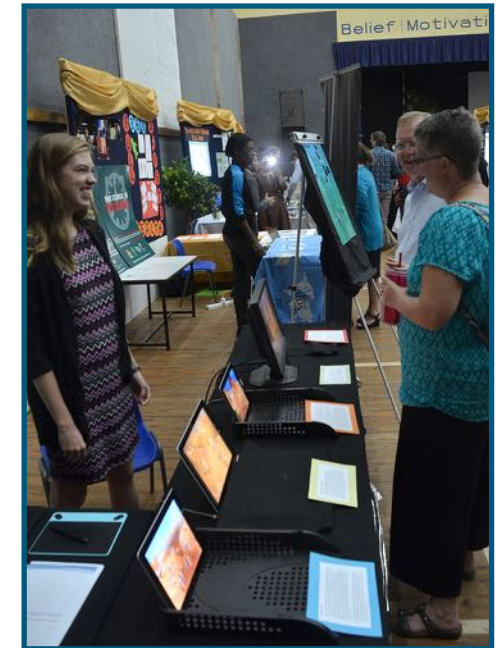
Paulo Santos (Y8)



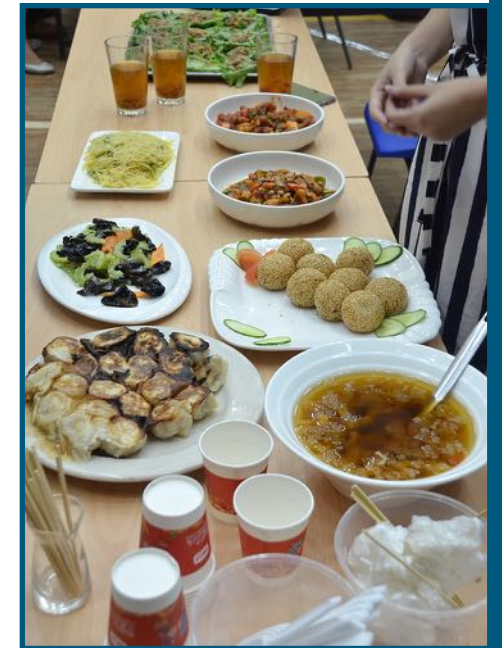
Palak Balsara (Y8)

PERSONAL PROJECT

The Personal Project is an opportunity for our Year 11 students to produce a truly personal and often creative product/outcome, which demonstrates their learning in the MYP. This year's Personal Projects were outstanding, and our Exhibition, held in March, highlighted our students' talent, passion, and enthusiasm.



The Personal Project was an amazing opportunity to incorporate my academic skills with my personal interests. My goal was to create awareness of Malaria in Malawi among the world, thus I created a 19 minute informative documentary on the topic. The process of achieving my goal was highly time consuming as it required months of research and a challenging creation process. The challenges I faced, although at the times frustrating, have made me a stronger person today because I know now that perseverance will lead to success and there is always a solution to every problem one faces. I am incredibly proud of my product, not only for its quality but because I know of the time and effort gone into it; which allowed me to upload my video onto the internet and contact eight NGO's to help spread the documentary among Malawian citizens. The Personal Project Exhibition allowed me to show my achievements to the people who have encouraged and supported every Y11 student through this process: Teachers, students and family members. One of the guests at the exhibition Mr. Dexter Mkwandawire, the General Manager of AHL Chemicals offered to use my video for Malaria campaigns and possibly use it to promote their product: a mosquito pesticide. Overall, the Personal Project was a rewarding experience that holds many achievements and memories.
 (Fathima Aamina Nawaz - Year 11)



EMERGENCY
EVACUATION

ADMIN OFFICE

SWIMMING POOL

CLINIC

FIELD

LOWER PRIMARY

DIPLOMA PROGRAMME COORDINATOR'S MESSAGE



Steve Robson

This year in Years 12 and 13 we have 32 IB Diploma students and 7 IB Courses students. Between them they speak 14 different languages and they study 28 subjects. All Diploma and Courses students can qualify to enter universities.

One of the Diploma students came to our school from another one in Lilongwe one year ago. The language of instruction in our school is English but at home she speaks Gujarati, Hindi and Marathi. At school she studies a fifth language: French. She studies six subjects, three of them at Higher Level, and a Theory of Knowledge course that explores the links between them.

Creativity, Activity and Service is another Diploma requirement. This student plays netball and golf and she is near brown belt standard in karate. She is a leader in Service Learning and the Interact Club. One project this group are involved with is raising money to fund a classroom in a local school and this building will be constructed by our students.

She wants to study medicine in either Australia or Canada and will make her applications early in Year 13. These will be supported by a 4,000 word Extended Essay (yet another Diploma requirement!) and hers is in Biology. The research question is "What is the effect of nutrition deficiency on the strength of plant fibres in celery?"

In May 2018 our talented and very busy Diploma candidate will write 15 separate examination papers sent to BMIS from the IB and we will return them for marking. In total she will spend 22 hours in the examination room.

Why is she doing all of this? "I wanted to have a flexible programme with a wide choice of subjects and activities. And one that is internationally recognized".

For more examples of inspiring stories from around the world visit <http://ibo.org/testimonials/diploma-programme-dp/>



12ACO





Audrey Considine



Elizabeth McGregor



Ahsen Chaudhry



Fanisi Mbozi



Gift Mtambalika



Jabulani Chakala



Krisha Thakor



Shreya Birju Thakrar



Tamanda Kachika

12PLR





Patricia Lees-Rolfe



Abdullah Salim Pandor



Ahmad Daud Chaudhry



Donella Nkaonja



Faith Milgo



Megan Treacy



Sage Halpert



Samantha Gait



Vuyelwa Chimimba





13DTR





David Turner



Ashraya Singh



Cassandra Spahn



Collins Milgo



Dewmi Herath



Jane Jasmine Saword



Jash Ghedia



Mohammad Aziz



Tana Goodman



Theodora Khofi



Warren Banda

13JMC





Jonathan McClenahan



Alessandro Gentili



David Hiwa



Divyabhan Duggal



Fatima Aboobaker



Federico Bizzaro



Francesca Losacco



Gloria Dzanjalimodzi



Hamzah Malida



Jodi-Dawn Otto



Kshema Padmakumar



Lydia Kumangirana




Matthew Nel



Mayamiko Matabwa







DIPLOMA PROGRAMME ART

Ask anyone why they admire art or what they like about it, you'll soon figure out that your neighbour, your friend, your sister and your brother will most likely think differently from you in *why* they like art and *what* they like about it. Because everyone has their own imagination, their own mind to run wild.

We cannot truly know or even begin to understand one another no matter how close you may be, because we live individual lives; have hearts fuelled by our individual selves... however, moved by other individuals. And *that* is the beauty in art... It establishes a deeper and more complex understanding that can help individuals become closer to one another, closer to exposing them to more truths about the world.

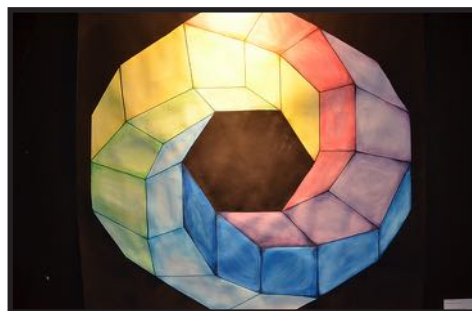
"Art is a lie that brings us closer to the truth," Pablo Picasso once said. And indeed Picasso's words have not fallen short as art is a beautiful lie that manipulates the mind into imagining a world that we cannot always live. A world where what we imagine becomes the truth.

(Jane Jasmine Saword - Year 13)

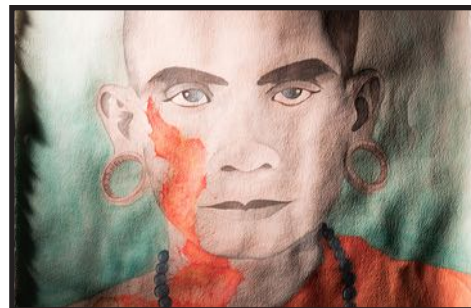
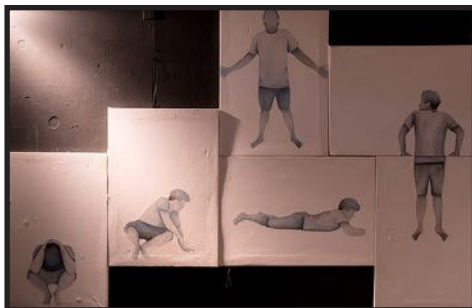
The Cardinals
by Tana Goodman



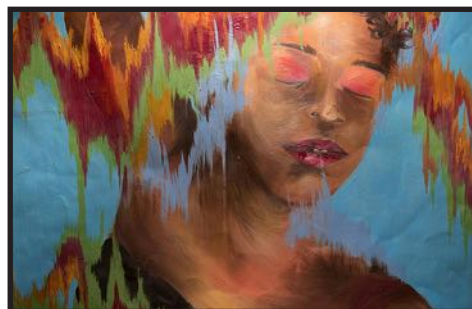
Angular Luminosity
by Mayamiko Matabwa

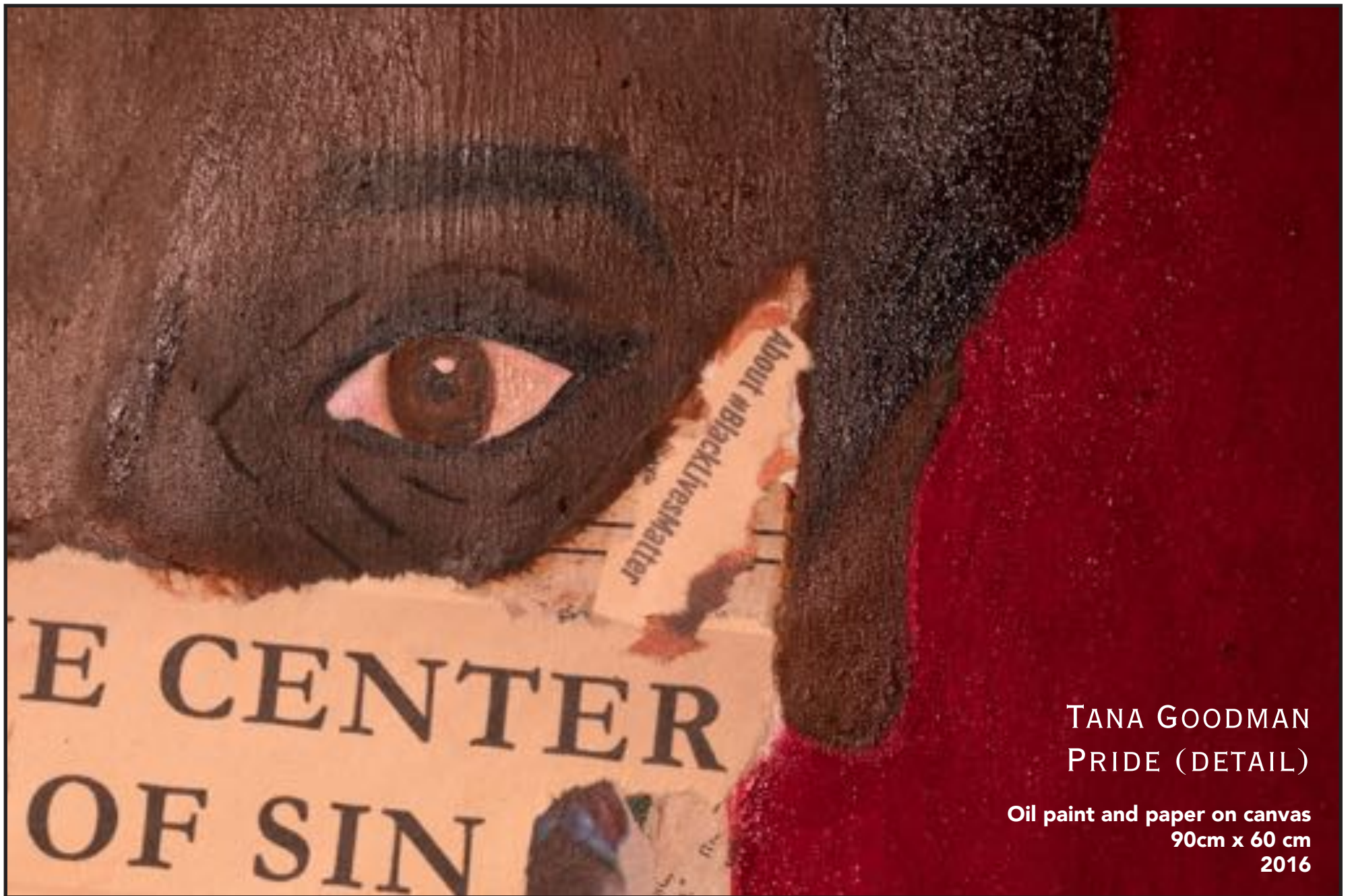


In Plain Sight
by Jodi Otto



A Glitch in Perception
by Jane Jasmine Saword





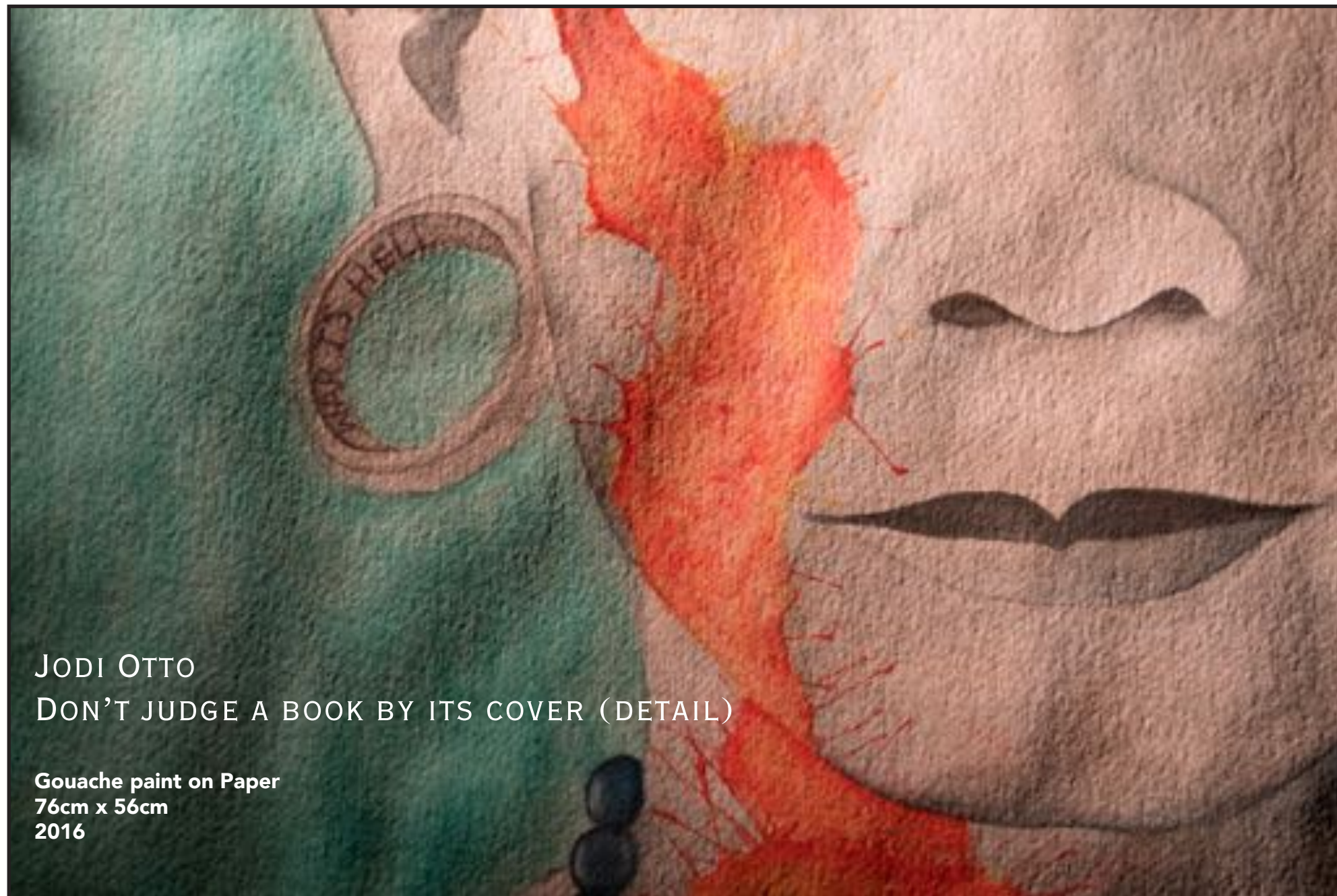
TANA GOODMAN
PRIDE (DETAIL)

Oil paint and paper on canvas
90cm x 60 cm
2016

MAYAMIKO MATABWA
LIGHTBOX 2 (DETAIL)

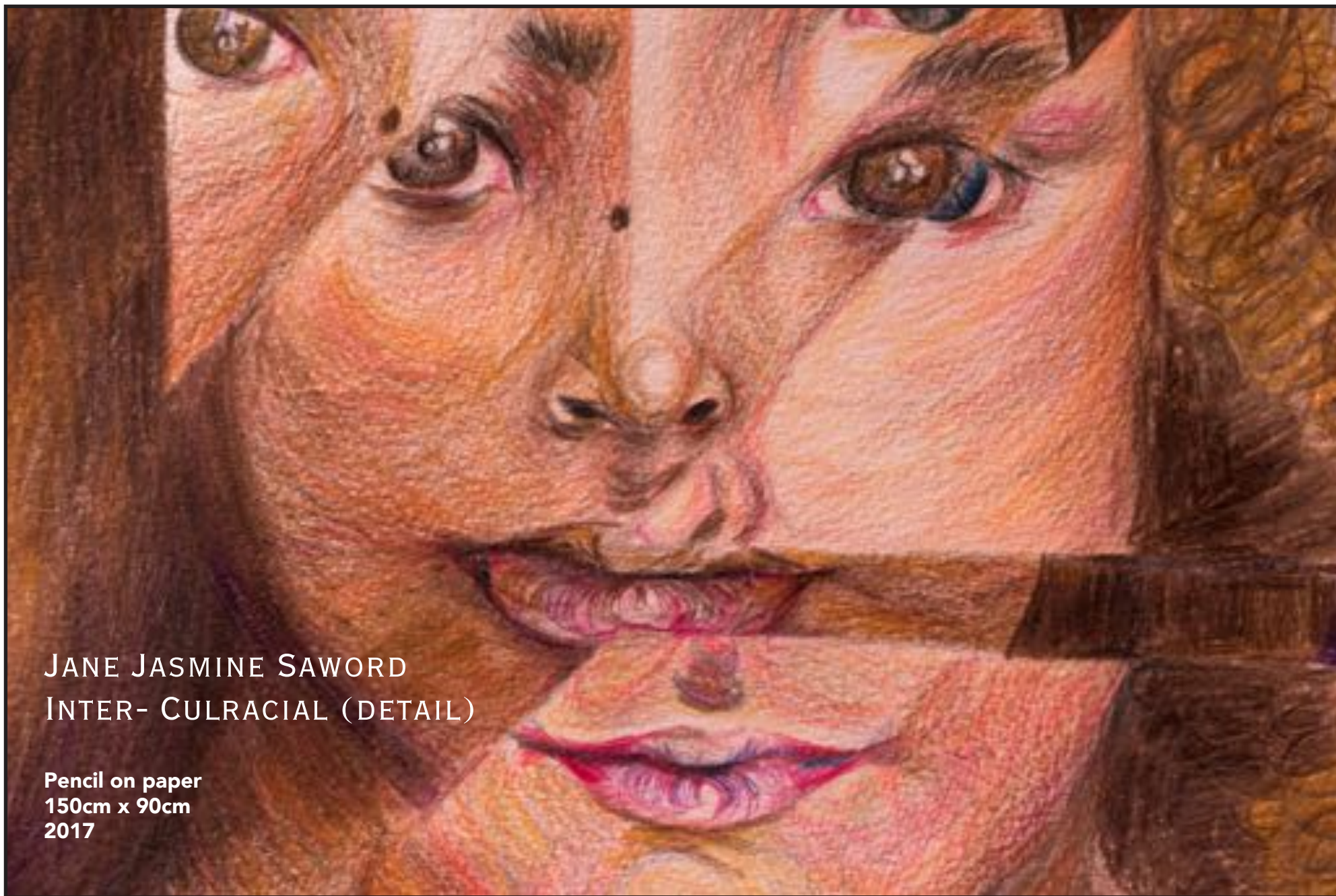
44 cm x 59 cm
Paper, Perspex, LED Lights and Wood
2015





JODI OTTO
DON'T JUDGE A BOOK BY ITS COVER (DETAIL)

Gouache paint on Paper
76cm x 56cm
2016



JANE JASMINE SAWORD
INTER- CULRACIAL (DETAIL)

Pencil on paper
150cm x 90cm
2017

DIPLOMA PROGRAMME THEATRE

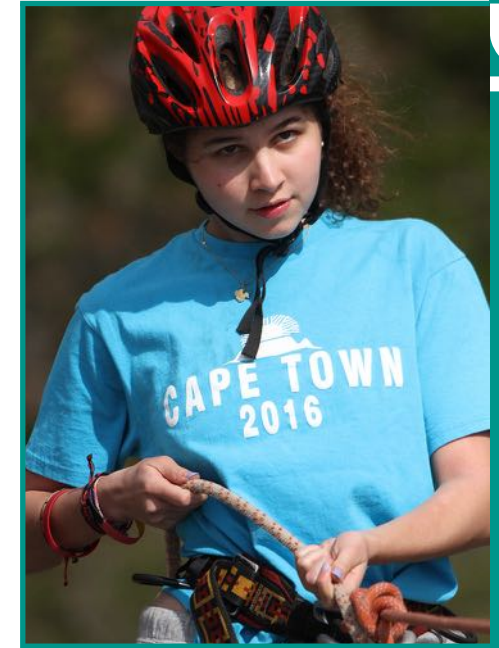
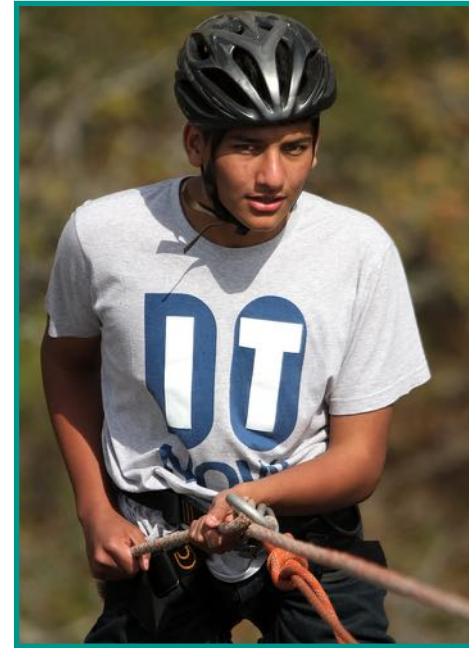
HL: Warren Banda, Theodora Khofi, Lydia Kumangirana, Francesca Losacco, Matthew Nel *SL: Jash Ghedia, Gloria Dzanjalimodzi*

Over the last two years, the IB-Diploma Theatre Students researched, rehearsed, devised, collaborated, directed, designed, created, analyzed and performed. Their IB final assessments consist of the following: (1) HL Solo Theatre Piece; (2) Director's Notebook; (3) Research Presentation; and (4) Collaborative project. As part of their preparation for these assessments, the students produced three evenings of theatre for the BMIS community in the Drama Studio.

On 2 June 2016, all of the students performed their original monologues, and the HL Students performed their practice HL Solo pieces based on theatre practitioner Augusto Boal's Theatre of the Oppressed. They ended the evening with Frantic Assembly Chair Duets. They further introduced the community to Boal's work by hosting a Forum Theatre Night on 16 September 2016 in which the audience became "spect-actors" taking part in the evening that focused on the oppression caused by the pressure exerted on students.

On 23 September, 2016, the students presented scene studies that they directed themselves as preparation for their Director's Notebook assessment. The plays explored were, Lois Hansberry's *A Raisin in the Sun*, Oscar Wilde's *An Ideal Husband*, Josef and Karel Čapek's *The Insect Play*, Bertolt Brecht's *Mother Courage and Her Children*, and Samuel Beckett's *Waiting for Godot*. They also showcased their practice collaborative projects that were devised by the groups from a "starting point." These were entitled, *The Necklace* and *The Soc*.





LUWAWA AND LUWAWA FULL PRIMARY SCHOOL

On the bright sunny morning of the 4th of September, the Year 12s took off on their Week Without Walls trip to Luwawa. The trip was full of many valuable life lessons, such as strategy, coordination, communication, human resource management and last but not the least: Trust. What a great experience! Luwawa had offered us loads of fun, hospitality and lessons. To return the favour, we hiked to the local Luwawa Full Primary School and painted educational murals in the Standard 3 classrooms. It was both satisfying and delightful to see all those little children full of excitement and gratitude simply because we painted their classrooms. The WWW trip has indeed given us many memories that are forever engraved in our minds, but more importantly it has instilled in us values that we will carry with us wherever we go.

(By: Krisha Thakor)



GRADUATES

The Class of 2017 is leaving behind a legacy! You are the first group to go through the Middle Years Programme and the Diploma Programme at BMIS. You have received over 60 university admission offers in Malawi, North America, the United Kingdom and the Middle East and likely to receive offers from South Africa. You have received scholarship offers totaling over \$150,000/year! Ten of you graduated with honors! Two have received the Head Teacher's Award. What an amazing group of young people. It has truly been an honor to get to know each of you individually as well as collectively! "Oh The Places You Will Go!" (Dr. Seuss)



Dr. Terri Green



Aboobaker, Fatima



Aziz, Mohammad



Banda, Warren



Bizzaro, Federico



Duggal, Divyabhan Singh



Dzanjalimodzi, Gloria (*Salutatorian*)



Gentili, Alessandro



Ghedia, Jash



Goodman, Tana



Herath Mudiyansele, Dewmi



Hiwa, David



Khofi, Theodora (*Valedictorian*)



Kumangirana, Lydia



Losacco, Francesca



Matabwa, Mayamikoko



Milgo, Collins



Otto, Jodi-Dawn



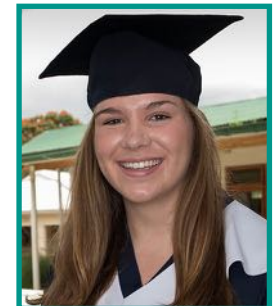
Padmakumar, Kshema



Saword, Jane Jasmine



Singh, Ashraya



Spahn, Cassandra



FATIMA ABOOBAKER



"It always seems impossible until it's done." ~ Nelson Mandela

Spending 14 years in BMIS has been an unbelievable experience. I have made many new friends and memories over the course of this beautiful journey. There are way too many people for me to list who have made my experience in this school memorable. But most importantly, the teachers in this school have been my support and I wouldn't be where I am without them. So, thank you to all the teachers who have contributed their hard work and dedication towards me, I greatly appreciate it!

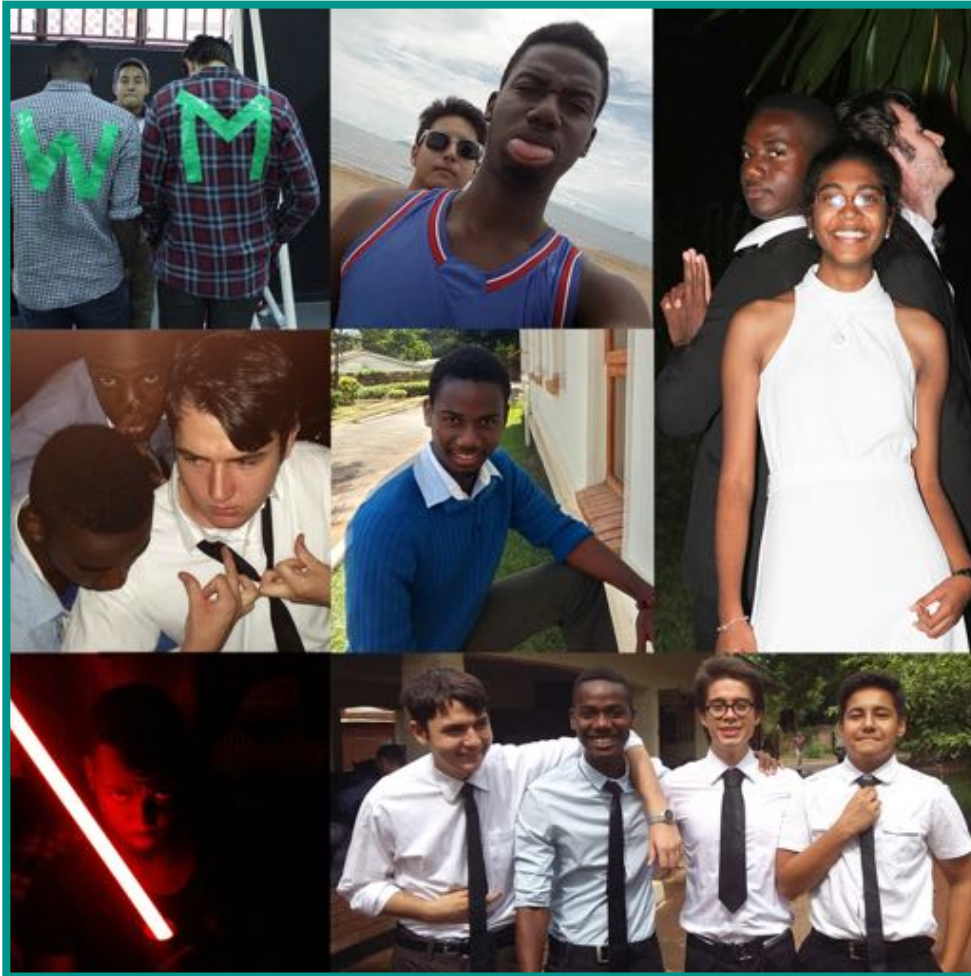
MOHAMMAD AZIZ



"There are three things all wise men fear: A sea at storm, a night with no moon and the anger of a gentlemen"

-Patrick Rothfuss

WARREN BANDA



Laziness is the key to something I have yet to figure it out, in the meantime "Guys, Rock, Paper Scissors for who gets to make the decision, cause I don't want to..."
 - Time Guys

FEDERICO BIZZARO



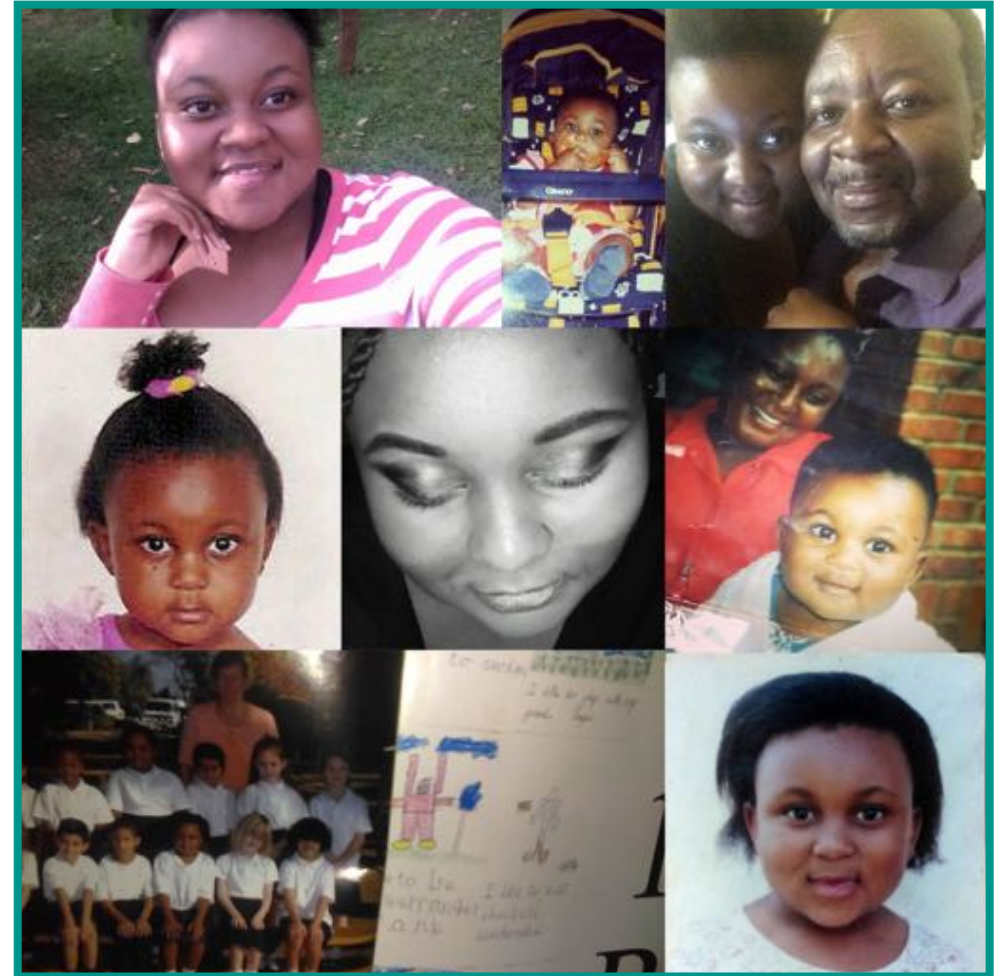
A fool thinks himself to be wise, but a wise man knows himself to be a fool.
 -William Shakespeare

DIVYABHAN SINGH DUGGAL



"Freedom in life is life behind the bars!"

GLORIA DZANJALIMODZI



*"In the fell clutch of circumstance
I have not winced nor cried aloud.
Under the bludgeonings of chance
My head is bloody, but unbowed.*

*It matters not how strait the gate,
How charged with punishments the scroll,
I am the master of my fate,
I am the captain of my soul."*

ALESSANDRO GENTILI



Lets get Schwifty

JASH GHEDIA



"Besides, the world isn't split into good people and Death Eaters. We've all got both light and dark inside us. What matters is the part we choose to act on. That's who we really are." – Sirius to Harry HP and the Order of Phoenix JK Rowling

TANA GOODMAN



DEWMI HERATH MUDIYANSELAGE



'I think perfection is ugly. Somewhere in the things humans make, I want to see scars, failure, disorder, distortion.
-Yohji Yamamoto

Graduation. Who thought that we would get this far. It's absolutely insane. I'm going to miss everyone so much! We are such a small year group and they're the second family that you just learn to love despite all our endless flaws. There has been so many memories, inappropriate jokes, arguments and so much more that have made my day, day after day. I hope, 15 years from now we can meet up again, because nothing is as wonderful as the comfort an old friend brings. Here is one last smiley face for the 2017 graduating class!! =)

DAVID HIWA



*"Spinning in circles, live my life without rehearsals ... should this be my last breath, I'm blessed 'cause it was purposeful" - J. Cole
Time Guys*

THEODORA KHOFI



Anything can happen, child. Anything can be.

LYDIA KUMANGIRANA



"If you are living a lie, you are only lying to yourself"

FRANCESCA LOSACCO



"Man can accept pleasure only to the extent he is willing to accept pain... the rejection of either eliminates both" - Thea Alexander, 2150 A.D., 1976

HAMZAH MALIDA



"It's okay to live a life others don't understand"

MAYAMIKO MATABWA



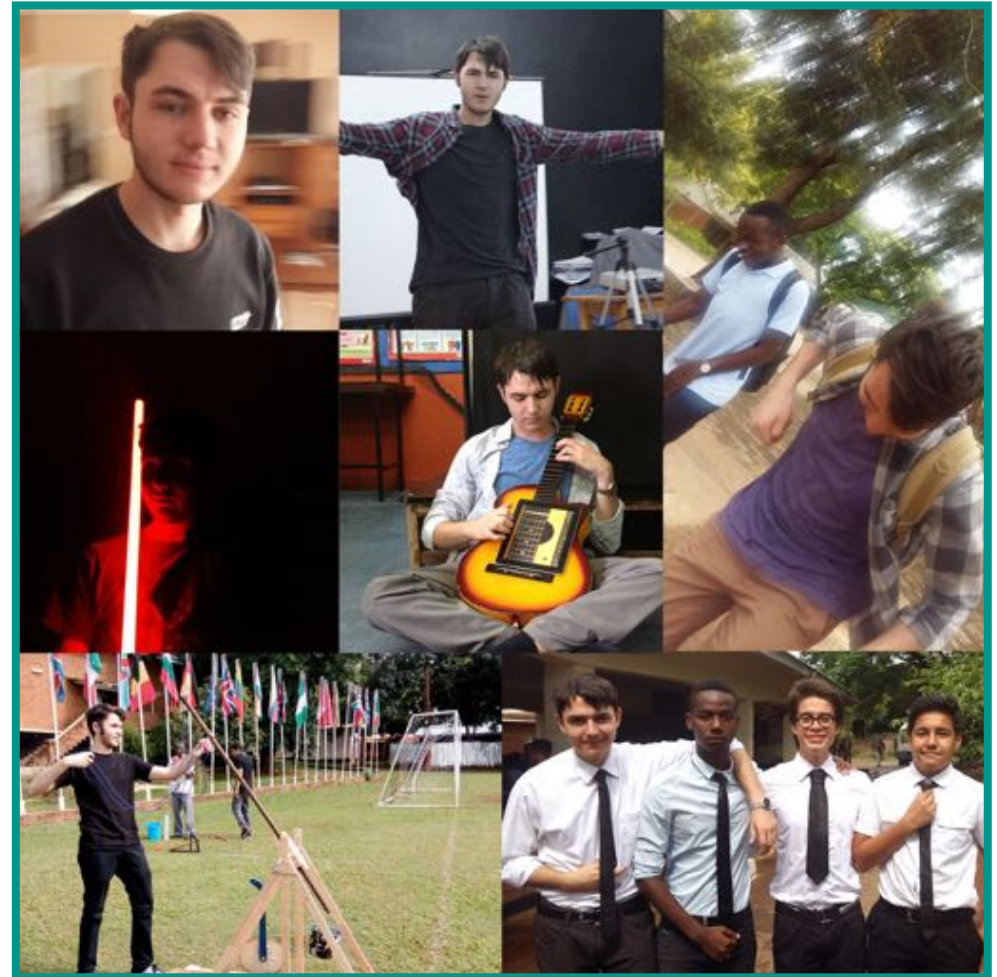
*"Dream as if you'll live forever, live as if you'll die tomorrow".
Never let your hope diminish because as far as I'm concerned,
you can do anything. Thank you BMIS, it's been great.*

COLLINS MILGO



"This is nothing new, I have been here a thousand times before; I am in a casual loop"

MATTHEW NEL



"Everything has a beginning and an end. Life is just a cycle of starts and stops. There are ends we don't desire, but they're inevitable, we have to face them. It's what being human is all about." - "We die a little every day and by degrees we're reborn into different men. Older men in the same clothes, with the same scars" – Jet Black – Jorg of Ancrath – Time Guys

JODI-DAWN OTTO



"Hi. Fine."

KSHEMA PADMAKUMAR



It's a silent "K"

JANE JASMINE SAWORD



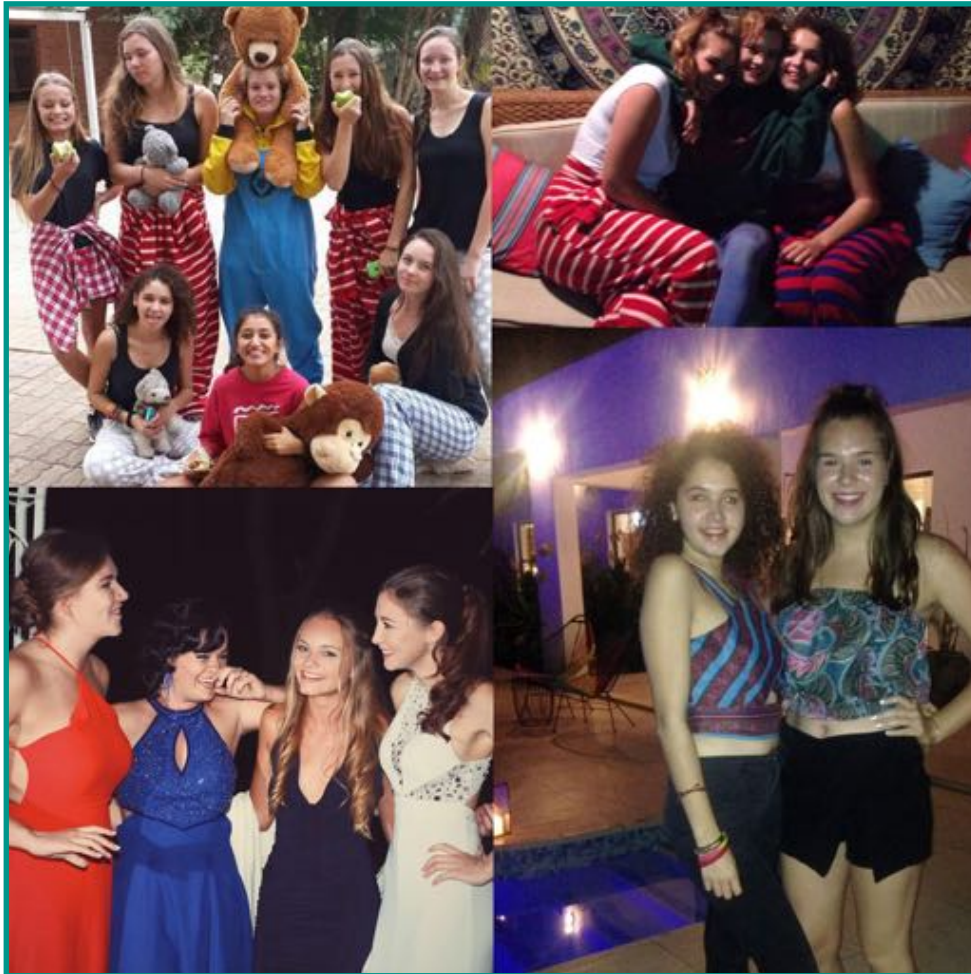
Someone will always be prettier,
Someone will always be smarter,
Someone will always be younger,
But they will never be you.
- Kanye West

ASHRAYA SINGH



*"The day you become old is the day you're not
looking for new experiences anymore"*

CASSANDRA SPAHN



"hasta la vista baby"



ABOUT BMIS

BMIS educates and inspires students to value integrity, cultural diversity, and the pursuit of well-being and excellence. Our school fosters an environment which empowers students to become creative, confident lifelong learners ready to take action in the local and global communities.

BMIS is an IB World School offering the International Baccalaureate (IB) Primary Years (PYP), IB Middle Years (MYP) and IB Diploma (DP) Programmes. BMIS received international accreditation by the New England Association of Schools and Colleges (NEASC) in 2002 and by the Council of International Schools (CIS) in 2004. In November 2012, BMIS was successful in being re-accredited with both of these agencies. Additionally, BMIS is a member of the Association of International Schools in Africa (AISA).

To achieve CIS/NEASC accreditation, schools must infuse international and intercultural perspectives into their programmes so that students can move forward with the attitudes and understanding that will provide them with a solid base as global citizens wherever their studies or work may take them. BMIS is one of only a handful of fully accredited schools in southern Africa. The accreditation process verifies that the school meets exacting international standards in the following areas: Philosophy & Objectives, Curriculum, Governance & Management, Staff, Student Support Services, Resources and Student Life.

The award of CIS & NEASC Accreditation demonstrates: The school is devoted to its mission. It cares enough about what it does to seek validation by a recognised accreditation authority.

The school knows itself. It has thought deeply about the services it offers to students, family and community. The school is student-orientated. Its philosophy of education is suitable for the students on roll and encompasses the development of the whole individual.

The school accepts objective assessment. It is prepared to open its doors periodically to regular evaluation by the school community and by outside experienced evaluators. The school is constantly seeking to improve its performance in curricular & other areas.

The school plans for the future. As part of the on-going nature of the evaluation process, accredited schools are continually planning future developments.



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Brilliant Memories Incredible Students